

ABSTRAK

Sugianti, 2026 : Pengaruh Prestasi Belajar Dan Pengembangan *Soft Skills* Terhadap Peningkatan Kesiapan Mahasiswa Akuntansi Dalam Memasuki Dunia Kerja Profesi Akuntansi (Studi Kasus Universitas Maritim Raja Ali Haji Tahun Masuk 2020 - 2023).

Dosen Pembimbing : Jack Febriand Adel, SE., M.Si.Ak., CA
; Ronia Tambunan, M.Ak

Penelitian ini bertujuan untuk menganalisis pengaruh Prestasi Belajar dan Pengembangan *Soft Skills* terhadap Kesiapan Kerja Mahasiswa pada Program Studi Akuntansi, Fakultas Ekonomi dan Bisnis Maritim (FEBM), Universitas Maritim Raja Ali Haji (UMRAH). Latar belakang penelitian ini didasarkan pada pentingnya kompetensi akademik dan keterampilan non-teknis dalam mempersiapkan mahasiswa menghadapi persaingan dunia kerja. Penelitian menggunakan pendekatan kuantitatif. Populasi penelitian adalah mahasiswa akuntansi angkatan 2020–2023 dengan jumlah sampel sebanyak 82 responden yang diperoleh melalui teknik purposive sampling. Data dikumpulkan melalui kuesioner dan dokumentasi, kemudian dianalisis menggunakan regresi linear berganda dengan uji validitas, reliabilitas, dan asumsi klasik sebagai tahap pengujian instrumen dan model. Hasil penelitian menunjukkan bahwa: (1) Prestasi Belajar berpengaruh positif dan signifikan terhadap Kesiapan Kerja Mahasiswa; (2) Pengembangan *Soft Skills* berpengaruh positif dan signifikan terhadap Kesiapan Kerja Mahasiswa; dan (3) secara simultan, kedua variabel tersebut berpengaruh positif dan signifikan terhadap Kesiapan Kerja Mahasiswa. Koefisien determinasi (Adjusted R^2) sebesar 0.667, yang berarti bahwa 66.7% variasi kesiapan kerja dapat dijelaskan oleh prestasi belajar dan pengembangan *soft skills*, sedangkan sisanya 33.3% dipengaruhi faktor lain di luar penelitian ini. Penelitian ini memberikan kontribusi bagi pihak universitas dan mahasiswa dalam upaya meningkatkan kesiapan kerja melalui penguatan prestasi akademik sekaligus pengembangan *soft skills* sebagai bekal memasuki dunia kerja profesi akuntansi.

Kata Kunci: Prestasi Belajar, *Soft Skills*, Kesiapan Kerja, Employability, Profesi Akutansi.

ABSTRACT

Sugianti, 2026 : *The Influence of Academic Achievement and Soft Skills Development on Improving the Readiness of Accounting Students to Enter the Accounting Profession (Case Study University of Maritime Raja Ali Haji, 2020-2023 Intake).*

Lecturers : Jack Febriand Adel, SE., M.Si.Ak., CA and Ronia Tambunan, M.Ak

This study aims to analyze the influence of Academic Achievement and Soft Skills Development on the Work Readiness of students in the Accounting Study Program, Faculty of Economics and Business Maritime (FEBM), Universitas Maritim Raja Ali Haji (UMRAH). The background of this research is based on the importance of both academic competence and non-technical skills in preparing students to face competition in the labor market. The research employed a quantitative approach. The population consisted of accounting students from the 2020–2023 intake, with a total sample of 82 respondents selected using purposive sampling. Data were collected through questionnaires and documentation, then analyzed using multiple linear regression with validity, reliability, and classical assumption tests as part of the instrument and model evaluation. The results indicate that: (1) Academic Achievement has a positive and significant effect on Work Readiness; (2) Soft Skills Development has a positive and significant effect on Work Readiness; and (3) simultaneously, both variables significantly influence Work Readiness. The adjusted coefficient of determination (Adjusted R^2) is 0.667, meaning that 66.7% of the variation in work readiness can be explained by academic achievement and soft skills development, while the remaining 33.3% is influenced by other factors outside this study. This research contributes to both the university and students by emphasizing the importance of strengthening academic performance alongside soft skills development as essential provisions for entering the accounting profession.

Keywords: Academic Achievement, Soft Skills, Work Readiness, Employability, Accounting Profession.