

**THE EFFECT OF CLOSE READING TECHNIQUE ON STUDENTS' READING
COMPREHENSION OF NARRATIVE TEXTS ON 10th GRADE OF SENIOR HIGH SCHOOL
STUDENTS**

SKRIPSI



**MELISA HAZANA
2203050005**

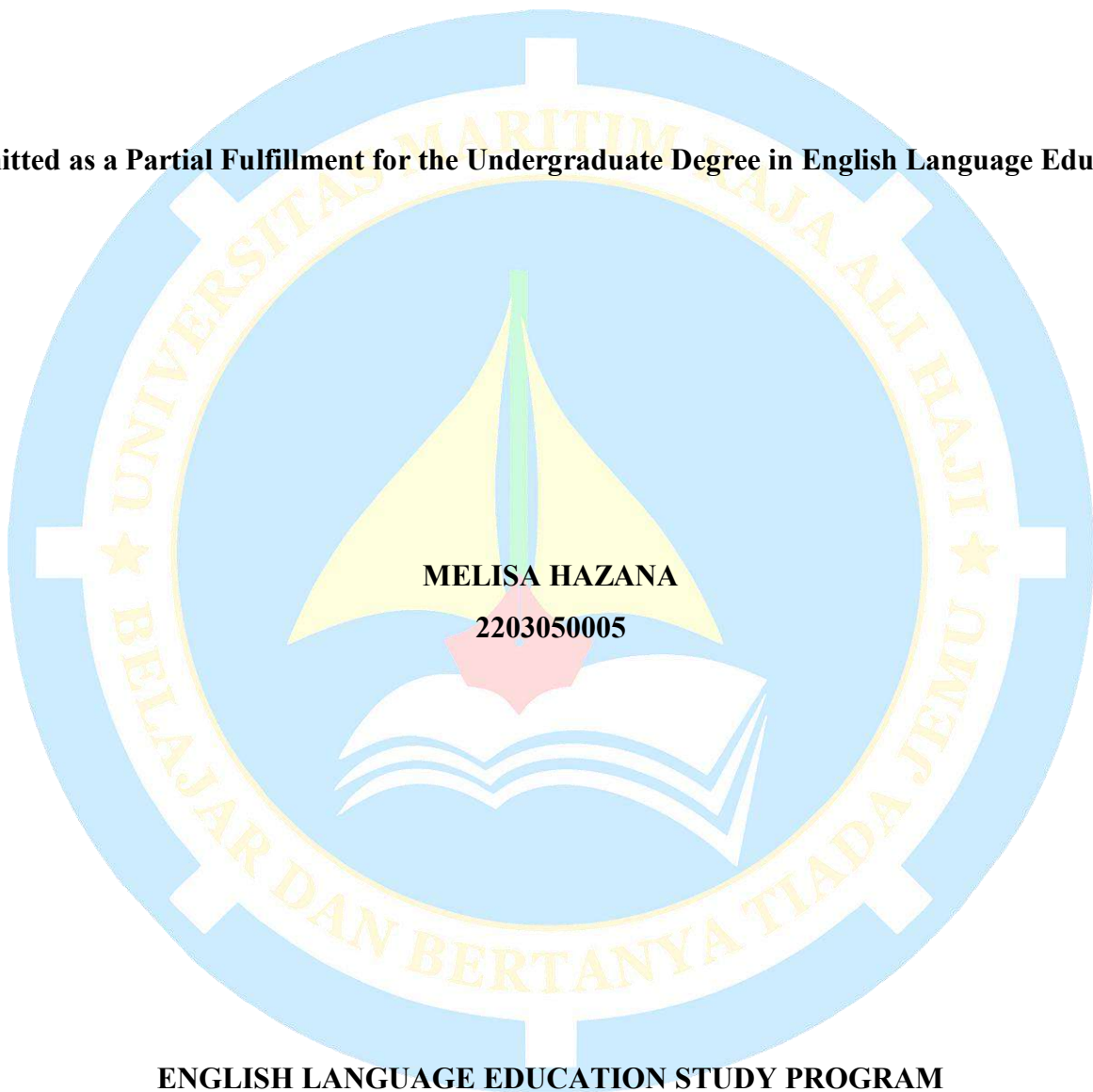
**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGES AND ARTS EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI**

2026

**THE EFFECT OF CLOSE READING TECHNIQUE ON STUDENTS' READING
COMPREHENSION OF NARRATIVE TEXTS ON 10th GRADE OF SENIOR HIGH SCHOOL
STUDENTS**

SKRIPSI

Submitted as a Partial Fulfillment for the Undergraduate Degree in English Language Education



MELISA HAZANA

2203050005

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGES AND ARTS EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI**

2026



**KEMENTERIAN PENDIDIKAN TINGGI,
SAINS, DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

Jalan Sultan Mansyur Syah Dompok, Dompok, Tanjungpinang 29111
Telepon (0771) 4500099, Faksimile (0771) 4500090, SLI (0771) 4500091, Kotak Pos 155
Laman <http://fkip.umrah.ac.id>, Posel fkip@umrah.ac.id

APPROVAL SHEET

Name : Melisa Hazana
NIM : 2203050005
Study Program : English Language Education
Skripsi Title : The Effect of Close Reading Technique on Student's Reading Comprehension of Narrative Texts On 10th Grade of Senior High School Students.

Has been examined at English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji, and has been completely revised.

Tanjungpinang, 15th Juni 2026

Approved by,

Advisor I

Advisor II

Elsa Ernawati Nainggolan, S.Pd., M.Pd.
NIP 199109082019032012

Rona Elfiza, S.Pd., M.Pd.
NIP 198505312025212030

Acknowledged by,

Coordinator of English Language Education Study Program,

Dewi Murni, S.S., M.Hum.
NIP 197906162014042001



**KEMENTERIAN PENDIDIKAN TINGGI,
SAINS, DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

Jalan Sultan Mansyur Syah Dompak, Dompak, Tanjungpinang 29111
Telp (0771) 4500099, Faksimile (0771) 4500090, SLI (0771) 4500091, Kotak Pos 155
Laman <http://fkip.umrah.ac.id>, Posel fkip@umrah.ac.id

APPROVAL SHEET

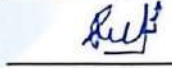
Name : Melisa Hazana
NIM : 2203050005
Study Program : English Language Education
Skripsi Title : The Effect of Close Reading Technique on Student's Reading Comprehension of Narrative Texts On 10th Grade of Senior High School Students.

Has passed the skripsi exam and confirmed that this skripsi had been thoroughly examined, improved, and approved by the advisors at English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang in order to fulfill one of the requirements for getting undergraduate degree in English Language Education.

Tanjungpinang, 15th Juni 2026

Approved by,

Board of Examiners:

1. Benni Satria, S.Pd., M.Pd. NIP 199101232019031013	Chairperson	
2. Satria Agust, S.S., M.Pd., CIAR., MCE., MCF NIP 198008182015041001	Examiner I	
3. Rahma Nuzulia, S.Pd., M.Li. NIP 199402272025212048	Examiner II	
4. Elsa Ernawati Nainggolan, S.Pd., M.Pd. NIP 199109082019032012	Examiner III	
5. Rona Elfiza, S.Pd., M.Pd. NIP 198505312025212030	Examiner IV	

Acknowledged,



Dean
Dewi Murni, S.S., M.Pd.
NIP 198504072012122003

**Coordinator of English Language
Education Study Program,**


Dewi Murni, S.S., M.Hum.
NIP 197900162014042001



KEMENTERIAN PENDIDIKAN TINGGI,
SAINS, DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Sultan Mansyur Syah Dompok, Dompok, Tanjungpinang 29111
Telepon (0771) 4500099, Faksimile (0771) 4500090, SLI (0771) 4500091, Kotak Pos 155
Laman <http://fkip.umrah.ac.id>, Posel fkip@umrah.ac.id

STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned

Name : : Melisa Hazana
Reg. Number: : 2203050005
Study Program: : English Language Education Program

Declares that this present Skripsi is an original research by Melisa Hazana that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, 15th June 2026


Melisa Hazana
2203050005

MOTTO

Aku belajar dari keteguhan Umar bin al-Khattab bahwa keberanian lahir dari iman, kesabaran menguatkan langkah, dan keikhlasan menyempurnakan perjuangan. Aku meyakini firman Allah:

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ إِنَّ مَعَ الْعُسْرِ يُسْرًا

Maka sesungguhnya bersama kesulitan ada kemudahan. Sesungguhnya bersama kesulitan ada kemudahan.' (QS. Al-Insyirah [94]: 5–6).

Skripsi ini adalah wujud ikhtiar, doa, dan tanggung jawabku. Aku percaya setiap usaha yang dilakukan dengan sungguh-sungguh akan mendapat penilaian terbaik dari Allah.

وَقُلْ اَعْمَلُوا فَسَيَرَى اللَّهُ عَمَلَكُمْ وَرَسُولُهُ وَالْمُؤْمِنُونَ وَسَتُرَدُّونَ إِلَىٰ عَالِمِ الْغَيْبِ وَالشَّهَادَةِ فَيُنَبِّئُكُمْ بِمَا كُنْتُمْ تَعْمَلُونَ

'Dan katakanlah, "Bekerjalah kamu, maka Allah akan melihat pekerjaanmu, begitu pula Rasul-Nya dan orang-orang mukmin. Kemudian kamu akan dikembalikan kepada (Allah) Yang Mengetahui yang gaib dan yang nyata, lalu diberitakan-Nya kepada kamu apa yang telah kamu kerjakan." (QS. At-Taubah [9]: 105).

Untuk diriku sendiri: jangan pernah menyerah sebelum Allah menentukan hasilnya. Bersabarlah, kuatkan hati, dan bertawakallah. Sebagaimana keteguhan Umar bin al-Khattab dalam membela kebenaran, semoga aku mampu istiqamah menyelesaikan amanah ini.

يَا أَيُّهَا الَّذِينَ آمَنُوا اصْبِرُوا وَصَابِرُوا وَرَابِطُوا وَاتَّقُوا اللَّهَ لَعَلَّكُمْ تُفْلِحُونَ

Wahai orang-orang yang beriman! Bersabarlah kamu, kuatkanlah kesabaranmu, tetaplah bersiap siaga, dan bertakwalah kepada Allah agar kamu beruntung.' (QS. Ali 'Imran [3]: 200).

ACKNOWLEDGEMENT

Alhamdulillahiraabil'alamin, First and foremost, I want to sincerely thank Allah SWT, the Most Gracious and the Most Merciful, for all of His blessings, wisdom, and fortitude, that have enabled me to complete this research proposal entitled "The Effect of Close Reading Technique on Student's Reading Comprehension of Narrative Texts On 10th Grade of Senior High School Students." Peace and blessings be upon the Prophet Muhammad SAW, whose teachings and guidance serve as a source of inspiration and enlightenment for all Muslims.

This research proposal is submitted in fulfillment of one of the requirements for obtaining a Bachelor's Degree (S1) in the English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. The researcher recognizes that this proposal could not have been completed without the generous support, constructive feedback, encouragement, and prayers offered by numerous individuals. The researcher therefore wishes to extend her heartfelt gratitude to the following people:

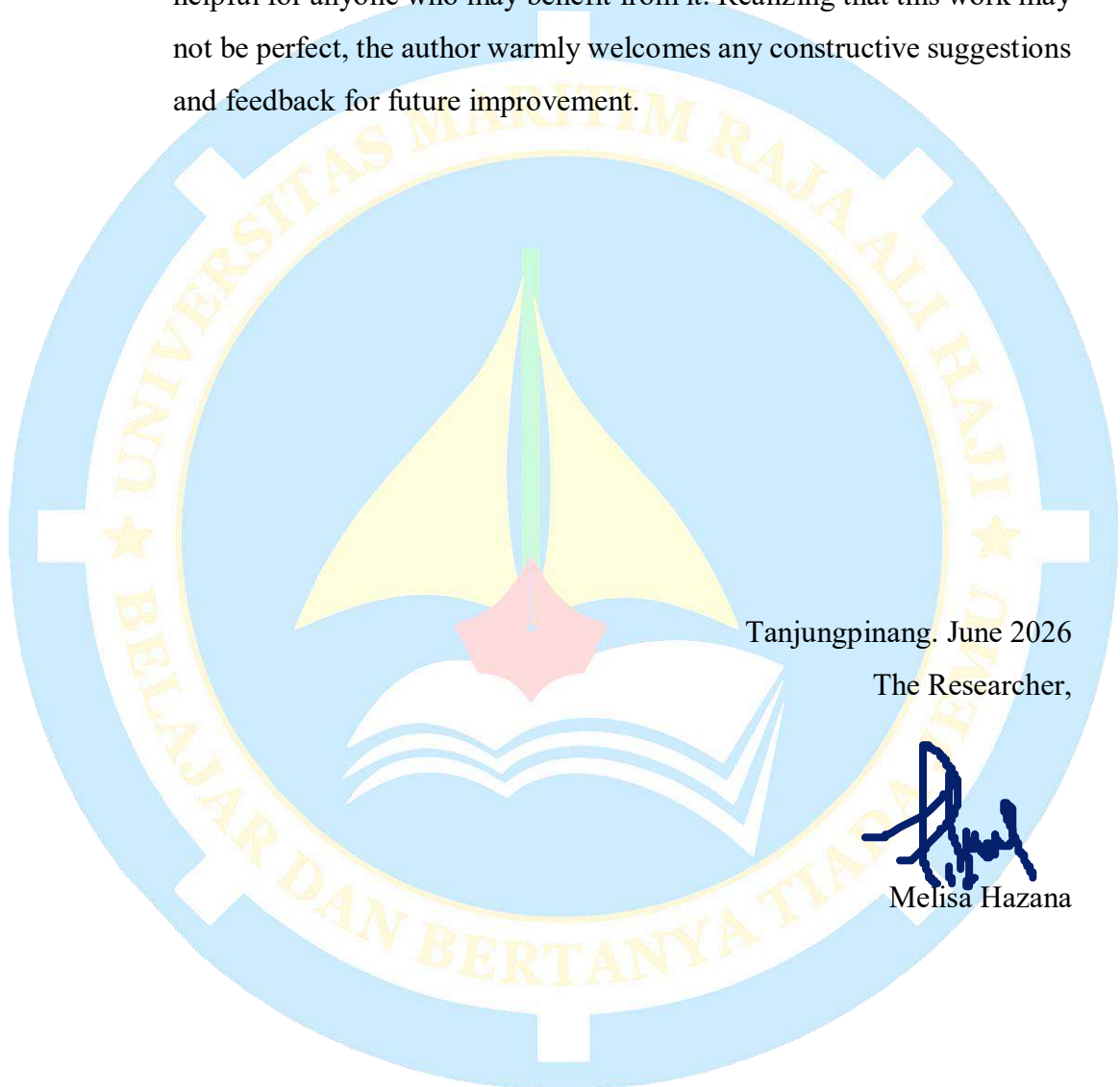
1. Prof. Dr. Agung Dhamar Syakti, S.Pi., D.E.A., as the Rector of Raja Ali Haji Maritime University.
2. Assist. Prof. Ahada Wahyusari, S.Pd., M.Pd., as the Dean of the Faculty of Teacher Training Education.
3. Assists. Prof. Dewi Nopita, S.Pd., M.Pd., as the Head of the Department of Language and Arts Education, Raja Ali Haji Maritime University
4. Assist. Prof. Dewi Murni, S.S., M.Hum., as the Coordinator of the English Language Education Department, Universitas Maritim Raja Ali Haji, and as the academic advisor. Her readiness to step in and offer direction has been truly meaningful and has helped the researcher continue her academic progress smoothly.
5. Assist. Prof. Elsa Ernawati Nainggolan, S.Pd., M.Pd., as the first advisor, for the continuous guidance, constructive feedback, insightful

suggestions, and patient supervision throughout the process of developing and refining this research proposal. Your dedication and professional support have greatly contributed to the researcher's academic growth and understanding of the research topic.

6. Assist. Prof. Rona Elfiza, S.Pd, M.Pd. as the second advisor, for the valuable guidance, thoughtful advice, and continuous support throughout the preparation of this research proposal. Your direction and professional insights have greatly contributed to strengthening the researcher's understanding of the research focus and improving the overall quality of this research.
7. All lectures of the English Language Education Department Universitas Maritim Raja Ali Haji, for the knowledge, academic guidance, learning experiences, and inspiration that have been continuously provided throughout her years of study. The dedication and commitment shown by all lecturers have greatly contributed to the researcher's academic development and intellectual maturity
8. The Administrative Staff of the Faculty of Teacher Training and Education, for the administrative assistance, helpful coordination, and supportive services provided throughout the academic process. Your dedication and responsiveness have contributed to creating an efficient and supportive academic environment.
9. The beloved parents, Mr. Azhar and Mrs. Mariam, who always give all forms of support, prayers, and unconditional love given to the researcher, as well as being her best support system, so that she can carry out her academic responsibilities with full effort. Thank you for all the prayers that have accompanied the researcher's steps to this day.
10. The sibling, Aditiya who always gave support, prayers, and motivation so that she could continue her educational journey with full effort.
11. All the college friends, especially Gloriosa, Dillah, Wana, Dinda, Rara, for their support and everything they have been through together during their studies at UMRAH.

12. The researcher would also like to thank herself, as the person who knows best everything that the researcher has gone through. Thank you for never giving up when many doubts arose along the way.

The researcher truly hopes that this thesis can be meaningful and helpful for anyone who may benefit from it. Realizing that this work may not be perfect, the author warmly welcomes any constructive suggestions and feedback for future improvement.



Tanjungpinang. June 2026

The Researcher,

Melisa Hazana

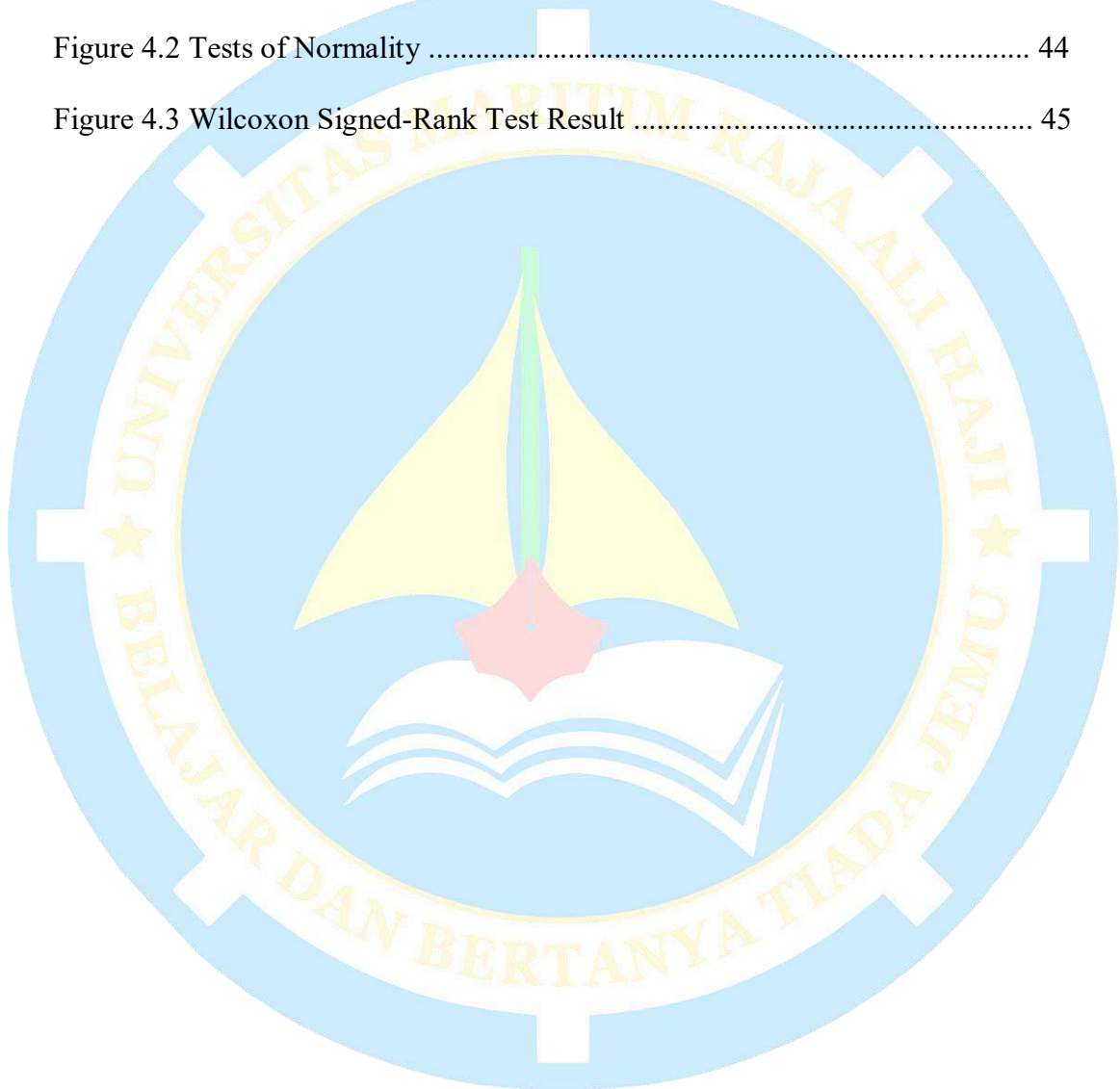
TABLE OF CONTENT

SKRIPSI	i
MOTTO	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENT	ix
LIST OF FIGURES	xi
LIST OF TABLES	xii
ABSTRACT	xiii
CHAPTER I INTRODUCTION	1
1.1 Background of study	1
1.2 Identification of the Problem	3
1.3 Limitation of Problem	3
1.4 Research Question	4
1.5 Research Objective	4
1.6 The Significances of the Research	4
1.7 Definition of Key Terms	5
CHAPTER II LITERATURE REVIEW	6
2.1 Theoretical Review	6
2.1.1 Definition of Reading.....	6
2.1.2 The Importance of Reading	7
2.1.3 Reading Comprehension	8
2.1.4 Types of Reading.....	8
2.1.6 Narrative Text.....	10
2.1.7 Generic Structure of narrative text.....	11
2.1.8 Language Features of Narrative Text.....	12
2.1.9 Close Reading.....	13
2.1.10 Principles and Characteristics of Close Reading	14
2.1.11 Stages of Close Reading.....	15

2.1.12	Advantages and Disadvantages of Close Reading	16
2.2	Theoretical Framework	17
2.3	Previous Study	18
2.4	Conceptual Framework	20
CHAPTER III RESEARCH METHOD		22
3.1	Research Design	22
3.2	Place and Time of the Research.....	23
3.3	Population and Sample.....	23
3.3.1	Population	23
3.3.2	Sample.....	23
3.5	Research Procedure.....	27
3.5.2	Implementation Stage	28
3.6	Data collection technique	29
3.7	Data Analysis Technique.....	30
CHAPTER IV FINDINGS AND DISCUSSION		33
4.1	Findings	33
4.1.2	Descriptive Statistics	34
4.1.3	Normality Test.....	35
4.1.4	Wilcoxon Test.....	36
4.2	Discussion.....	36
CHAPTER V CONCLUSION AND SUGGESTIONS		39
5.1	Conclusion	39
5.2	Suggestions	39
REFERENCES		41
APPENDICES.....		43
CURRICULUM VITAE.....		66

LIST OF FIGURES

Figure 2.1 Conceptual Framework	28
Figure 3.1 Formula of Students' Score Calculation	40
Figure 4.1 Descriptive Statistics of Pre-test and Post-test Scores.....	43
Figure 4.2 Tests of Normality	44
Figure 4.3 Wilcoxon Signed-Rank Test Result	45



LIST OF TABLES

Table 3.1 Research Design	31
Table 3.2 Blueprint of Reading Comprehension Test	35
Table 3.3 Classification of Reading Comprehension Scores	36
Table 4.1 Pre-test And Post-test.....	43
Table 4.2 Descriptive Statistics Result	44
Table 4.3 Normality Test Result	44
Table 4.4 Wilcoxon Signed-Rank Test Result	45

