

REFERENCES

- Abdulloh, & Nur Alim, C. (2024). Teacher'S Strategies in Teaching Contextual English. *Khazanah Pendidikan*, 18(2), 481–496.
- Ahmed, S. K., Mohammed, R. A., Nashwan, A. J., Ibrahim, R. H., Abdalla, A. Q., M. Ameen, B. M., & Khahir, R. M. (2025). Using thematic analysis in qualitative research. *Journal of Medicine, Surgery, and Public Health*, 6(March), 100198. <https://doi.org/10.1016/j.glmedi.2025.100198>
- Alabbasi, A. M. A., Paek, S. H., Kim, D., & Cramond, B. (2022). What do educators need to know about the Torrance Tests of Creative Thinking: A comprehensive review. *Frontiers in Psychology*, 13(October), 1–14. <https://doi.org/10.3389/fpsyg.2022.1000385>
- Alfian. (2019). Contextual Teaching and Learning Approach (Ctl) in English Teaching: Its Advantages and Disadvantages. *Jurnal Eduscience*, 4(2), 58–66.
- Ali, M. K., Ali, A. M., & Hasanah, A. (2024). Challenges in Implementing Contextual Teaching and Learning: A Teacher Perspective Study. *HORIZON: Indonesian Journal of Multidisciplinary*, 2(2), 66–80. <https://doi.org/10.54373/hijm.v2i2.1706>
- Anaktototy, K. (2023). Promoting Creativity And Innovation In The Teaching And Learning Process. 4(1), 59–66.
- Anissa, D., & Susiati, S. (2025). Factors influencing English learning from different backgrounds of departments at a vocational school in Surakarta. *Journal of Research on English and Language Learning (J-REaLL)*, 6(1), 12–21. <https://doi.org/10.33474/j-reall.v6i1.23024>
- Badan Standar, Kurikulum, dan A. P. (2024). Keputusan Kepala Badan Standar, Kurikulum, dan Asesmen Pendidikan Nomor 032/H/KR/2024 tentang Capaian Pembelajaran pada Pendidikan Anak Usia Dini, Jenjang Pendidikan Dasar, dan Jenjang Pendidikan Menengah pada Kurikulum Merdeka. In *Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi* (Issue 021).

https://kurikulum.kemdikbud.go.id/file/1718471412_manage_file.pdf

Creswell, J. W. (2023). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches Sixth Edition*. SAGE Publications, Inc.

Desvikayati, I., Daharnis, & Ifdil. (2025). Analysis Of Holland's Theory In Career Decision Making Of Vocational High School Students. *Mahir : Jurnal Ilmu Pendidikan Dan Pembelajaran*, 4(1), 1–6.
<https://doi.org/10.58432/mahir.v4i1.1213>

Febiana, E. F. (2019). *The Difficulties Of Teaching English In Vocational High Schools*. Universitas Negeri Semarang.

Haryudin, A., Yana, & Erfansyah. (2020). An Analysis of Developing English Teaching Materials At the Vocational High School in Cimahi. *Jurnal Ilmiah P2M STKIP Siliwangi*, 7(1), 11–19.

Hestika, Qalbi, N., & Andi Baso, F. (2021). the Effect of Teachers' Creativity on Students Interest in Learning English in the Second Grade Smp Negeri 2 Tinambung. *Journal of Language Testing and Assessment*, 1(1), 21–29.
<https://doi.org/10.56983/jlta.v1i1.175>

Huda, S. A. (2020). Guru kreatif di masa pandemi covid-19. *Jurnal Kar*, 5(1), 21–32.
<http://jurnal.stkipkusumanegara.ac.id/index.php/semnara2020/article/view/856>

Hudson, C. C., & Whisler, V. R. (2007). Contextual teaching and learning for practitioners. *IMSCI 2007 - International Multi-Conference on Society, Cybernetics and Informatics, Proceedings*, 2(4), 228–232.

Husin, A. (2016). *Teacher Creativity in the Classroom Management*. 185–194.

Inayatulloh, S., Dunggio, A. R. S., Nurjanis, N., & Bangun, E. U. P. br. (2023). Creative Teaching Strategies to Improve Achievement and Motivation of Higher Education Students in Indonesia. *At-Tasyrih: Jurnal Pendidikan Dan*

- Hukum Islam*, 9(1), 96–116. <https://doi.org/10.55849/attasyrih.v9i1.204>
- Istiqomah, M. I. S. D. (2025). *Implementation of Contextual Teaching and Learning Strategy in Improving Learning Outcomes of the Subject of Aqidah Akhlak at MI Darul Istiqomah Srigading*. 2(January).
- Johnson, E. B. (2002). Contextual teaching and learning: what it is and why it's here to stay. In *Corwin Press, Inc* (Vol. 40, Issue 02). <https://doi.org/10.5860/choice.40-1053>
- Kemendikbudristek BSKAP. (2024). Kurikulum Satuan Pendidikan. *Pendidikan*, 37.
- Maley, A. (2016). Creativity in the English Language Classroom. In *ELT Journal* (Vol. 70, Issue 3). <https://doi.org/10.1093/elt/ccw040>
- Mavluda, K. (2024). Innovative Teaching Methods for Developing Creative Competencies in Vocational Education Students. *International Journal of Pedagogics*, 4(12), 219–223. <https://doi.org/10.37547/ijp/volume04issue12-46>
- Muliyah, P., & Aminatun, D. (2020). Teaching English for Specific Purposes in Vocational High School: Teachers' Beliefs and Practices. 6(June 2020), 122–133.
- Nasaruddin, N., Salija, K., & Jafar, M. B. (2020). The Implementation of Contextual Teaching Learning (CTL) in Learning English for Maritime in an Indonesian Maritime Polytechnic. *Eprints*, 1–17. <http://eprints.unm.ac.id/18146/>
- Natalia, L.-R. (2021). Development of Creative Thinking Skills in the Teaching-Learning Process.
- Natsir, M., Purba, A. S., Ellyana, E., Saragih, A. T., & Amal, B. K. (2022). English Teaching in an Indonesian Vocational High School Majoring Industrial Machinery Engineering. *AL-ISHLAH: Jurnal Pendidikan*, 14(2), 1743–1754.

<https://doi.org/10.35445/alishlah.v14i2.1221>

- Ningsih, R., Sunubi, H., Fakhruddin, Z., Arqam, & Dalle, A. (2025). Teacher's Creativity in EFL Teaching Classroom of Vocational High Schools at Barru Regency. *International Journal of Health, Economics, and Social Sciences (IJHESS)*, 7(2), 509–515. <https://doi.org/10.56338/ijhess.v7i2.5812>
- Nuraini, Suhari, Awalia, R., & Herwani, U. (2023). *The Creativity of Teachers Using Online Learning Media in Pandemic Covid-19*. 30(1), 63–73. <https://doi.org/10.15548/jt.v30i1.737>
- Nurjehan, R., Khairil Ansari, & Yusradi. (2024). Teacher Perspective: Implementation of Contextual Teaching and Learning Model. *JTP - Jurnal Teknologi Pendidikan*, 26(1), 260–269. <https://doi.org/10.21009/jtp.v26i1.44084>
- Nurmeli, K. (2024). The Influence of Contextual Teaching and Learning Methods and Emotional Intelligence Toward Vocational High School Students' Entrepreneurship Learning Outcomes. 16, 4677–4689. <https://doi.org/10.35445/alishlah.v16i4.4395>
- Olofsson, M. (2025). Preparing students in need of support for work-based learning: vocational teachers' experiences and pedagogical approaches. *Journal of Vocational Education & Training*, 00(00), 1–19. <https://doi.org/10.1080/13636820.2025.2552797>
- Pentury, H. J. (2017). Pengembangan Kreativitas Guru dalam Pembelajaran Kreatif Pembelajaran Bahasa Inggris. *Jurnal Ilmu Kependidikan*, 4(3), 265–272.
- Putra, A., Giatman, M., Irfan, D., & Efendi, H. (2025). *The Application Of Science In Contextual Learning To Improve Students' Science Literacy*. 6(4), 1322–1328.
- Putra, R., Surya, E., Setiawan, D., & . H. (2024). Improve High Order Thinking Students through Contextual Teaching Learning Based on Cognitive Distance. *International Journal of Religion*, 5(11), 1741–1752.

<https://doi.org/10.61707/wpk8d874>

- Ramzi, Y., Muslem, A., & Yasin, B. (2021). Using Contextual Teaching And Learning (Ctl) Approach To Improve Students' Speaking Ability.
- Rawlings, S., Chetwynd-talbot, D., Husband, E., Nuttall, A., Quinn, E., Taggart, R., Roome, H. E., Rawlings, S., Chetwynd-talbot, D., Husband, E., & Nuttall, A. (2025). Divergent thinking is linked with convergent thinking ; implications for models of creativity. *Thinking & Reasoning*, 0(0), 1–23. <https://doi.org/10.1080/13546783.2025.2485059>
- Richard, J. C. (2013). Creativity in language teaching. 1(May), 19–43.
- Runco, M. A., & Jaeger, G. J. (2012). The Standard Definition of Creativity. *Creativity Research Journal*, 24(1), 92–96. <https://doi.org/10.1080/10400419.2012.650092>
- Runco, M. A., & Pritzker, S. R. (1999). Encyclopedia of Creativity. In *Contributions To Phenomenology* (Vol. 2). https://doi.org/10.1007/978-3-031-40776-5_5
- Saebø, A. B., McCammon, L. A., & O'Farrell, L. (2007). Creative Teaching—Teaching Creativity. *Caribbean Quarterly*, 53(1–2), 205–215. <https://doi.org/10.1080/00086495.2007.11672318>
- Safira, L., & Azzahra, N. F. (2022). Meningkatkan kesiapan kerja lulusan SMK melalui perbaikan kurikulum bahasa Inggris. *Center for Indonesian Policy Studies (CIPS)*, 53, 1–62.
- Safri, Z., & Leuser, S. M. P. S. A. (2024). Implementation of Contextual Teaching and Learning Model in Nature-Based Learning to Improve Morals and Concern for the School Environment at SMP S Alam Leuser. 1(December), 162–169.
- Sari, F. P., & Wirza, Y. (2021). Needs Analysis of English for Specific Purposes in Vocational High School Level. *Proceedings of the Thirteenth Conference on*

- Applied Linguistics (CONAPLIN 2020)*, 546(Conaplin 2020), 188–194.
<https://doi.org/10.2991/assehr.k.210427.029>
- Sawyer, K. (2019). *The Creative Classroom: Innovative Teaching for 21st-Century Learners*. Teachers College Press.
<https://books.google.co.id/books?id=GJGnDwAAQBAJ&lpg=PP1&hl=id&pg=PP1#v=onepage&q&f=false>
- Simajuntak, M. B., Rafli, Z., & Utami, S. R. (2025). Elevating Vocational Student Competence: the Crucial Need for English Literacy Competence. *Jurnal Ilmiah Peuradeun*, 13(1), 721–744.
<https://doi.org/10.26811/peuradeun.v13i1.1109>
- Subandriyo. (2024). English For Specific Purposes in SMK – The Ambition Versus Reality. *INFERENCE: Journal of English Language Teaching*, 6(1), 74.
<https://doi.org/10.30998/inference.v6i1.11035>
- Suwartono. (2016). Teacher's Creativity in Elt. *International Seminar on English Language Teaching, Iselt*, 1–8.
- Suwartono, T., Herawati, I., & Suweni, D. (2022). Creative and Innovative Language Teaching. *Tarling: Journal of Language Education*, 6(1), 1–19.
<https://doi.org/10.24090/tarling.v6i1.6180>
- Taula'bi', N. (2022). Creative Teaching Strategies Implemented in Teaching English to Young Language Learner. *DEIKTIS: Jurnal Pendidikan Bahasa Dan Sastra*, 2(4), 529–534. <https://doi.org/10.53769/deiktis.v2i4.444>
- Tomlison, B. (2018). *Materials Development for Language Learning*.
- Waruwu, E. I. R., Desnita, -, Murtiani, -, & Putra, A. (2021). the Effect of Ctl-Based Learning Video Use on the Ability To Collaborate and Communicate With Science Students of Class X Sma Negeri 1 Gido. *Pillar of Physics Education*, 14(2), 89. <https://doi.org/10.24036/11281171074>
- Widiantara, I. M., Wijayati, N. M., Lasmini, N. K., Elfarosa, K. V., & Suamba, I.

B. P. (2022). Analysis of Contextual Learning Model on Ethics and Personality Development Materials for Vocational Education. *Proceedings of the International Conference on Applied Science and Technology on Social Science 2021 (ICAST-SS 2021)*, 647, 446–452. <https://doi.org/10.2991/assehr.k.220301.073>

Windi, W., & Suryaman, M. (2022). Improving Students' Ability in Writing Descriptive Text Through Contextual Teaching and Learning Approach. *Jurnal Ilmiah Profesi Pendidikan*, 7(1), 151–155. <https://doi.org/10.29303/jipp.v7i1.399>

