

ABSTRAK

Rahmansah, Abdu. 2026. *Students' Perception on the Influence of English Students Association Activities on Their Speaking Skill in English Education Study Program*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Jurusan Pendidikan Bahasa dan Seni. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Maritim Raja Ali Haji. Pembimbing Pertama: Assoc. Prof. Satria Agust, S.S., M.Pd., CIAR., MCE., MCF., and, Pembimbing Kedua: Assist. Prof. Gatot Subroto, S.S., M.Pd., MCE.

Kata kunci: English Students Association, keterampilan berbicara, metode campuran, organisasi mahasiswa, persepsi mahasiswa.

Penelitian ini bertujuan untuk mendeskripsikan persepsi mahasiswa terhadap pengaruh aktivitas English Students Association (ESA) terhadap keterampilan berbicara mereka serta mengeksplorasi bagaimana aktivitas ESA memengaruhi kemampuan berbicara berdasarkan pengalaman mahasiswa. Penelitian ini menggunakan metode campuran dengan desain explanatory sequential. Tahap kuantitatif dilakukan melalui penyebaran kuesioner kepada 37 mahasiswa Program Studi Pendidikan Bahasa Inggris Universitas Maritim Raja Ali Haji yang aktif atau pernah aktif dalam ESA periode 2024/2025. Tahap kualitatif dilakukan melalui wawancara semi terstruktur terhadap 8 partisipan yang dipilih secara purposive. Data kuantitatif dianalisis menggunakan statistik deskriptif berupa frekuensi dan persentase, sedangkan data kualitatif dianalisis menggunakan analisis tematik. Hasil penelitian menunjukkan bahwa mahasiswa memiliki persepsi positif terhadap pengaruh aktivitas ESA terhadap keterampilan berbicara mereka. Mayoritas responden menyatakan bahwa aktivitas ESA meningkatkan motivasi, kepercayaan diri, kelancaran berbicara, penguasaan kosakata, serta memberikan kesempatan untuk mempraktikkan bahasa Inggris dalam situasi yang lebih autentik. Temuan wawancara juga menunjukkan bahwa kegiatan seperti rapat organisasi, kerja sama tim, menjadi moderator atau pembawa acara, serta diskusi spontan membantu mahasiswa mengembangkan kemampuan berbicara dan mengurangi kecemasan saat menggunakan bahasa Inggris. Penelitian ini menyimpulkan bahwa aktivitas ESA berperan sebagai lingkungan pendukung yang memberikan kesempatan bermakna bagi mahasiswa untuk mengembangkan keterampilan berbicara di luar kelas.

ABSTRACT

Rahmansah, Abdu. 2026. Students' Perception on the Influence of English Students Association Activities on Their Speaking Skill in English Education Study Program. English Education Study Program. Undergraduate Thesis. Department of Language and Arts Education. Faculty of Teacher Training and Education. Universitas Maritim Raja Ali Haji. First Advisor, Assoc. Prof. Satria Agust, S.S., M.Pd., CIAR., MCE., MCF., and Second Advisor, Assist. Prof. Gatot Subroto, S.S., M.Pd., MCE.

Keywords: English Students Association, mixed methods, speaking skill, student organization, students' perception.

This study aimed to describe students' perceptions of the influence of English Students Association (ESA) activities on their speaking skill and to explore how ESA activities affect speaking ability based on students' lived experiences. The study employed a mixed-methods approach using an explanatory sequential design. The quantitative phase involved distributing a questionnaire to 37 students of the English Education Study Program at Universitas Maritim Raja Ali Haji who were active or former members of ESA during the 2024/2025 period. The qualitative phase consisted of semi-structured interviews with 8 purposively selected participants. Quantitative data were analyzed using descriptive statistics in the form of frequencies and percentages, while qualitative data were analyzed through thematic analysis. The findings revealed that students generally had positive perceptions of the influence of ESA activities on their speaking skill. Most respondents agreed that ESA activities increased their motivation, self-confidence, speaking fluency, vocabulary development, and opportunities to practice English in authentic situations. The interview findings further indicated that activities such as organizational meetings, teamwork, serving as moderators or masters of ceremonies, and spontaneous discussions helped students develop their speaking ability and reduce anxiety when using English. The study concludes that ESA activities function as a supportive environment that provides meaningful opportunities for students to develop their speaking skill beyond the classroom.