

ABSTRAK

Fatika, Sandia. 2026. *The Effect of Storytelling Technique on Eighth Graders' Speaking Skill in Narrative Text*. Skripsi. Tanjungpinang: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Dewi Nopita, S.Pd., M.Pd. Pembimbing II: Hanifah, S.Pd.I., M.Pd.

Keywords: Storytelling Teknik, Kemampuan Berbicara, Teks Naratif

Penelitian ini bertujuan untuk menganalisis pengaruh penggunaan teknik storytelling terhadap keterampilan berbicara siswa kelas VIII dalam pembelajaran teks naratif di SMPN 4 Tanjungpinang. Penelitian ini menggunakan pendekatan kuantitatif dengan desain quasi-experimental. Populasi penelitian mencakup seluruh siswa kelas VIII SMPN 4 Tanjungpinang pada tahun ajaran 2025/2026. Sampel penelitian ditentukan menggunakan teknik purposive sampling, yang terdiri atas 29 siswa kelas VIII.4 sebagai kelas eksperimen dan 29 siswa kelas VIII.5 sebagai kelas kontrol. Instrumen penelitian berupa tes berbicara yang diberikan melalui pre-test dan post-test. Penilaian keterampilan berbicara meliputi lima aspek, yaitu kefasihan, kejelasan penyampaian ide, kepercayaan diri, ekspresi dan bahasa tubuh, serta keterlibatan audiens. Analisis data dilakukan menggunakan uji normalitas, uji homogenitas, uji Wilcoxon *Signed-Rank*, dan uji Mann–Whitney U dengan bantuan perangkat lunak SPSS. Hasil penelitian menunjukkan bahwa data tidak berdistribusi normal, tetapi memiliki varians yang homogen. Nilai rata-rata siswa pada kelas eksperimen mengalami peningkatan dari 44,41 pada *pre-test* menjadi 68,07 pada *post-test*, sedangkan nilai rata-rata kelas kontrol meningkat dari 39,38 menjadi 51,59. Selain itu, hasil uji Mann–Whitney U menunjukkan nilai signifikansi sebesar 0,000 ($< 0,05$), sehingga H_0 ditolak dan H_1 diterima. Berdasarkan hasil tersebut, dapat disimpulkan bahwa penggunaan teknik storytelling memberikan pengaruh yang signifikan terhadap keterampilan berbicara siswa kelas VIII dalam pembelajaran teks naratif di SMPN 4 Tanjungpinang.

ABSTRACT

Fatika, Sandia. 2026. *The Effect of Storytelling Technique on Eighth Graders' Speaking Skill in Narrative Text*. Undergraduate Thesis. Tanjungpinang: English Language Education Study Program, Faculty of Teacher Training, Universitas Maritim Raja Ali Haji. Advisor I: Dewi Nopita, S.Pd., M.Pd. Advisor II: Hanifah, S.Pd.I., M.Pd.

Keywords: Storytelling Technique, Speaking Skill, Narrative Text

This study aimed to examine the effect of using the storytelling technique on the speaking skills of eighth-grade students in learning narrative texts at SMPN 4 Tanjungpinang. The study employed a quantitative approach using a quasi-experimental research design. The population consisted of all eighth-grade students at SMPN 4 Tanjungpinang in the 2025/2026 academic year. The sample was selected through purposive sampling and involved 29 students from Class VIII.4 as the experimental group and 29 students from Class VIII.5 as the control group. The research instrument was a speaking test administered in the form of a pre-test and a post-test. Students' speaking performance was assessed based on five aspects: fluency, clarity of ideas, confidence, expression and body language, and audience engagement. The collected data were analyzed using the normality test, homogeneity test, Wilcoxon Signed-Rank Test, and Mann–Whitney U Test with the assistance of SPSS software. The findings indicated that the data were not normally distributed but were homogeneous. The mean score of the experimental group increased from 44.41 in the pre-test to 68.07 in the post-test, while the control group's mean score improved from 39.38 to 51.59. Furthermore, the Mann–Whitney U Test revealed a significance value of 0.000 ($p < 0.05$), indicating that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_1) was accepted. Therefore, it can be concluded that the use of the storytelling technique had a significant effect on the speaking skills of eighth-grade students in learning narrative texts at SMPN 4 Tanjungpinang.