

BIBLIOGRAPHY

- Abdel-Haq, E., & Ali, H. (2017). Utilizing the Corpus Approach in Developing EFL Writing Skills. *Journal of Research in Curriculum Instruction and Educational Technology*, 3(2), 11–44. <https://doi.org/10.21608/jrciet.2017.24458>
- Agung, A., & Maharani, P. (2022). *Exploring Writing Instruction-Based Process Writing Approach in Tertiary Level of EFL Argumentative*. 12(September).
- Aini, L. K. (2024). *Analyzing Grammatical Cohesion in Narrative Text Found in Indonesian EFL Textbook*. 7(1), 44–50.
- Anggraini, J. (2021). *Meta-Analysis Pengaruh Model Pembelajaran Kooperatif Tipe Group Investigation Terhadap Hasil Peserta Didik Usia MI/SD*.
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). *Introduction to Research in Education* (Eighth Edi). Wadsworth Cengage Learning.
- Asnas, S. A. M. (2022). The Academic Writing Challenges Faces by Indonesian Undergraduate EFL Learners at University of Islam Malang. *Jurnal Penelitian, Pendidikan, Dan Pembelajaran*, 17(11), 14. <https://jim.unisma.ac.id/index.php/jp3/article/view/16644>
- Cahyono, B. Y., & Rahayu, T. (2020). *EFL Students' Motivation in Writing, Writing Proficiency, and Gender*. 2011, 162–180.
- Cohen, L., Manion, L., & Morrison, K. (2018). *Research Mesthod in Education* (Eighth Edi). Rautledge.
- Creswell, J. W., & Creswell, J. D. (2018). *Research Design Qualitative, Quantitative, and Mixes Methods Approaches* (Fifth Edit). SAGE Publications.
- Dewi, U. (2021). *Students' Perceptions : Using Writing Process Approach in EFL Writing Class*. 13(2).
- Dinna Auliya, Afrianto, M. (2016). *a Study on the Ability of the Third Year Students of English Study Program Fkip University of Riau in*. 1–7.
- Febriani, T. N. (2022). “Writing is challenging”: factors contributing to undergraduate students' difficulties in writing English essays. *Erudita: Journal of English Language Teaching*, 2(1), 83–93. <https://doi.org/10.28918/erudita.v2i1.5441>
- Firda, V., Fanny, R., Amalia, U., & Prasetyoaji, A. (2022). *Investigating EFL Students' Tense Errors in Writing Narrative Text*. 4(2), 53–63.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to Design and Evaluate Research in Education* (Eighth Edi). McGraw-Hill.
- Grenville, K. (2001). Writing from Start to Finish: A Six-Step Guide. *Writing*, 224.

<http://books.google.com/books?id=vOYgpTlBAbsC&pgis=1>

- Guo, T., Hamat, A., Jaafar, N. M., & Zhang, G. (2025). *The Effects of Writing Anxiety on Writing Performance of Argumentative and Narrative Essays Among Intermediate EFL Learners in China*. 16(2), 116–135.
- Hafidhoh, H., & Agus, C. (2025). *Teacher Feedback and Student Writing Improvement in EFL Classrooms : A Longitudinal Study*. 2, 49–61.
- Heng, R. (2022). *The effects of genre on the syntactic complexity of argumentative and expository writing by Chinese EFL learners*. November, 1–14. <https://doi.org/10.3389/fpsyg.2022.1047117>
- Heng, R., Pu, L., & Liu, X. (2023). *The effects of genre on the lexical richness of argumentative and expository writing by Chinese EFL learners*. January. <https://doi.org/10.3389/fpsyg.2022.1082228>
- Kartini, T. W. A. (2022). *Error Analysis on the Use Simple Past Tense in Narrative Text*. 51–58. <https://doi.org/10.20473/etno.v4i2.34122>
- Khairunnisa, I., Amalia, S., & Amrina, R. D. (2022). *Students ' Narrative Writing : An Error Analysis*. 4.
- Masrul, & Erliana, S. (2024). *An Investigation of Gender Differences and Self-Efficacy in Writing Performance Among College ELF Learners*. 9(1), 103–117.
- Nahak, Y. N., Sahan, A., & Seran, Y. (2024). *An Error Analysis of EFL Students ' Use of Simple Past Tense in Writing Narrative Text*. 06(02), 240–250.
- Nawira, Anugrawati, N., & Muhsin, M. A. (2019). *Analyzing Challenges in Grammatical Knowledge for EFL Students: Descriptive Quantitative Study*. 8(November), 158–167.
- Nindya, M. A., & Widiati, U. (2020). *Journal on English as a Foreign Language Cohesive devices in argumentative essays by Indonesian EFL learners*. 10(2), 337–358.
- Oanh, M.A., N. T. H. (2024). *The Impact of Feedback on First-Year University Students' Writing Development: A Study at A University in Hanoi, Vietnam*. *International Journal of Social Science and Human Research*, 7(08), 6689–6697. <https://doi.org/10.47191/ijsshr/v7-i08-107>
- Oshima, A., & Hogue, A. (2007). *Introduction to Academic Writing*. In *Agenda*.
- Peng, C., & Bao, Z. (2023). *Effects of reasoning demands triggered by genre on writing performance in EFL learners*. *Frontiers in Psychology*.
- Phommavongsa, K., Xaysetha, S., & Phomchaleun, S. (2021). *the Common Grammatical Errors in Writing Narrative Essay of Students At the Youth Resource Center, Savannakhet*. *Jurnal Penelitian Humaniora*, 22(1), 1–13. <https://doi.org/10.23917/humaniora.v22i1.11501>

- Pratiwi, A. E., Korompot, C. A., & Tahir, M. (2022). *Learning the Simple Past Tense in Narrative Texts : A Study of the Difficulties Experienced by Year 11 High School Students*. 1(2).
- Purnama, I. G. A. V. (2018). *Study on the Ability of Students in Writing Narrative Essay*. 10(1), 2–3.
- Putri, N. L. W. A., Ramendra, D. P., & Juniarta, P. A. K. (2025). *Coherence and Cohesion in Narrative Text Written by EFL Students*. 5(2), 100–109.
- Rahmawaty, K., Sabarun, S., & Normuliati, S. (2024). The Effect of Collaborative-Learning Strategy on Students Ability to Write Narrative Essay. *Journal of English Language and Education*, 9(5), 52–61. <https://doi.org/10.31004/jele.v9i5.550>
- Rizkiawan, M. A., Razali, A. B., & Owen, M. (2025). *Stylistic differences in male and female undergraduate narratives : A content analysis in an EFL context*. 1(1), 44–51.
- Setyowati, L., Sukmawan, S., & El-Sulukiyyah, A. A. (2020). *Exploring the Use of ESL Composition Profile for College Writing in the Indonesian Context*. 4(2), 171–182.
- Siregar, J., & Zein, T. T. (2023). *An Analysis of Cohesive Devices in EFL Students ' Essay Writing*. 8(1), 39–53.
- Suganob-Nicolau, M. F., & Sukamto, K. E. (2016). *Gender differences in writing complex sentences: A case study of Indonesian EFL students*. 11(1).
- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*.
- Tahang, H., & Oratmangun, E. (2024). *Students' Grammatical Mistakes on the Use of Language Features in Composing Narrative Text*. 5(1), 31–48.
- Tustiawati, I. A. M., & Marantika, I. M. Y. (2023). *Students' Perspectives on Their Writing Skills and the Application of Process Writing Approach in the Academic Writing Classroom*. 6, 230–241.
- Winarti, W., & Cahyono, B. Y. (2020). *Collaborative writing and process writing approach : the effect and*. October. <https://doi.org/10.21070/jees.v5i2.773>