

ABSTRAK

Wulandari. 2026. *Pengaruh Digital Storytelling terhadap Kemampuan Membaca Teks Recount Siswa Sekolah Menengah Pertama*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing Pertama: Assist. Prof. Dewi Nopita, S.Pd., M.Pd., Pembimbing Kedua: Assist. Prof. Dewi Murni, S.S., M.Hum.

Kata Kunci: *Digital Storytelling*, kemampuan membaca, teks *recount*.

Penelitian ini bertujuan untuk mengetahui pengaruh *digital storytelling* terhadap kemampuan membaca siswa pada teks *recount*. Penelitian ini menggunakan pendekatan kuantitatif dengan desain pre-experimental melalui one-group pre-test and post-test design. Sampel penelitian terdiri atas 37 siswa kelas VIII SMP Negeri 2 Tanjungpinang yang dipilih menggunakan teknik purposive sampling. Instrumen penelitian berupa tes membaca berbentuk 20 soal pilihan ganda. Data dianalisis menggunakan statistik deskriptif, uji normalitas Shapiro–Wilk, dan uji Paired Samples t-test dengan bantuan IBM SPSS Statistics versi 27. Hasil penelitian menunjukkan bahwa nilai rata-rata pre-test meningkat dari 58,51 menjadi 84,86 pada post-test. Hasil uji normalitas menunjukkan bahwa data berdistribusi normal, sedangkan uji Paired Samples t-test menunjukkan nilai $p < 0,001$. Oleh karena itu, hipotesis nol ditolak dan hipotesis alternatif diterima. Dengan demikian, dapat disimpulkan bahwa *digital storytelling* memberikan pengaruh positif yang signifikan terhadap kemampuan membaca siswa pada teks *recount* dan dapat digunakan sebagai media pembelajaran yang efektif dalam pembelajaran bahasa Inggris.

ABSTRACT

Wulandari. 2026. The Effect of Digital Storytelling on Junior High School Students' Reading Skills in Recount Texts. Skripsi. English Language Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. First Advisor: Assist. Prof. Dewi Nopita, S.Pd., M.Pd., Second Advisor: Assist. Prof. Dewi Murni, S.S., M.Hum.

Keywords: Digital Storytelling, Reading Skills, Recount Text.

This study aimed to investigate the effect of digital storytelling on junior high school students' reading skills in recount texts. The study employed a quantitative approach using a pre-experimental one-group pre-test and post-test design. The sample consisted of 37 eighth-grade students of SMP Negeri 2 Tanjungpinang selected through purposive sampling. The research instrument was a reading test comprising 20 multiple-choice questions. The data were analyzed using descriptive statistics, the Shapiro–Wilk normality test, and the Paired Samples *t*-test with IBM SPSS Statistics version 27. The findings showed that the students' mean score increased from 58.51 in the pre-test to 84.86 in the post-test. The normality test indicated that the data were normally distributed, whereas the Paired Samples *t*-test yielded a *p*-value of $< .001$. Therefore, the null hypothesis was rejected, and the alternative hypothesis was accepted. It can be concluded that digital storytelling had a significant positive effect on students' reading skills in recount texts and can be used as an effective instructional medium in English language learning.