

**THE EFFECT OF DIGITAL STORYTELLING ON JUNIOR HIGH
SCHOOL STUDENTS' READING SKILLS IN RECOUNT TEXTS**

SKRIPSI



WULANDARI

2203050057

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
DAPARTEMENT OF LANGUAGE AND ARTS EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNGPINANG**

2026

**THE EFFECT OF DIGITAL STORYTELLING ON JUNIOR HIGH
SCHOOL STUDENTS' READING SKILLS IN RECOUNT TEXTS**

SKRIPSI

**Submitted as a Partial for the Undergraduate Degree in English Language
Education (S.Pd)**

WULANDARI

2203050057

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

DEPARTMENT OF LANGUAGE AND ARTS EDUCATION

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS MARITIM RAJA ALI HAJI

TANJUNGPINANG

2026

APPROVAL SHEET



KEMENTERIAN PENDIDIKAN TINGGI, SAINS,
DAN TEKNOLOGI

UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Sultan Mansyur Syah Dompok, Dompok, Tanjungpinang 29111
Telepon (0771) 4500099, Faksimile (0771) 4500090, SLI (0771) 4500091, Kotak Pos 155
Laman <http://kip.umrah.ac.id>, Posel kip@umrah.ac.id

APPROVAL SHEET

Name : Wulandari
NIM : 2203050057
Study Program : English Language Education
Skripsi Title : The Effect of Digital Storytelling on Junior High School Students' Reading Skills in Recount Texts

Has been examined at the English Language Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji, and has been completely revised.

Tanjungpinang, 23rd July 2026

Approved by,

Advisor I

Dewi Nopita, S.Pd., M.Pd.
NIP 198201232014042001

Advisor II

Dewi Murni, S.S., M.Hum.
NIP 197906162014042001

Acknowledged by,

Coordinator of English Language Education Study Program,

Dewi Murni, S.S., M.Hum.
NIP 197906162014042001

APPROVAL SHEET



KEMENTERIAN PENDIDIKAN TINGGI, SAINS,
DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Sultan Mansyur Syah Dompok, Dompok, Tanjungpinang 29111
Telepon (0771) 4500099, Faksimile (0771) 4500090, SLI (0771) 4500091, Kotak Pos 155
Laman <http://fkip.umrah.ac.id> Posel fkip@umrah.ac.id

APPROVAL SHEET

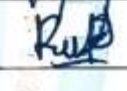
Name : Wulandari
NIM : 2203050057
Study Program : English Language Education
Skripsi Title : The Effect of Digital Storytelling on Junior High School Students' Reading Skills in Recount Texts

Has passed the skripsi exam and confirmed that this skripsi had been thoroughly examined, improved, and approved by the advisors at English Language Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang in order to fulfill one of the requirements for getting undergraduate degree in English Language Education.

Tanjungpinang, 23rd July 2026

Approved by,

Board of Examiners:

- | | | |
|---|--------------|---|
| 1. Gatot Subroto, S.S., M.Pd., MCE.
NIP 198304212015041003 | Chairperson |  |
| 2. Rona Elfiza, S.Pd., M.Pd.
NIP 198505312025212030 | Examiner I |  |
| 3. Hanifah, S.Pd.I., M.Pd.
NIP 199202172019032020 | Examiner II |  |
| 4. Dewi Nopita, S.Pd., M.Pd.
NIP 198201232014042001 | Examiner III |  |
| 5. Dewi Murni, S.S., M.Hum.
NIP 197906162014042001 | Examiner IV |  |

Acknowledged,



Dean,

Ananda Wahyuni, S.Pd., M.Pd.
NIP 1987104072012122003

Coordinator of english Language
Education Study Program,

Dewi Murni, S.S., M.Hum.
NIP 197906162014042001

STATEMENT OF THE ORIGINALITY



KEMENTERIAN PENDIDIKAN TINGGI, SAINS,
DAN TEKNOLOGI

UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Sultan Mansyur Syah Dompok, Dompok, Tanjungpinang 29111
Telepon (0771) 4500099, Faksimile (0771) 4500090, SLI (0771) 4500091, Kotak Pos 155
Laman <http://fkip.umrah.ac.id>, Posel fkip@umrah.ac.id

STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned,

Name : Wulandari

Reg. Number : 2203050057

Study Program : English Language Education Study Program

Declares that this present Skripsi is an original research by Wulandari that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other university.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, 23rd July 2026



Wulandari
2203050057

MOTTO

*There is no more beautiful journey than the prayers of parents and God's
permission*

*Everything can be achieved,
Believe that nothing is too difficult*

***Dan apabila hamba-hamba-Ku bertanya kepadamu (Muhammad) tentang Aku,
maka sesungguhnya Aku dekat. Aku kabulkan permohonan orang yang berdoa
apabila dia berdoa kepada-Ku. Hendaklah mereka itu memenuhi (perintah)-Ku
dan beriman kepada-Ku, agar mereka memperoleh kebenaran.***

Q.S. Al-Baqarah (2): 186

Cry when you feel tired

ACKNOWLEDGEMENTS

All praise be to Allah SWT, the Most Gracious and the Most Merciful, for His endless mercy, blessings, and guidance, which have enabled the researcher to complete this undergraduate thesis entitled *“The Effect of Digital Storytelling on Junior High School Students’ Reading Skills in Recount Texts.”* This thesis is submitted as one of the requirements for obtaining a Bachelor's Degree in English Education at the English Education Study Program, Universitas Maritim Raja Ali Haji.

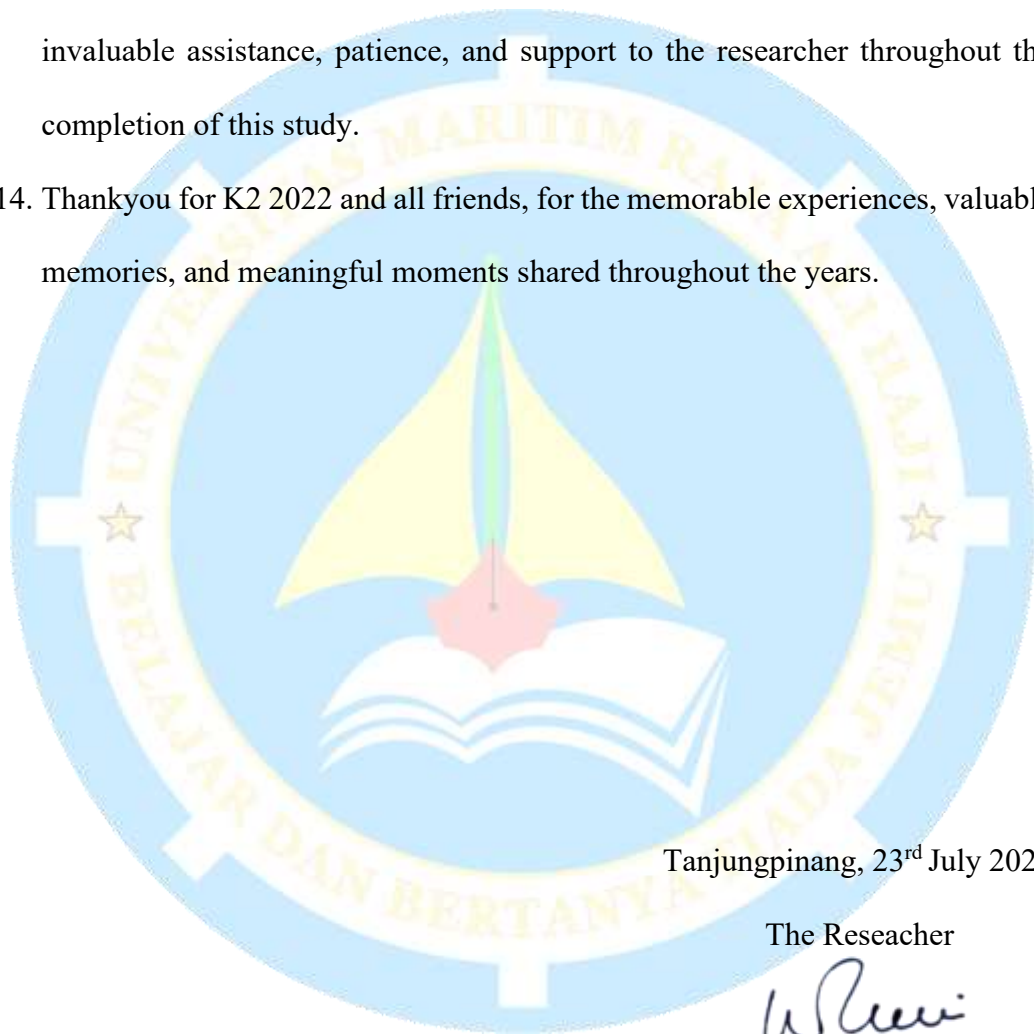
This thesis was completed with the assistance, support, advice, and guidance of several parties.

The researcher would like to express her deepest gratitude to :

1. Prof. Dr. Agung Dhamar Syakti, S.Pi., D.E.A., as the Rector of Universitas Maritim Raja Ali Haji.
2. Assist. Prof. Ahada Wahyusari, S.Pd., M.Pd., as Dean of Faculty of Teaching Training Education of Universitas Maritim Raja Ali Haji.
3. Assist. Prof. Dewi Nopita, S.Pd., M.Pd., as Head of the Language and Arts Education Department of Universitas Maritim Raja Ali Haji. As the first Advisor and academic advisor, who has provided invaluable assistance, patience, and continuous support to the researcher in many aspects throughout the completion of this thesis.
4. Assist. Prof. Benni Satria, S.Pd., M.Pd., as Secretary of the Language and Arts Education Department of Universitas Maritim Raja Ali Haji.

5. Assist. Prof. Dewi Murni, S.S., M.Hum., as the Coordinator of English Education Study Program of Universitas Maritim Raja Ali Haji. And also to my second advisor, who has taught and supported the researcher throughout the completion of this thesis.
6. All English Education lecturers and staff for their knowledge, advice, patience, and support that have been given throughout the researcher's period of study.
7. The most beloved and special people in the researcher's life, her parents, Mr. Marlis and Mrs. Sumarni, who have always prayed for her, supported, been patient with her, and continuously motivated her. May Allah SWT always grant them the best in life and bless them with good health.
8. Her beloved sister, Nurul Anggraini, who has always helped and supported the researcher in overcoming various difficulties and fulfilling her needs, as well as her brother, Giblartar, who has always provided assistance throughout her academic studies.
9. Her fellow friends throughout her college years, Disti and Sufy, who have provided considerable assistance and support in many positive aspects of her life and academic journey.
10. Her dear friends, Nurdiah, Ayona, Reny, and Ayu, for their support and for the valuable lessons in friendship they have shared, which the researcher may never encounter elsewhere.
11. Her childhood friends, Desi, Nisa, and Rina, who have been by the researcher's side from childhood until the present day, for their patience and unwavering support.

12. The researcher's MOMOGI friends who are far away, especially Zelin Maulina, Dey, Andri, Maruf, Alfath, Kaye and others, for their continuous support throughout the completion of this thesis and for bringing joy and new experiences to the researcher through their long-distance friendship.
13. The teachers and students of SMP Negeri 2 Tanjungpinang, who have provided invaluable assistance, patience, and support to the researcher throughout the completion of this study.
14. Thankyou for K2 2022 and all friends, for the memorable experiences, valuable memories, and meaningful moments shared throughout the years.



Tanjungpinang, 23rd July 2026

The Reseacher

Wulandari

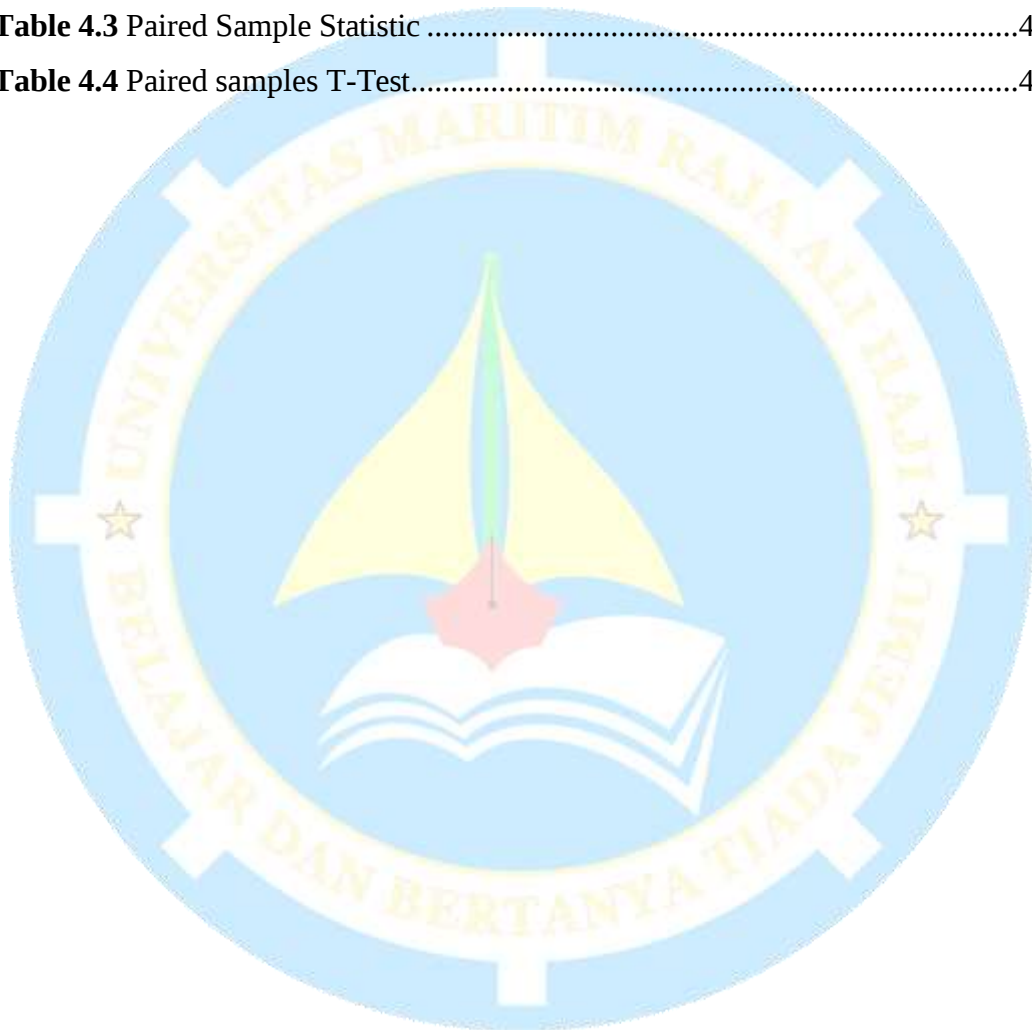
TABLE OF CONTENT

COVER	i
APPROVAL SHEET	ii
APPROVAL SHEET	iii
STATEMENT OF THE ORIGINALITY	iv
MOTTO	v
ACKNOWLEDGEMENTS.....	vi
TABLE OF CONTENT	ix
LIST OF TABLE	xi
LIST OF FIGURE	xii
LIST OF APPENDIXES	xiii
ABSTRAK	xiv
ABSTRACT	xv
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Research	1
1.2 Identification of the Problem.....	4
1.3 Limitation of the Reseach	4
1.4 Reseach Question	5
1.5 Reseach Objective	5
1.6 Significances of the Research	5
1.6.1 Theoretical Significance	5
1.6.2 Practical Significance	6
1.7 Definition of the Key Terms.....	6
CHAPTER II LITERATURE REVIEW	7
2.1 Theoritical Review	7
2.1.1 Reading Skill	7
2.1.2 Recount Text.....	11
2.1.3 Digital Storytelling	15
2.1.4 The Use of Digital Storytelling in Teaching Reading Recount Text.....	18
2.2 Review of Related Studies	21
2.3 Conceptual Framework	23

2.4 Hypothesis.....	24
CHAPTER III RESEARCH METHODOLOGY	25
3.1 Research Design	25
3.2 Place of The Study	26
3.3 Subject of Study	26
3.3.1 Population.....	26
3.3.2 Sample	27
3.4 Research Procedure.....	28
3.5 Research Instrument	29
3.6 Data Collection Techniques	31
3.7 Data analysis Techniques	32
3.7.1 Individual Score.....	32
3.7.2 Normality Test	33
3.7.3 Hypothesis Test (Paired Sample T-test)	34
CHAPTER IV FINDING AND DISCUSSION	35
4.1 Research Findings	35
4.1.1 Descriptive Statistics.....	35
4.1.2 Normality Test	38
4.1.3 Hypothesis Testing (Paired Samples T-test).....	39
4.2 Discussion	41
CHAPTER V CONCLUSION AND SUGGESTION	48
5.1 Conclusion.....	48
5.2 Suggestion.....	50
REFERENCES.....	52
APPENDIX	59
CURRICULUM VITAE.....	85

LIST OF TABLE

Table 3.1 Research Design	25
Table 3.2 Population of 8 th students at SMP Negeri 2 Tanjungpinang.....	27
Table 3.3 Reading Skill Aspect	30
Table 4.1 Score Test	35
Table 4.2 Normality Test.....	39
Table 4.3 Paired Sample Statistic	40
Table 4.4 Paired samples T-Test.....	40



LIST OF FIGURE

Figure 2.1 Conceptual Framework	23
--	----



LIST OF APPENDIXES

Appendix 1	PRE-TEST	60
Appendix 2	POST-TEST	65
Appendix 3	Answer Key of Pre-test, Post-test and Scoring Guideline.....	69
Appendix 4	Lesson Plan.....	71
Appendix 5	Expert Validation Sheet.....	77
Appendix 6	Students' Pre-test and Post-test Answer.....	78
Appendix 7	Documentations.....	79
Appendix 8	Research Permission Letter	80
Appendix 9	Plagiarism Certificate	84

