

REFERENCES

- Ananthi, B. (2019). Impact of worksheets in enabling D . El . Ed students to frame simple English sentences in the Present Continuous Tense. *International Journal of English Research*, 5–6.
- Arikunto, S. (2010). *Prosedur penelitian: Suatu pendekatan praktik*. Jakarta: Rineka Cipta.
- Arnaz, R. S., & Ismail, S. (2022). Review of code-mixing in the last decade. *Budapest International Research and Critics Institute (BIRCI) Journal*, 5(3), 26722–26734. <https://doi.org/10.33258/birci.v5i3.6718>
- Askurny, N. R., & Pujiastuti, I. P. (2020). A Sociolinguistics study: Students' motivation upon ELT in the coastal area of Bintan Island. *PRASASTI: Journal of Linguistics*, 5(1), 84. <https://doi.org/10.20961/prasasti.v5i1.35417>
- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy* (2nd ed.). Longman.
- Creswell, J. W. (2014). *Research Design: Qualitative, quantitative, and mixed methods approach*. SAGE Publications.
- DeJonckheere, M., & Vaughn, L. M. (2019). Semistructured interviewing in primary care research: A balance of relationship and rigour. *Family Medicine and Community Health*, 7(2), 1–8. <https://doi.org/10.1136/fmch-2018-000057>
- Eusafzai, H. A. K. (2022). Students' transitions through english medium instruction environment: A Kyrgyz Case. *Frontiers in Education*, 7(May), 1–9. <https://doi.org/10.3389/educ.2022.858513>
- Ezeh, N. G., Umeh, I. A., & Anyanwu, E. C. (2022). Code switching and code mixing in teaching and learning of English as a second language: Building on knowledge. *English Language Teaching*, 15(9), 106. <https://doi.org/10.5539/elt.v15n9p106>
- Grant, L. E., & Nguyen, T. H. (2017). Code-switching in Vietnamese university EFL teachers' classroom instruction: A pedagogical focus. *Language Awareness*, 26(3), 244–259. <https://doi.org/10.1080/09658416.2017.1402915>
- Guebba, B. (2021). The nature of speaking in the classroom: An overview. *British Journal of Philosophy, Sociology and History*, 1(1), 37–41. <https://doi.org/10.32996/bjpsh.2021.1.1.4>
- Guimong, R. S. V, Quilang, A. J., Yamis, E., Arante, M. R., & Quiño-justol, J. B. (2025). The effectiveness of code-mixing on English language skills among grade 10 students. 03(02), 310–329.
- Gumperz, John J. (1982). *Discourse strategies*. Cambridge University Press.

- Hakim, B. M., Arflida, F., & Satriani, I. (2019). Students' perception towards the use of code-switching in EFL classroom. *PROJECT (Professional Journal of English Education)*, 2(3), 371–376.
- Hidayatullah, A. F., Apong, R. A., Lai, D. T. C., & Qazi, A. (2023). Corpus creation and language identification for code-mixed Indonesian-Javanese-English tweets. *PeerJ Computer Science*, 9, 1–24. <https://doi.org/10.7717/PEERJ-CS.1312>
- Johnson, D. G., Mattan, B. D., Flores, N., Lauharatanahirun, N., & Falk, E. B. (2022). Social-cognitive and affective antecedents of code switching and the consequences of linguistic racism for Black people and people of color. *Affective Science*, 3(1), 5–13. <https://doi.org/10.1007/s42761-021-00072-8>
- Khammari, H. (2023). Code Mixing among Tunisian university students: Types and motivations. *International Journal of Language and Literary Studies*, 5(3), 27–36.
- Khan, F., Hussain, A., Qayyum, N., & Ahsan, M. (2022). Teachers' perceptions regarding code-switching and code-mixing as scaffoldings in teaching L2 speaking skills at graduation level. *International Research Journal of Management and Social Sciences*, 3(2), 1–20. <https://doi.org/10.5281/zenodo.10256978>
- Kumar, T., Nukapangu, V., & Hassan, A. (2021). Effectiveness of code-switching in language classroom in India at primary level: A Case of L2 teachers' perspectives. *Pegem Egitim ve Ogretim Dergisi*, 11(4), 379–385. <https://doi.org/10.47750/pegegog.11.04.37>
- Kumari, S. (2024). Code-mixing and code-switching in multilingual classrooms: Enhancing second language acquisition of English. *Chetana International Journal of Education*, 09(1), 9–16. <https://www.echetana.com/Vol.09>
- B.Miles, M., Huberman, A. M., & Saldaña, J. (2014). *Qualitative Data Analysis A Methods Sourcebook* (Third edit). SAGE
- Muysken, P. (2000). *Bilingual speech: A typology of code-mixing*. Cambridge University Press.
- Palupi, F., & Putri, S. S. R. (2021). Code-mixing in speaking of tenth grade students at SMAN 1 Metro academic year 2019/2020. *English Teaching and Linguistics Journal (ETLiJ)*, 2(2), 240–253. <https://doi.org/10.30596/etlij.v2i2.7447>
- Poplack, S. (1980). Sometimes I'll start a sentence in Spanish y termino en español: Toward a typology of code-switching. *Linguistics*, 18(7–8), 581–618. <https://doi.org/10.1515/ling.1980.18.7-8.581>
- Putri, P. S., Riyono, A., & Rismiyanto. (2023). Students' perception of the use of

- code mixing by student teacher. *Journal of English Literacy Education*, 10(2), 198–206. <https://doi.org/10.36706/jele.v10i2.22382>
- Setiawan, B. (2023). Code-Mixing vs code-switching: A study of grammatical perspective through code-switching varieties. *KnE Social Sciences*, 2023, 47–57. <https://doi.org/10.18502/kss.v8i7.13235>
- Sugiyono. (2016). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Alfabeta
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Alfabeta
- Tariq, A. R., Bilal, H. A., Abbas, N., & Mahmood, A. (2013). Functions of code-switching in bilingual classrooms. *Research on Humanities and Social Sciences*, 3(14), 29–32.
- Wahid, M. (2025). Code Mixing Practice: a solution to increase learners ' self-confidence in English learning. *Jurnal Indonesia Sosial Sains*, 5(12), 3400–3406. <https://doi.org/10.59141/jiss.v5i12.1552>
- Wardhaugh, R., & Fuller, J. M. (2021). *An Introduction to sociolinguistics* (8th ed.). Jhon Wiley & Sons.
- Wardhaugh, R., & Fuller, J. M. (2015). *An introduction to sociolinguistics* (7th ed.). Wiley-Blackwell.
- Zalukhu, Ade Andi Firmansyah, , Laiya, Rebecca Evelyn, L., & Yunus, M. (2021). Analysis of Indonesian-English code switching and code mixing on Facebook. *International Journal of Intellectual Discourse (IJID)*, 39(8), 102–111.