

ABSTRAK

Sefiani, Ayona Dwi. 2026. The Effect of Partner Reading Strategy on Students' Reading Comprehension of Narrative Texts at SMPN 2 Tanjungpinang. Skripsi. Tanjungpinang: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Dewi Murni, S.S., M.Hum. Pembimbing II: Pradipta Agustina, S.Hum., M.Pd.

Kata Kunci: Partner Reading Strategy, Pemahaman Membaca, Teks Naratif

Penelitian ini bertujuan untuk mengetahui apakah Partner Reading Strategy berpengaruh secara signifikan terhadap pemahaman membaca teks naratif siswa di SMP Negeri 2 Tanjungpinang. Penelitian ini menggunakan pendekatan kuantitatif dengan desain pre-experimental menggunakan one-group pre-test and post-test design. Sampel penelitian terdiri atas 33 siswa kelas VIII yang dipilih melalui teknik purposive sampling. Instrumen penelitian berupa tes pemahaman membaca yang terdiri atas 20 soal pilihan ganda yang diberikan pada saat pre-test dan post-test. Data dianalisis menggunakan uji normalitas Shapiro-Wilk dan uji Wilcoxon Signed-Rank melalui program SPSS. Hasil uji normalitas menunjukkan bahwa data pre-test berdistribusi normal dengan nilai signifikansi sebesar 0,310, sedangkan data post-test tidak berdistribusi normal dengan nilai signifikansi sebesar 0,020. Oleh karena itu, pengujian hipotesis dilakukan menggunakan uji Wilcoxon Signed-Rank. Hasil penelitian menunjukkan bahwa nilai rata-rata siswa meningkat dari 58,17 pada pre-test menjadi 82,50 pada post-test. Selain itu, hasil uji Wilcoxon Signed-Rank menunjukkan nilai signifikansi (2-tailed) $< 0,001$, yang lebih kecil dari 0,05. Dengan demikian, dapat disimpulkan bahwa Partner Reading Strategy berpengaruh signifikan terhadap pemahaman membaca teks naratif siswa. Oleh karena itu, Partner Reading Strategy dapat dijadikan sebagai salah satu strategi pembelajaran yang efektif untuk meningkatkan pemahaman membaca siswa.

ABSTRACT

Sefiani, Ayona Dwi. 2026. *The Effect of Partner Reading Strategy on Students' Reading Comprehension of Narrative Texts at SMPN 2 Tanjungpinang*. Undergraduate Thesis. Tanjungpinang: English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Advisor I: Dewi Murni, S.S., M.Hum. Advisor II: Pradipta Agustina, S.Hum., M.Pd.

Keywords: Partner Reading Strategy, Reading Comprehension, Narrative Text

This study aimed to determine whether the Partner Reading Strategy significantly affects students' reading comprehension of narrative texts at SMP Negeri 2 Tanjungpinang. This research employed a quantitative approach using a pre-experimental design with a one-group pre-test and post-test design. The sample consisted of 33 eighth-grade students selected through purposive sampling. The research instrument was a reading comprehension test consisting of 20 multiple-choice questions administered as the pre-test and post-test. The data were analyzed using the Shapiro–Wilk normality test and the Wilcoxon Signed-Rank Test through SPSS. The normality test indicated that the pre-test data were normally distributed with a significance value of 0.310, while the post-test data were not normally distributed with a significance value of 0.020. Therefore, the Wilcoxon Signed-Rank Test was used to test the hypothesis. The findings revealed that the mean score increased from 58.17 in the pre-test to 82.50 in the post-test. Furthermore, the Wilcoxon Signed-Rank Test showed a significance value (2-tailed) of < 0.001 , which was lower than 0.05. It can be concluded that the Partner Reading Strategy has a significant effect on students' reading comprehension of narrative texts. Therefore, the Partner Reading Strategy can be considered an effective instructional strategy for improving students' reading comprehension.