

REFERENCES

- Aditya, N., Prayogo, D., & Anggara, A. (2024). Learning beyond the classroom: English clubs and students' speaking competence in an Indonesian EFL context. *Jurnal Tahuri*, 21(2), 137-154. doi:<https://doi.org/10.30598/tahurivol21issue2page137-154>
- Amir, M. (2018). Language learning strategies used by junior high school EFL learners. *Language and Language Teaching Journal*, 21(1), 94-103. doi:<https://doi.org/10.24071/lt.2018.210110>
- Andi, H. J. (2025). Peningkatan minat kemampuan speaking skill pada siswa tingkat atas melalui program English Club. *Jurnal Multidisiplin Ilmu Akademik*, 2(1), 629-634. doi:<https://doi.org/10.61722/jmia.v2i1.3861>
- Astrina, D., Hidayah, J., & Suhermanto, H. (2023). *The implementation of English club to improve the student self-confidence to speak English*. (Undergraduate thesis, Institut Agama Islam Negeri Curup).
- Azzahra, F. (2023). *The implementation of English club as an extracurricular activity at SMA Negeri 8 Pekanbaru*. (Undergraduate thesis, Universitas Islam Negeri Sultan Syarif Kasim Riau).
- Baxtiyarovna, D. B. (2019). Modern methods in learning English. *International scientific review*, 1(41), 32-35.
- Bisera, K.-S., & Ivana, P. (2019). Teacher talking time vs. students talking time: moving from teacher-centered classroom to learner-centered classroom. *INTERNATIONAL JOURNAL OF APPLIED LANGUAGE AND CULTURAL STUDIE (IJALSC)*, 2(2), 25-31. doi:<https://doi.org/10.34301/alsc.v2i2.22>
- Dalimunthe Lesnasari, H. R. (2022). The effect of learning methods and vocabulary mastery on English speaking ability. *Lingua Educationist: International Journal of Language Education*, 1(1), 1-7. doi:<https://doi.org/10.54099/le.v1i1.58>
- Fatmakiyyah, F., & Santoso, D. R. (2024). Varied teaching methods revolutionize English speaking skills education. *Journal of Islamic and Muhammadiyah Studies*, 6(2). doi:<https://doi.org/10.21070/jims.v6i2.1604>
- Furidha, B. W. (2024). Comprehension of the descriptive qualitative research method: A critical assessment of the literature. *Journal of Multidisciplinary Research*, 2(4), 1-8. doi:<https://doi.org/10.56943/jmr.v2i4.443>

- Gerring, J. (2017). Qualitative Methods. *Annual Review of Political Science*, 20, 15-36. doi:<https://dx.doi.org/10.1146/annurev-polisci-092415-024158>
- Ghafar, N. Z., & Bareq, R. R. (2023). Factors affecting speaking proficiency in English language learning: A general overview on the speaking skill. *Journal of Social Science*, 2(6). doi:<https://doi.org/10.57185/joss.v2i6.107>
- Giri, M. A., Amelia, R., & Pracitasari, H. (2022). Implementation of character education in English language learning for junior high school. *Jurnal education and development*, 10(3), 367-370. doi:<https://doi.org/10.37081/ed.v10i3.4097>
- Gunawan, I. D. (2025). The implementation of game-based learning to enhance students' speaking skills in Indonesian efl classroom. *JOEY: Journal of English Ibrahimy*, 4(2), 15-27. doi:<https://doi.org/10.35316/JOEY.2025.v4i2>
- Hamid, S. F., Isnainah, & Mulyana, A. (2022). Assisting the formation of English Club extracurricular activities at Garuda Junior High School. *International Journal Of Community Service*, 2(1), 115-124. doi:<https://doi.org/10.51601/ijcs.v2i1.70>
- Handayani R, S. R. (2023). Students' perceptions of the English Club extracurricular program in terms of improving motivation to learn English. *Issues in Applied Linguistics and Language Teaching*, 5(2), 87-93. doi:<https://doi.org/10.37253/iallteach.v5i2.8679>
- Harisiswana, L. (2017). *nvestigating the role of English Club extracurricular activity in improving students' mastery in English at SMAN 3 Jambi*. (Undergraduate thesis, Universitas Jambi). Retrieved from <https://repository.unja.ac.id/id/eprint/1467>
- Hayitova, S. (2025). The effectiveness of interactive storytelling in enhancing esl learners' speaking fluency. *Spanish Journal of Innovation and Integrity*, 42, 575-577. doi:<https://doi.org/10.5281/zenodo.15656399>
- Holandyah M, M. L. (2024). Unveiling the benefits of English-speaking club: Insights from students at one higher school in Palembang. *Esteem Journal of English Education Study Programme*, 7(1), 24-60. doi:<https://doi.org/10.31851/esteem.v7i1.13337>
- Ibrahimi, I. W., & Shahabani, N. S. (2020). The use of public speaking to promote confidence in learning English as a second language. *European Journal of*

English Language Teaching, 6(1), 76-86.
doi:<https://doi.org/10.46827/ejel.v6i1.3346>

- Irawan, Y. S. (2018). The effect of using inquiry based learning strategy on students speaking ability (A case study at SMAN 7 Bengkulu Selatan). *Journal of Applied Linguistics and Literature*, 3(2), 59-79.
doi:<https://doi.org/10.33369/joall.v3i2.6848>
- Jaelani, A., & Widad, Z. O. (2020). Junior high school students' difficulties of English language learning in the speaking and listening section. In *ELT Forum: Journal of English Language Teaching*, 9(1), 45-54.
doi:<https://doi.org/10.15294/elt.v9i1.38287>
- Karatsareas, P. (2022). Semi-Structured Interviews 4. *Research Methods in Language Attitudes*, 99-113.
- Keiler, L. S. (2018). Teachers' roles and identities in student-centered classrooms. *International Journal of STEM Education*, 5(1), 34.
doi:<https://doi.org/10.1186/s40594-018-0131-6>
- Kusriandi, W. (2016). Students' perception on English Club extracurricular in speaking practices at madrasah. *LT Perspective Jurnal Pendidikan Bahasa Inggris*, 3(2). doi:<https://doi.org/10.33603/perspective.v3i2.1670>
- Mega, R. I., & SUGIARTO, D. (2020). Speaking skill in correlation with English speaking learning habit and self confidence of vocational high school students. *Journal of Foreign Language Teaching and Learning*, 5(2), 172-187. doi:<https://doi.org/10.18196/ftl.5253>
- Miles, B. M., & Huberman, M. A. (1994). *Qualitative Data Analysis: An Expanded Sourcebook* (2nd ed.). Thousand Oaks, CA, USA: Sage Publications.
- Nurakhir, A., Palupi, F. N., Langeveld, C., & Nurmalia, D. (2020). Students' views of classroom debates as a strategy to enhance critical thinking and oral communication skills. *Nurse Media Journal of Nursing*, 10(2), 130-145.
doi:<https://doi.org/10.14710/nmjn.v10i2.29864>
- Nurmalita, I., Dian, F., & Adin, F. (2025). The implementation of English Club to enhance speaking abilities at SMKN 1 Nglegok. *International Conference on Multidisciplinary Studies Integrating Entrepreneurial Strategies and Digital Transformation*, 1(1), 212-224. Retrieved from <https://repository.unisbablitar.ac.id/id/eprint/1868>

- Octaberlina, R. L., & Muslimin, A. I. (2022). Fostering students' speaking ability through English club activities. *Arab World English Journal*, 13(3), 414-428. doi:<https://dx.doi.org/10.24093/awej/vol13no3.27>
- Prabowo, E. N. (2020). The implementation of English speaking club in junior high school to enhance the students' speaking ability. *RETAIN : Journal of Research in English Language Teaching*, 8(1), 1-6. Retrieved from <https://ejournal.unesa.ac.id/index.php/retain/article/view/31685>
- Qomaruddin, Q., & Sa'diyah, H. (2024). Kajian teoritis tentang teknik analisis data dalam penelitian kualitatif: Perspektif Spradley, Miles dan Huberman. *Journal of Management, Accounting, and Administration*, 1(2), 77-84. doi:<https://doi.org/10.52620/jomaa.v1i2.93>
- Romli, S. S., Yanie, K. H., Safhira, N. I., & Rohimah, I. (2024). Exploring the role of English club for students' speaking skills. *Journal of English Language Teaching and Learning (JETLE)*, 6(1). doi:<https://doi.org/10.18860/jetle.v6i1.31082>
- Saduyeva, F., Dana, A., Inesh, M., Umida, K., & Hanna, H. (2023). Observation as a data collection method in nursing research. *Вестник Казахского Национального медицинского университета*, 3, 1-8. doi:<https://doi.org/10.53065/kaznmu.2023.66.3.001>
- Santrisna, N., Harmayanthi, V. Y., & Risnawati, Y. (2022). Question and answer technique to enhance students speaking skill. *In Proceeding of International Conference on Education*, 1, 78-84. doi:<https://doi.org/10.37640/ice.01.114>
- Simamora, Y. K., Agust, S., & Askurny, N. R. (2021). The implementation of describing picture strategy in improving students speaking skill. *Student Online Journal (SOJ) UMRAH-Keguruan dan Ilmu Pendidikan*, 2(1), 303-308.
- Simbolon, H., Tampubolon, S., & Pasaribu, A. (2023). The effect of taking English Club extracurricular activity on student's writing and speaking ability. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 11(1), 616-629. doi:<https://doi.org/10.24256/ideas.v11i1.3258>
- Sinag, D. (2024). Teacher-student interaction models: Effective strategies for increasing student participation and motivation. *JTP Jurnal Teknologi Pendidikan*, 26(3), 1052-1065. doi:<https://doi.org/10.21009/jtp.v26i3.50372>

- Suyatno, Mardati, A., Wantini, Pambudi, D. I., & Amurdawati, G. (2019). The impact of teacher values, classroom atmosphere, and student-teacher relationship towards student attitude during learning process. *International Journal of Learning, Teaching and Educational Research*, 18(8), 57-74. doi:<https://doi.org/10.26803/ijlter.18.8.4>
- Tsani, I., Nisa, A. L., & Sufirmansyah. (2023). Evaluation of academic atmosphere formation in Islamic Junior High School through digital learning system. *Munaddhomah: Jurnal Manajemen Pendidikan Islam*, 4(2), 352-367. doi:<https://doi.org/10.31538/munaddhomah.v4i2.436>
- Tumada, L. D. (2024). The development students' speaking skill by English Club extracurricular. *Uniera : Jurnal Ilmiah Lintas Ilmu*, 17(2), 38-41. Retrieved from <https://journal.uniera.ac.id/index.php/ojs/article/view/24>
- Utomo, H., Kusakabe, T., Sultoni, A., & Setyowati, D. (2020). Challenges faced by English teacher in teaching: Case study of junior high school in Banjarnegara Regency. *Journal of Education, Teaching and Learning*, 5(1), 34-40. doi:<https://doi.org/10.26737/jetl.v5i1.1689>
- Virawan, O., Endang, S., & Luwandi, S. (2021). An analysis on the English Club to support students' speaking performance. *Jurnal Pendidikan dan Pembelajaran Khatulistiwa (JPPK)*, 10(3), 1561-1568. doi:<https://doi.org/10.26418/jppk.v10i3.45923>
- Wahyurianto, I. (2018). Using group discussion to improve students' speaking fluency. *JEASP Journal of English for Academic and Spesific Purposes*, 1(1), 13-21. doi:<https://doi.org/10.18860/jeasp.v1i1.5242>
- Wong, W. H., & Chapman, E. (2023). Student satisfaction and interaction in higher education. *Higher Education*, 85, 957-978. doi:<https://doi.org/10.1007/s10734-022-00874-0>