

**THE EFFECTIVENESS OF READ, COVER, REMEMBER, RETELL
(RCRR) STRATEGY ON STUDENTS' READING COMPREHENSION OF
NARRATIVE TEXT AT SMAN 2 TANJUNGPINANG**

SKRIPSI



Submitted as a Partial Fullfilment for the Undergraduate Degree in

English Language Education (S.Pd)

RARA CAHYA APRILYA

2203050001

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

DEPARTMENT OF LANGUAGE AND ARTS EDUCATION

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS MARITIM RAJA ALI HAJI

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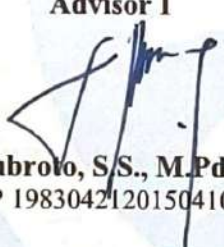
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at SMAN 2 Tanjungpinang

Has been examined at English Language Education Study Program, Faculty of Teacher
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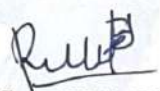
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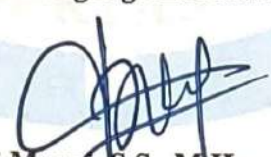

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Strategy on Students' Reading Comprehension of Narrative Text at
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STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned

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Declares that this present Skripsi is an original research by Rara Cahya Aprilya that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, 06th July 2026



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Tanjungpinang, 24 June 2026

The Researcher



Rara Cahya Aprilya

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