

REFERENCES

- Akhter, S. (2021). Exploring the Significance of Speaking Skill for EFL Learners. *Sir Syed Journal of Education & Social Research*, 4(3), 1–9.
- Amelia, R. (2022). Indonesian EFL Students ' Attitude toward Oral Presentations. *Indonesian Journal of Integrated English Language Teaching*, 8(1), 15–30.
- Anggraini, R., Kalukar, V. J., Tyas, W., & Iswari, P. (2025). *Oral Presentation Performance , Self-Regulated Strategies and Perceived Challenges Among EFL Undergraduate Students in Samarinda*. 7, 465–479.
- Aziezah, D. S., Susilawati, E., Rezeki, Y. S., Sumarni, & Novita, D. (2025). *Students' Experience In Developing Speaking Skills In Academic Presentation Course Diva*. 10, 263–272.
- Bastian, A. A., Yuniarti, E. P., & Ariyani, E. (2025). The Perception of Students EFL Class in English Language Learning after Using Voicespice Platform in A Speaking Class. *English Education and Literature Journal (E-Jou)*, 5(01), 84–90. <https://doi.org/10.53863/e-jou.v5i01.1484>
- Boudreau, C., & Macintyre, P. D. (2018). *Enjoyment and anxiety in second language communication : An idiodynamic approach*. 8(1), 149–170. <https://doi.org/10.14746/sslit.2018.8.1.7>
- Braun, V., & Clarke, V. (2006). *Using thematic analysis in psychology*. 3, 77–101.
- Brown. (2001). *Teaching by principles: An interactive approach to language pedagogy (2nd ed.)*.
- Chinyere, N., & Val, E. (2023). © IDOSR PUBLICATIONS International Digital Organization for Scientific Research Qualitative Research. 8(1), 20–35.

- Creswell, J. W. (2013). *Qualitative Inquiry & Research Design: Choosing Among Five Approaches (3rd ed.)*. SAGE Publications.
- Febia Adhani, L., Zulianita, C., Mutiara Zahra, A., Mutiara Malda, F., & Zulfa, S. (2024). Students' Perception toward PowerPoint Presentation in English Classroom. *Journal of English Language and Language Teaching*, 8(1), 106–119. <https://jurnal.ustjogja.ac.id/index.php/JELLT/index>
- Febrianti, N. G., Yannuar, N., & Febrianti, Y. (2025). *Exploring The Speaking Anxiety Among English Language Education Undergraduate Students at Universitas Negeri Malang*. 14(3), 4135–4144.
- Gay, L. R., Mills, G. E., & Airasian, P. (2012). *Educational research: Competencies for analysis and applications (10th ed.)*. Pearson.
- Ilyas, H. P. (2025). *Oral Presentations As Catalysts For Critical Thinking : Indonesian Efl Students ' Perceptions*. 12(2), 411–426.
- Ismail, I., & Chuzaimah, C. (2020). Exploring EFL Students' Perceptions Toward Language Learning Activities Applied in Indonesian EFL Classroom Today. *Tamaddun*, 19(2), 100–107. <https://doi.org/10.33096/tamaddun.v19i2.80>
- Judilla, G. C., Morre, R. M., Cayanong, M., Minoza, J., & Himni, M. S. Y. (2024). *Communicative Language Teaching for Enhancing Speaking Skills : A Systematic Literature Review*. 2021, 1–9.
- Kadamovna, S. N. (2021). The Importance of Speaking Skills for EFL Learners. *International Journal of Innovations in Engineering Research and Technology (IJIERT)*, 8(5655), 1–10.
- Kusumaningtyas, B. W. D., & Mukti, T. W. P. (2023). Students' perception of

- social presence in the online EFL speaking class. *Englisia: Journal of Language, Education, and Humanities*, 10(2), 37. <https://doi.org/10.22373/ej.v10i2.15018>
- Lan, B., Keo, V., Sam, R., & Roet, W. (2024). *Journal of English Language Teaching Examining EFL learners ' perception toward the difficulties in oral presentation*. 6(1), 174–190.
- Luu Quy, K., & Luu Ngoc Bao, T. (2023). Perception, Attitude and Practice of English Presentation Skills by Students at the University of Danang-University of Foreign Language Studies, Vietnam. *International Journal of English Language Studies*, 5(2), 66–83. <https://doi.org/10.32996/ijels.2023.5.2.7>
- Madhavi, E., Sivapurapu, L., Koppula, V., Esther Rani, P. B., & Sreehari, V. (2023). Developing Learners' English Speaking Skills using ICT and AI Tools. *Journal of Advanced Research in Applied Sciences and Engineering Technology*, 32(2), 142–153. <https://doi.org/10.37934/ARASET.32.2.142153>
- Mulyanto, H., Shahzool, E., Bin, H., Jusoh, J., Sultan, U., & Abidin, Z. (2022). *Self Efficacy Of Indonesian (Efl) English Foreign Language Learners In Speaking English*. 3, 459–468.
- Muragijimana, J. D. L. P. (2023). The Impact of Integrating ICT on Students' English Speaking Proficiency Enhancement in Rwanda Polytechnic: A Case Study of IPRC Kitabi. *European Modern Studies Journal*, 7(3), 13–28. [https://doi.org/10.59573/emsj.7\(3\).2023.3](https://doi.org/10.59573/emsj.7(3).2023.3)
- Nurhidayah, R., & Aflah, M. N. (2024). *Fostering Efl Students ' Oral Communication*. 22, 31–43. <https://doi.org/10.31571/edukasi.v21i1.6979>

- Octaberlina, L. R., & Anggarini, I. F. (2024). *Fostering Speaking Skills and EFL Student ' s Achievements : Teacher ' s Voices*. 8(1), 13–32.
<https://doi.org/10.29240/ef.v8i1>
- Pramadanti, R. (2024). Efforts To Increase Self-Efficacy And Reduce Anxiety Towards Learning Motivation Through English. *JEELS (Journal of English Education and Linguistics Studies)*, 11(April 2024), 747–770.
- Puteri, S. A., & Asfihana, R. (2024). Portraying the Students' Perception on English Speaking Class Activities within Independent Curriculum Implementation: A Photovoice Study. *PANYONARA: Journal of English Education*, 6(2), 43–66.
<https://doi.org/10.19105/panyonara.v6i2.13339>
- Rizqi, N. N. (2024). *Ijotl-tl* (2024,. 9(1), 56–70.
<https://doi.org/10.30957/ijotl.v9i1.768>
- Sakkir, G., Musri S., A., Dollah, S., & Ahmad, J. (2022). Students' Perception of the Presentation Activities in Online Speaking Class. *EduLine: Journal of Education and Learning Innovation*, 2(3), 255–260.
<https://doi.org/10.35877/454ri.eduline1074>
- Sarib, M., & Rasak, A. (2022). *Semi-structured Interview : A Methodological Reflection on the Development of a Qualitative Research Instrument in Educational Studies*. 12(1), 22–29. <https://doi.org/10.9790/7388-1201052229>
- Shenton, A. K. (2004). *Strategies for ensuring trustworthiness in qualitative research projects*. 22, 63–75.
- Sorong, M., Hartanti, R., Saputra, D., Ohorella, H. M., & Rusdianto, F. (2024). *Muhammadiyah Sorong , Indonesia and*. 1(1), 1–7.

- Syahidah, U., & Umasugi, F. (2021). *A Design Of Speaking Assessment Rubric*. *10*(May), 31–46.
- Tala Sumanto, O. B., & Saharani, A. A. (2023). The EFL Students' Perspective of Their Speaking Competence and Self - Confidence: A Qualitative Study. *IJOMER (Indonesian Journal of Multidisciplinary Educational Research)*, *1*, 1–13.
- Ulum, M. B., Taufiqur Rohmah Isnaini, I., & Fitrianingsih, A. (2025). Students Perceptions and Challenges in Using Interactive PowerPoint Presentations to Enhance Communication Skills in English Classrooms. *Prosiding Seminar Nasional Inovasi Pendidikan Dan Pembelajaran*, *1*(1), 689–692.
- Uswatunisa, S., & Anastasia, F. (2022). Students' Perception of Speaking Practice in Online Classroom Activities. *Indonesian Journal of Integrated English Language Teaching*, *7*(2), 116. <https://doi.org/10.24014/ijielt.v7i2.17905>
- Veng, B., & Loeung, B. (2024). Using Oral Presentation To Promote Speaking English In Efl/Esl Context: A Case Study at BELTEI International University, Phnom Penh *SUJANA: Education and Learning Review*, *3*(2). <http://journal.jfpublisher.com/index.php/sujana/article/view/617%0Ahttps://journal.jfpublisher.com/index.php/sujana/article/download/617/664>
- Yüce, E., & Curle, S. (2025). The effects of academic oral presentations on English as a foreign language students' oral communication strategy use: An intervention study. *Porta Linguarum*, *2025*(43), 59–74. <https://doi.org/10.30827/portalin.vi43.24846>
- Yuliani, S., Sulaiman, M., Dirgantara, E., & Restania, M. (2021). Students'

Perceptions on the Use of PowerPoint Presentation as Learning Media in EFL Classroom Sri. *International Journal of Language Teaching and Education*, 5(1). <https://doi.org/https://doi.org/10.22437/ijolte.v5i1.34510>

Zesshreena Hatiza, & Ahmad Heki Sujiatmoko. (2025). EFL Students' Speaking Anxiety During Presentation Performance at Language Center Kampung Inggris Pare. *Teaching and Learning Journal of Mandalika (Teacher)* e- ISSN 2721-9666, 6(2), 430–446. <https://doi.org/10.36312/teacher.v6i2.4930>

