

ASBTRAK

Fretika. 2026. *Kemahiran Menulis Teks Biografi Siswa Kelas X Maitreyawira Kota Tanjungpinang Tahun Ajaran 2025/2026.* Skripsi. Tanjungpinang. Jurusan Pendidikan Bahasa dan Seni. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Maritim Raja Ali Haji. Pembimbing I: Legi Elfitra, S.Pd., M.Pd., Pembimbing II: Fabio Testy Ariance Loren, S.Pd., M.Pd.

Kata Kunci : Kemahiran menulis, Teks biografi, Siswa SMA

Penelitian ini dilatarbelakangi oleh pentingnya kemahiran menulis teks biografi sebagai kompetensi yang harus dikuasai siswa kelas X. Namun, kemampuan siswa masih menunjukkan perbedaan dalam menyusun struktur teks, menerapkan kaidah kebahasaan, penggunaan ejaan, serta pengembangan isi berdasarkan fakta. Penelitian ini bertujuan untuk mendeskripsikan kemahiran menulis teks biografi siswa kelas X SMA Maitreyawira Kota Tanjungpinang Tahun Pelajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian deskriptif. Populasi dan sampel penelitian berjumlah 30 siswa dengan teknik sampel jenuh. Data diperoleh melalui dokumentasi berupa hasil tugas menulis teks biografi yang dinilai berdasarkan aspek struktur teks, kebahasaan, ejaan, isi dan ketepatan fakta, serta kerapian dan koherensi paragraf. Analisis data dilakukan menggunakan statistik deskriptif melalui skor, nilai rata-rata, dan persentase. Hasil penelitian menunjukkan nilai rata-rata 90,50 kategori sangat baik, nilai tertinggi 100, dan terendah 55. Sebanyak 15 siswa (50,00%) berkategori sangat baik, 7 siswa (23,33%) baik sekali, 2 siswa (6,67%) baik, 3 siswa (10,00%) cukup baik, dan 3 siswa (10,00%) sangat kurang. Persentase aspek kebahasaan 96,75%, isi dan ketepatan fakta 95%, kerapian dan koherensi paragraf 92,5%, ejaan 86,75%, serta struktur teks 82,5%.

ABSTRACT

Fretika. 2026. *Biographical Text Writing Proficiency of Grade X Students at Maitreyawira School, Tanjungpinang City, in the 2025/2026 Academic Year.* Undergraduate Thesis. Tanjungpinang. Department of Language and Arts Education. Indonesian Language and Literature Education Study Program. Faculty of Teacher Training and Education. Raja Ali Haji Maritime University. Supervisor I: Legi Elfitra, S.Pd., M.Pd.; Supervisor II: Fabio Testy Ariance Loren, S.Pd., M.Pd.

Keywords: Writing skills, biographical text, high school students

This research is motivated by the importance of biographical text writing skills as a competency that must be mastered by tenth-grade students. However, students' abilities still show differences in organizing text structures, applying language rules, using spelling, and developing content based on facts. This study aims to describe the biographical text writing skills of tenth-grade students at SMA Maitreyawira Kota Tanjungpinang in the 2025/2026 academic year. This research employed a quantitative approach with a descriptive research design. The population and sample consisted of 30 students selected using a saturated sampling technique. Data were collected through documentation of students' biographical text writing assignments, which were assessed based on text structure, language use, spelling, content and factual accuracy, as well as paragraph neatness and coherence. Data analysis was conducted using descriptive statistics through scores, average values, and percentages. The results showed an average score of 90.50, categorized as very good, with the highest score of 100 and the lowest score of 55. A total of 15 students (50.00%) were categorized as very good, 7 students (23.33%) as excellent, 2 students (6.67%) as good, 3 students (10.00%) as fairly good, and 3 students (10.00%) as very poor. The percentages for each aspect were language use 96.75%, content and factual accuracy 95%, paragraph neatness and coherence 92.5%, spelling 86.75%, and text structure 82.5%.