

ABSTRAK

Noni Arini Lubis, 2026. Pengaruh Metode Latihan Terbimbing Berbantuan Media Digital *Wizzer.me* Terhadap Kenahiran Berpidato Siswa Kelas VIII SMP Negeri 12 Tanjungpinang. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Maritim Raja Ali Haji. Pembimbing I Dr. Harry Adheska, M.Pd. dan Pembimbing II Legi Elfitra, S.Pd., M.Pd.

Kata Kunci : Metode Latihan Terbimbing Berbantuan Media Digital *Wizzer.me*, Kemahiran Berpidato

Penelitian ini dilatarbelakangi untuk melihat pengaruh metode latihan terbimbing berbantuan media digital *wizzer.me* terhadap kemahiran berpidato siswa kelas VIII pada mata pembelajaran bahasa Indonesia di SMP Negeri 12 Tanjungpinang. Jenis penelitian ini adalah penelitian kuantitatif. Metode yang digunakan dalam penelitian ini *pretest-posttest control grup*. Teknik pengumpulan data yang digunakan adalah tes berpidato teks pidato. Teknik analisis data dilakukan dengan uji normalitas, homogenitas dan uji hipotesis parametrik, uji *Idependen Sampel T-tes* hal ini terbukti dari hasil perhitungan analisis bahwa nilai $p\text{-value } 0,005 < 0,05$, maka penelitian yang diperoleh dari penelitian ini menunjukkan bahwa adanya pengaruh yang signifikan antara pembelajaran metode latihan terbimbing berbantuan media digital *wizzer.me* dan hasil kemahiran berpidato siswa kelas VIII pada pembelajaran bahasa Indonesia di SMP Negeri 12 Tanjungpinang.

ABSTRACT

Noni Arini Lubis, 2026. The Influence of the Wizzer.me Digital Media-Aided Guided Training Method on the Speech Skills of Class VIII Students at SMP Negeri 12 Tanjungpinang. Indonesian Language and Literature Education Study Program. Faculty of Teacher Training and Education. Raja Ali Haji Maritime University. Supervisor I Dr. Harry Adheska, M.Pd. and Supervisor II Legi Elfitra, S.Pd., M.Pd.

Keywords: Digital Media Assisted Guided Exercise Method Wizzer.me, Speech Skills

This research was motivated to see the influence of the guided training method assisted by digital media wizzer.me on the speech skills of class VIII students in Indonesian language learning subjects at SMP Negeri 12 Tanjungpinang. This type of research is quantitative research. The method used in this research is pretest-posttest control group design. The data collection technique used was a speech test based on a speech text. The data analysis technique was carried out using normality, homogeneity tests and parametric hypothesis tests, Independent tests, T-test samples, this was proven from the results of the analysis calculations that the p-value value was 0.005 0.05, so the research obtained from this research shows that there is a significant influence between learning the guided training method assisted by digital media wizzer.me and the results of the speech skills of class VIII students in learning Indonesian at MP Negeri 12 Tanjungpinang.