

BIBLIOGRAPHY

- Abrori, A., Islam, A. H., & Hamdani, B. (2022). The Effectiveness of Reciprocal Teaching Method on Students' Reading Comprehension in Descriptive Text. *Journal of Academia in English Education Abrori*, 4(1), 71. <https://doi.org/10.32505/jades.v3i2/4451>
- Ardiya. (2018). Implementing Reciprocal Teaching Strategy to Improve Students' Reading Comprehension of Narrative Text at Grade XI Science One of SMA Handayani Pekanbaru. *Lectura: Jurnal Pendidikan*, 9(1).
- Butar, B. F., Manalu, D. B., & Hutahaeen, D. T. (2023). Using Reciprocal Teaching Strategy To Improve Grade Eight Students' Reading Comprehension Of Narrative Text At SMP Negeri 2 Siantar. *INNOVATIVE: Journal Of Social Science Research*, 3(5).
- Creswell, J. W. (2023). *Research Design Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE Publications, Inc. <https://archive.org/details/researchdesignO000unse>
- Duke, N. K., Ward, A. E., & Pearson, P. D. (2021). The Science of Reading Comprehension Instruction. *Reading Teacher*, 74(6), 663–672. <https://doi.org/10.1002/trtr.1993>
- Gomaa, O. M. K. (2015). The Effect of Reciprocal Teaching Intervention Strategy on Reading Comprehension Skills of 5th Grade Elementary School Students with Reading Disabilities. *International Journal of Psycho-Educational Sciences*, 4(2), 39–45
- Grabe, W., & Stoller, F. L. (2020). *Teaching and Researching Reading*. Routledge.
- Hadi, M. S., Izzah, L., & Larasati, I. (2021). The Influence of Mangarock Online Comics in Teaching Writing a Narrative Text. *JOLLT Journal of Languages and Language Teaching*, 9(2), 243. <https://doi.org/10.33394/jollt.v%vi%i.3546>
- Hasibuan, N. I. (2017). The Effect of Reciprocal Teaching Strategy on Students' Reading Comprehension in Narrative Text at Grade IX of SMP N 5 Panyabungan. *Jurnal Penelitian Ilmu-Ilmu Sosial Dan Keislaman*, 2. <http://www.buzzle.com/articles/reciprocal->
- Indah, O. B., Jaya, W. S., & Wiratno, P. (2022). The Use of Question Answer Relationship (QAR) for Improving Students' Reading Comprehension in Narrative Materials. *International Journal of Language*, 5(1), 2022.

- Khan, S., Ullah, S., Siraj, D., & Amjad, A. I. (2025). Examining Classroom Strategies: Reciprocal Teaching and its Effect on Reading Comprehension. *SAGE Open*, 15(4), 1–11. <https://doi.org/10.1177/21582440251380709>
- Kismawati, I. S., Nur'aini, S., & Hawa, F. (2023). Minimising Students' Errors in Writing Procedure Text: What Strategies do Teachers Employ? *Online Journal of Educational and Language Research*, 2(7), 2023. <http://bajangjournal.com/index.php/JOEL>
- Kurochman, A. A., Pangestuti, F. E., Sukarni, S., & Purwanto, H. (2025). Implementation of Reciprocal Teaching Strategy for reading comprehension skills of XII students. *Jurnal Pendidikan Surya Edukasi (JPSE)*, 11, 11. <https://doi.org/10.37729/jpse.v11i1.5976>
- Kusumahwati, L., Perdhani, W. C., & Tyas, P. A. (2022). Exploring EFL Students' Perceptions on Reading Comprehension Difficulties in Indonesian Junior High Students. *Jurnal Pendidikan Dan Konseling*, 4(6).
- Laily Nurjanah, R., & Rafita Putri, S. (2022). *The Effect of Literal Comprehension on the Higher Levels of Comprehension in Reading Skill: A Longitudinal Case Study*. 5(1), 2579–7549. <https://jurnal.unimus.ac.id/index.php/ELLIC/index>
- Maspufah. (2019). Improving Students' Reading Skill Through the Use of Reciprocal Teaching Technique. *Journal of English for Academic*, 6(1).
- Muhlis, R., & Husnussalam, H. (2022). Teaching Reading Comprehension on Descriptive Text by Using Reciprocal Method. (*Professional Journal of English Education*), 5(4).
- Nadia, H. (2017). *Using Question Answer Relationship Strategy to Improve Reading Comprehension*.
- Nisa', I., & Heriyawati, D. F. (2022). The Effect of Reciprocal Teaching Strategy on Students' Reading Comprehension in Narrative Text. *Journal Od Education And Technology*, 6(2).
- Oczkus, L. D. (2018). *RECIPROCAL TEACHING At Work Powerful, Strategies, and Lessons for Improving Reading Comprehension*.
- Olviyanti, I., Marbun, R., & Arifin, Z. (2015). *An Analysis on The Ability Comprehending a Reading Text by The Sixth Year Students*.
- Prihatna, R. Y., & Nugroho, H. A. (2016). *An Analysis on Generic Structure and Language Features of Procedure Texts Made by Second Year Students of SMA Semen Gresik*.

- Putri, A. R. (2018). The Effect of Using Reciprocal Teaching Stratey in Teaching Reading Comrehension of Explanation Text to Eleventh Graders of Senior High School Students. *RETAIN*, 6(2), 213–220.
- Putri, T. A. W. (2025). The Study of Reading Comprehension Questions in Bright an English 2 Based on Barrett’s Taxonomy. *Retain: Journal of Research in English Language Teaching*, 13(1), 1–10.
- Rahmadayani, N. F., Hudriati, A., & Sulastri. (2024). Question-Answer Relationship Strategy to Improve Students’ Reading Comprehension Through Narrative Text. *DIDAKTIS: Jurnal Pendidikan Bahasa Dan Sastra Indonesia*, 2(2), 59–64. <https://doi.org/10.33096/didaktis.v2i2.734>
- Ruslaeni, L., & Ramalia, T. (2018). *The Effect of Reciprocal Teaching Strategy to Imrove Students’ Reading Comprehension at Eleventh Grade of SMAN 14 Kabupaten Tangerang in Academic Years 2018/2019*.
- Sania, D. Z., & Hikmat, A. (2023). The Effect of Serial Image Media on Students’ Skill in Writing Descriptive Essays. *Lectura: Jurnal Pendidikan*, 14(2), 376–387. <https://doi.org/10.31849/lectura.v14i2.15075>
- Satriani, Munawir, A., Khair, U., & Putriani, N. (2022). The Impact of Using A Reciprocal Teaching Strategy on Reading Comprehension By Prospective Teachers. *ETDC: Indonesian Journal of Research and Educational Review*, 1(2), 169–175. <https://doi.org/10.51574/ijrer.v1i2.334>
- Solihin, R. H., & Muaz. (2022). The Use of Question Answer Relationship (QAR) Strategy on Improving Students’ Reading Comprehension at SMAN 1 Jatitujuh. *Journal of English Language Learning (JELL)*, 6(1), 115–120.
- Sugiono. (2019). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D* (Sutopo, Ed.). Alfabeta.
- Sulviana. (2022). A Review on The Contextual Teaching and Learning Process Using Procedural Text Writing. *Online) Journal of Educational and Language Research*, 2(5), 2807–2937. <http://bajangjournal.com/index.php/JOEL>
- Suswanti, H. (2021). Improving Students’ Reading Comprehension of Procedure Texts by Using Collaborative Strategic Reading. *TELL-US Journal*, 7(1), 59–79. <https://doi.org/10.22202/tus.2021.v7i1.4809>
- Taka, S. D. (2020). The Efficacy of Using Reciprocal Teaching Technique in Teaching Reading to Indonesian English as Foreign Language (EFL) Students. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 8(1). <https://doi.org/10.24256/ideas.v8i1.1345>
- Tantowie, T. A., Sunendar, D., Rahman, & Hartati, T. (2022). The Effect of Reciprocal Teaching Learning Model and Self-Concept on Reading

- Comprehension Ability. *JPI (Jurnal Pendidikan Indonesia)*, 11(4). <https://doi.org/10.23887/jpiundiksha.v11i4.52363>
- Teagu, A. E. (2025). An Analysis of Students' Grammar Ability in Writing Procedure Text at SMK Negeri 3 Pekanbaru. *Jurnal Pendidikan Dan Sastra Inggris*, 5(3), 209–217. <https://doi.org/10.55606/jupensi.v5i3.6103>
- Tiya, W. D., & Zulfitri. (2023). The Effect of Using Question-Answer Relationship (QAR) Strategy on Students' Reading Comprehension in Descriptive Text of XII Grade at SMA Negeri 2 Perbaungan. *Education Achievment: Journal of Science and Research*, 4(1). <http://pusdikra-publishing.com/index.php/jsr>
- Utama, I. M. P., & Hidayatullah, H. (2025). Reciprocal Teaching Strategy on Students' Reading Comprehension of Descriptive Text. *International Journal of English Education and Linguistics*, 7(1).
- Wahyudi, R., & Rozimela, Y. (2024). *The Reciprocal Teaching and Reading Interest Impact on Students' Reading Comprehension*. 6(3), 209–230.
- Wening, R. H., Cahyono, B. Y., & Iragiliati, E. (2017). Effect of Using Picture Series on the Indonesian EFL Students' Writing Ability across Learning Styles. *International Journal on Studies in English Language and Literature*, 5(5). <https://doi.org/10.20431/2347-3134.0505004>
- Yulistiani, E., Supriyono, Wicaksono, A., & Hastomo, T. (2020). The Correlation between Vocabulary Mastery, Reading Habits, and The Students' Writing Ability. *IJLHE: International Journal of Language, Humanities, and Education*, 3(1), 69–76
- Zai, I. (2023). Students' Difficulties in Writing Procedural Text at The Eleventh Grade Students of SMA N 1 O'O'U: *Jurnal Ilmiah Mahasiswa Keguruan*, 2(1). <https://jurnal.uniraya.ac.id/index.php/FAGURU>
- Zuhra, B. (2015). Senior High School Students' Difficulties in Reading Comprehension. (*EEJ*), 6(3), 424–441.