

ABSTRAK

Tantri, Sriyana. 2026. *Efektivitas Model Discovery Learning Berbantuan Media Audio Siniar terhadap Kemahiran Menulis Teks Laporan Hasil Observasi Siswa Kelas VIII SMPN 2 Tanjungpinang*, Skripsi. Tanjungpinang: Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Dr. Indah Pujiastuti S.Pd., M.Pd. Pembimbing II: Legi Elfitra S.Pd., M.Pd.

Kata Kunci : Model Discovery Learning, Audio Siniar, Kemahiran Menulis, Teks Laporan Hasil Observasi

Penelitian ini bertujuan untuk menganalisis efektivitas penerapan model *Discovery Learning* berbantuan media audio Siniar terhadap kemahiran menulis teks laporan hasil observasi siswa kelas VIII SMPN 2 Tanjungpinang. Penelitian ini menggunakan metode eksperimen dengan desain *One Group Pretest-Posttest Design*. Subjek penelitian adalah 37 siswa kelas VIII-6 SMPN 2 Tanjungpinang yang dipilih menggunakan teknik *purposive sampling*. Pengumpulan data dilakukan melalui tes menulis teks laporan hasil observasi sebelum dan sesudah perlakuan. Data dianalisis menggunakan uji *Wilcoxon Signed Rank Test* untuk menguji hipotesis dan uji N-Gain untuk mengetahui tingkat efektivitas pembelajaran. Hasil penelitian menunjukkan bahwa nilai rata-rata *pretest* sebesar 62,84 meningkat menjadi 83,38 pada *posttest*. Hasil uji *Wilcoxon Signed Rank Test* menunjukkan nilai Asymp. Sig. (2-tailed) sebesar 0,000 ($<0,05$), sehingga terdapat perbedaan yang signifikan antara hasil *pretest* dan *posttest*. Selanjutnya, hasil uji N-Gain memperoleh nilai rata-rata sebesar 0,5831 atau 58,31% yang termasuk dalam kategori cukup efektif. Berdasarkan hasil tersebut, dapat disimpulkan bahwa penerapan model *Discovery Learning* berbantuan media audio Siniar memberikan pengaruh yang signifikan dan cukup efektif dalam meningkatkan kemahiran menulis teks laporan hasil observasi siswa kelas VIII SMPN 2 Tanjungpinang. Dengan demikian, hipotesis alternatif H_a diterima, dan hipotesis nol H_o ditolak, hal tersebut menunjukkan bahwa penerapan model *Discovery Learning* berbantuan media audio Siniar memberikan pengaruh yang signifikan terhadap kemahiran menulis teks laporan hasil observasi siswa.

ABSTRACT

Tantri, Sriyana. 2026. *The Effectiveness of the Discovery Learning Model Assisted by Podcast Audio Media on Students' Ability in Writing Observation Report Texts of Grade VIII Students at SMPN 2 Tanjungpinang*. Undergraduate Thesis. Tanjungpinang: Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Advisor I: Dr. Indah Pujiastuti, S.Pd., M.Pd. Advisor II: Legi Elfitra, S.Pd., M.Pd.

Keywords: Discovery Learning Model, Podcast Audio Media, Writing Skill, Observation Report Text

This study aimed to analyze the effectiveness of the Discovery Learning model assisted by podcast audio media in improving the observation report text writing skills of eighth-grade students at SMPN 2 Tanjungpinang. This study employed an experimental method using a *One-Group Pretest–Posttest Design*. The participants were 37 students of Class VIII-6 at SMPN 2 Tanjungpinang selected through a purposive sampling technique. Data were collected through observation report text writing tests administered before and after the treatment. The data were analyzed using the Wilcoxon Signed Rank Test to test the research hypothesis and the N-Gain test to determine the level of learning effectiveness. The results showed that the mean pretest score was 62,84, which increased to 83,38 in the posttest. The Wilcoxon Signed Rank Test yielded an **Asymp. Sig. (2-tailed)** value of 0.000 (< 0.05), indicating a significant difference between the pretest and posttest scores. Furthermore, the N-Gain test produced an average score of 0.5831 or 58.31%, which was categorized as **moderately effective**. Therefore, it can be concluded that the implementation of the Discovery Learning model assisted by podcast audio media had a significant effect and was moderately effective in improving the observation report text writing skills of Grade VIII students at SMPN 2 Tanjungpinang. Therefore, the alternative hypothesis (H_a) was accepted, while the null hypothesis (H_0) was rejected, indicating that the implementation of the Discovery Learning model assisted by audio podcast media significantly improved students' report text writing skills.