

ABSTRAK

Dezar, Anek. 2026. *Perspektif Murid tentang Belajar Berbicara Bahasa Inggris melalui TikTok*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Pendidikan, Universitas Maritim Raja Ali Haji, Tanjungpinang, 2026. Pembimbing: (I) Assist. Prof. Dewi Nopita, S.Pd., M.Pd., (II) Assist. Prof. Rona Elfiza, S.Pd., M.Pd.

Penelitian ini meneliti perspektif mahasiswa tentang pembelajaran berbicara bahasa Inggris melalui TikTok di kalangan mahasiswa semester delapan Program Studi Pendidikan Bahasa Inggris di Universitas Maritim Raja Ali Haji. Studi ini menggunakan desain metode campuran eksploratif sekuensial, menggabungkan pendekatan kuantitatif dan kualitatif untuk memperoleh pemahaman komprehensif tentang persepsi mahasiswa. Partisipan terdiri dari 20 mahasiswa yang mengisi kuesioner skala Likert 30 item dan 5 mahasiswa yang berpartisipasi dalam wawancara semi-terstruktur. Kuesioner mengukur lima dimensi: kegunaan yang dirasakan, motivasi belajar, kepercayaan diri berbicara, pengembangan keterampilan berbicara, dan tantangan. Data kuantitatif dianalisis menggunakan statistik deskriptif, sedangkan data kualitatif dianalisis menggunakan model interaktif Miles dan Huberman (1994), termasuk reduksi data, tampilan data, dan penarikan kesimpulan.

Kata Kunci: *Students' Perspective, English speaking, TikTok, Mixed Methods, EFL*

ABSTRACT

Dezar, Anek. 2026. *Students' Perspectives on Learning to Speak English through TikTok.* Thesis, English Language Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Raja Ali Haji Maritime University, Tanjungpinang, 2026. Supervisors: (I) Assistant. Prof. Dewi Nopita, S.Pd., M.Pd., (II) Assist. Prof. Rona Elfiza, S.Pd., M.Pd.

This study examines students' perspectives on learning to speak English through TikTok among eighth-semester students of the English Language Education Study Program at Raja Ali Haji Maritime University. This study used a sequential exploratory mixed-method design, combining quantitative and qualitative approaches to gain a comprehensive understanding of students' perceptions. Participants consisted of 20 students who completed a 30-item Likert-scale questionnaire and 5 students who participated in semi-structured interviews. The questionnaire measured five dimensions: perceived usefulness, learning motivation, speaking confidence, speaking skill development, and challenges. Quantitative data were analyzed using descriptive statistics, while qualitative data were analyzed using Miles and Huberman's (1994) interactive model, including data reduction, data display, and conclusions.

Kata Kunci: *Students' Perspective, English speaking, TikTok, Mixed Methods, EFL*