

ABSTRAK

Sinaga, Santo Andika Jaya. 2026. *An Analysis of Eighth Grade Students' Difficulties in Writing Recount Text at SMP Negeri 10 Tanjungpinang*. Skripsi. Tanjungpinang: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Assist. Prof. Pradipta Agustina, S.Hum., M.Pd. Pembimbing II: Assoc. Prof. Satria Agust, S.S., M.Pd., CIAR., MCE., MCF

Kata Kunci: Kesulitan menulis, teks recount, analisis tematik, siswa kelas VIII.

Penelitian ini bertujuan untuk menganalisis kesulitan yang dihadapi siswa kelas VIII dalam menulis teks recount di SMP Negeri 10 Tanjungpinang, termasuk jenis kesulitan, faktor penyebab, dan strategi yang digunakan siswa untuk mengatasinya. Penelitian ini menggunakan desain deskriptif kualitatif dengan melibatkan 18 siswa kelas VIII sebagai partisipan dokumentasi tulisan, di mana 6 di antaranya dipilih secara purposive sampling untuk wawancara semi-terstruktur berdasarkan tiga tingkat pencapaian, yaitu rendah, sedang, dan tinggi. Data dikumpulkan melalui dokumentasi tulisan siswa dan wawancara, kemudian dianalisis menggunakan analisis tematik berdasarkan enam tahap yang dikemukakan oleh Braun dan Clarke (2022). Hasil penelitian menunjukkan bahwa kesulitan siswa terbagi ke dalam lima aspek, yaitu content, organization, vocabulary, language, dan mechanics. Kesulitan content tercermin dari pengembangan ide yang terbatas; kesulitan organization berupa struktur teks recount yang tidak lengkap; kesulitan vocabulary ditandai dengan pemilihan kata yang sederhana dan berulang; kesulitan language berpusat pada kesalahan penggunaan simple past tense; dan kesulitan mechanics didominasi oleh kesalahan penggunaan huruf kapital dan tanda baca. Kesulitan tersebut juga bervariasi berdasarkan tingkat pencapaian siswa, di mana siswa dengan pencapaian rendah menunjukkan kesulitan yang lebih konsisten dan lebih bergantung pada bantuan eksternal, sementara siswa dengan pencapaian tinggi menunjukkan regulasi diri yang lebih baik. Dengan demikian, dapat disimpulkan bahwa kesulitan menulis teks recount pada siswa muncul dari interaksi beberapa aspek, bukan disebabkan oleh satu faktor tunggal.

ABSTRACT

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Keywords: Writing difficulties, recount text, thematic analysis, eighth-grade students.

This study aims to analyze the difficulties faced by eighth-grade students in writing recount text at SMP Negeri 10 Tanjungpinang, including the types of difficulties, the contributing factors, and the strategies students use to overcome them. This research employed a qualitative descriptive design involving 18 eighth-grade students as writing documentation participants, six of whom were purposively selected for semi-structured interviews based on three achievement levels: low, middle, and high. Data were collected through students' writing documentation and interviews, then analyzed using thematic analysis based on the six stages proposed by Braun and Clarke (2022). The findings show that students' difficulties can be classified into five aspects: content, organization, vocabulary, language, and mechanics. Content difficulties were reflected in limited idea development; organization difficulties appeared as incomplete recount text structure; vocabulary difficulties were marked by simple and repetitive word choice; language difficulties centered on the misuse of the simple past tense; and mechanics difficulties were dominated by errors in capitalization and punctuation. These difficulties also varied across achievement levels, with lower-achieving students showing more consistent difficulties and greater reliance on external aids, while higher-achieving students demonstrated stronger self-regulation. It can therefore be concluded that students' difficulties in writing recount text arise from the interaction of multiple aspects rather than a single cause.