

## REFERENCES

- Braun, V., & Clarke, V. (2012). Thematic analysis. *APA Handbook of Research Methods in Psychology, Vol 2: Research Designs: Quantitative, Qualitative, Neuropsychological, and Biological.*, 2, 57–71.  
<https://doi.org/10.1037/13620-004>
- Braun, V., & Clarke, V. (2019). Using thematic analysis in psychology Virginia. *Journal of Chemical Information and Modeling*, 53(9), 1689–1699.
- Brown, H. D. (2000). *Teaching by Principles An Interactive Approach to Language Pedagogy* (p. 491).
- Brown, H. D. (2001). *Teaching By Principles: Interactive approach to language Pedagogy 2nd Edition* New York: Addison Wesley Longman. Inc.
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. Pearson Education Inc.
- Brown, H. D. (2014). *Principles of Language Learning and Teaching (5th ed.)* (5th ed.). Pearson Education (Pearson Longman).
- Cahyati, L. (2018). *Using Storytelling Technique for Teaching Speaking Skill of The XIth Grade Students of MA Darul Huda Mayak Ponorogo In Academic Year 2016/2017*. 18–25.
- Creswell, J. W. (2009). *Research designs. Qualitative, quantitative, and mixed methods approaches*.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research (4th ed.)*. (P. A. Smith, C. Robb, & M. Buchholtz (eds.); 4th ed). Pearson Education, Inc.
- Hidayati, A. N., Abdullah, F., Andriani, A., Rosmala, D., & Nurvianti, N. (2022). English Speaking Anxiety Among Indonesian Junior High School Learners: in Search of Causes and Solutions. *Getsempena English Education Journal*,

9(1), 53–63. <https://doi.org/10.46244/geej.v9i1.1746>

Horwitz. (1986). Foreign language classroom anxiety. *The Modern Language Journal. Angewandte Chemie International Edition*, 6(11), 951–952., 70(Mi), 5–24.

Huges, A. (2003). *Testing for language teachers*. <https://doi.org/10.60161/2501-001-002-005>

Jeremy, H. (2001). *The Practice of English Language Teaching*. 57 401–405.

Juhana. (2012). Psychological Factors That Hinder Students from Speaking in English Class ( A Case Study in a Senior High School in South. *Journal of Education and Practice*, 3(12), 100–110.

Jumatri, R., Tenri Ampa, A., & Hafid, H. (2022). Vocabulary Complexities Faced By the Students in Learning English of Eighth Grade At Smp Negeri 13 Makassar. *Indonesian Journal of Psycholinguistics*, 1(2), 46–53. <https://doi.org/10.56983/ijp.v1i2.15>

Newton, J. M., & Nation, I. S. P. (2021). (*ESL & Applied Linguistics Professional Series*) Jonathan M. Newton, I.S.P. Nation - *Teaching ESL\_EFL Listening and Speaking-Routledge (2020).pdf*. Routledge.

Nurmansah, R. (2022). Vocabulary Errors, Speaking, and Self-Confidence Students At Smp Negeri 3 Ciomas. *INFERENCE: Journal of English Language Teaching*, 5(2), 158. <https://doi.org/10.30998/inference.v5i2.9009>

O'Malley, J. M. (1990). Language learning strategies and second language acquisition. In *Cambridge University* (Vol. 40, pp. 401–409).

Perkasa, A. B., Savitri, D., & Yogyantoro, Y. (2022). Anxiety-Related Silence in Speaking among Indonesian EFL Junior High School Students. *Ahmad Dahlan Journal of English Studies*, 9(2), 47–63. <https://doi.org/10.26555/adjes.v9i2.145>

Purwananda, I. G. A., Padmadewi, N. N., & Kadek Sintya Dewi. (2023). Analysis

- of 8th Grade Students' English Speaking Difficulties and Teaching Strategies After Covid-19 Pandemic. *International Journal of Language and Literature*, 7(3), 153–164. <https://doi.org/10.23887/ijll.v7i3.82989>
- Pusparini, R., Pd, S., & Pd, M. (2014). *The Use of Authentic Literature In Teaching Speaking Skill for Eleventh Graders of SMA Negeri 2 Sragen Fibri Muji Precisely*. 1–5.
- Richards, J. C. (2018). *Teaching Listening and Speaking: From Theory to Practice*. Cambridge University Press.
- Sari, D. F., Yusuf, Y. Q., Darniati, N., & Fajrina, D. (2020). Boosting young efl students' speaking through game activities. *Elementary Education Online*, 19(2), 436–444. <https://doi.org/10.17051/ilkonline.2020.689664>
- Tuan, N. H., & Mai, T. N. (2015). Factors affecting students' speaking performance at Le Thanh Hien high school. *Asian Journal of Educational Research*, 3(2), 8–23.
- Ufiah Azzahra, Amin, H. B., & Rum, E. P. (2019). *Developing The Students' Speaking Skills Trough Impromptu Speech Method Ufiah*. 6(2), 145–158.
- Ur. (1999). *A Course in Language Testing*. 139.
- Zannah, U. N., Sri Mulyani, Tri Sulistianingsih, Tiara Amanda, Dhea Aprilia Nasution, & Dwi Yuli Astuti. (2023). Analysis of Indonesian Junior High School Students' Problem in Learning English. *Indonesian Journal of ELT and Applied Linguistics*, 2(1), 10–15. <https://doi.org/10.32696/ijeal.v2i1.2183>