

**AN ANALYSIS OF STUDENTS' DIFFICULTIES IN
SPEAKING ENGLISH AT 9th GRADE OF SMPN 6
TANJUNGPINANG**

SKRIPSI



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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGE AND ARTS EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNGPINANG**

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Submitted to Fulfill part of the requirement for the degree of
Bachelor of Education (S.Pd.)

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Declares that this present Skripsi is an original research by Sofia Allamanda that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, July 23rd, 2026



Sofia Allamanda
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MOTTO

*“For indeed, with hardship [will be] ease. Indeed, with hardship [will be] ease.”
(QS 94:5-6).*

*“Jangan lupa berdoa, selalu libatkan Allah dalam setiap rencana.”
(Sofia)*

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The researcher hopes that this *skripsi* may bring benefits to readers and others. The researcher is also aware that this *skripsi* is far from perfect. Therefore, constructive criticism and suggestions are sincerely welcomed for future improvement.

Tanjungpinang, July 23rd, 2026

The Researcher,



Sofia Allamanda



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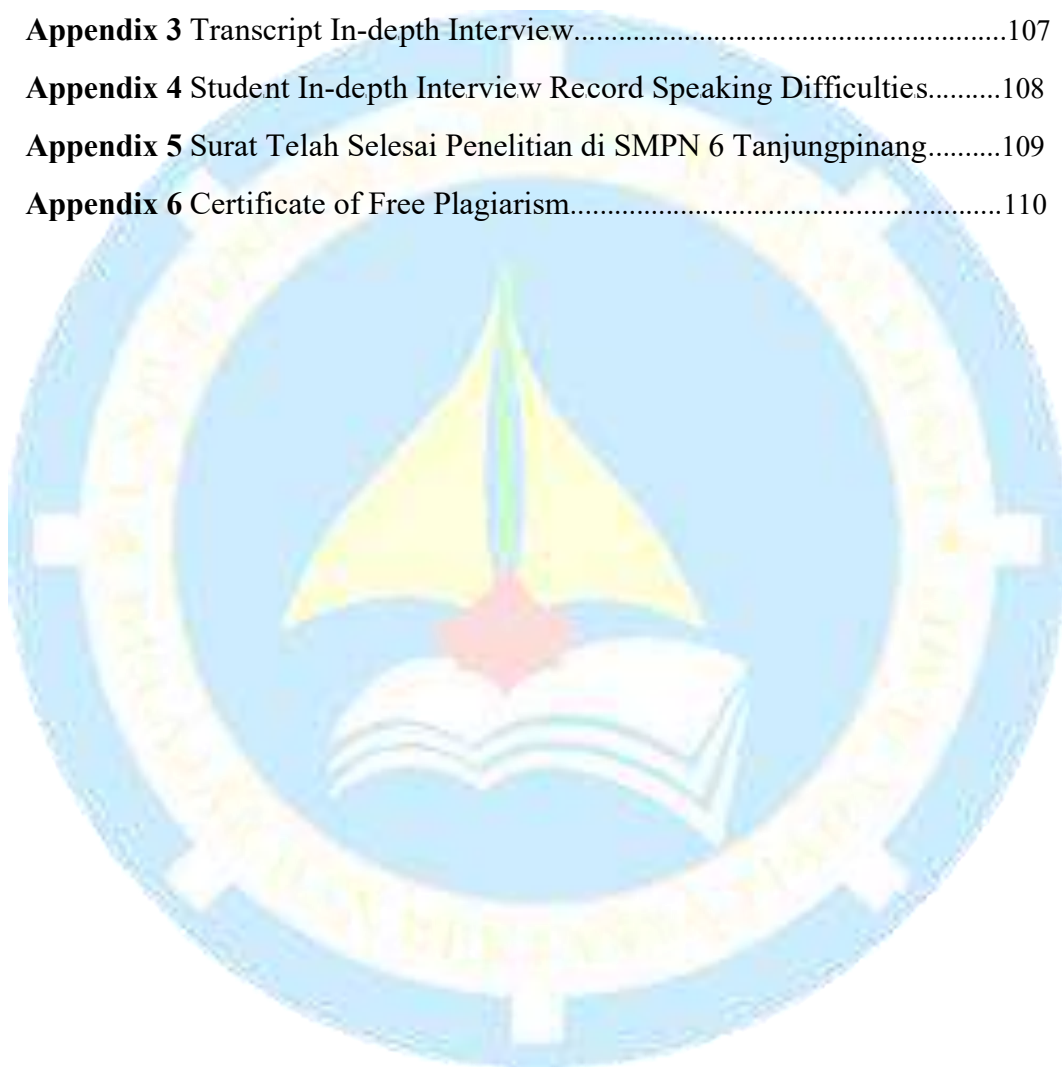


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LIST OF ABBREVIATIONS

General Codes

Q1–Q5 : Interview Question 1 to Interview Question 5

S1–S20 : Student 1 to Student 20

Major Categories

LF : Linguistic Factors

PF : Psychological Factors

CF : Classroom Factors

Linguistic Factors (LF)

VD : Vocabulary Difficulty

PR : Pronunciation Difficulty

GA : Grammatical Accuracy Issues

FL : Fluency Limitations

Linguistic Themes

LF–VD : Linguistic Factors – Vocabulary Difficulty

LF–PR : Linguistic Factors – Pronunciation Difficulty

LF–GA : Linguistic Factors – Grammatical Accuracy

LF–FL : Linguistic Factors – Fluency Limitations

Psychological Factors (PF)

FM : Fear of Making Mistakes

LC : Lack of Confidence

SA : Speaking Anxiety

Psychological Themes

PF–FM : Psychological Factors – Fear of Making Mistakes

PF–LC : Psychological Factors – Lack of Confidence

PF–SA : Psychological Factors – Speaking Anxiety

Classroom Factors (CF)

PP	: Peer Pressure and Peer Evaluation
TF	: Teacher Feedback and Classroom Environment
SP	: Self-Perceived Speaking Difficulties

Classroom Themes

CF-PP	: Classroom Factors – Peer Pressure and Evaluation
CF-TF Environment	: Classroom Factors – Teacher Feedback and Classroom Environment
CF-SP	: Classroom Factors – Self-Perceived Speaking Difficulties

Initial Codes – Vocabulary Difficulty (VD)

FV	: Forgotten Vocabulary
S-WC	: Stop-Word Confusion
WC	: Word Confusion
ER	: Emotional Response
CS	: Compensation Strategy

Initial Codes – Pronunciation Difficulty (PR)

PS	: Problematic Sounds
ER-P	: Emotional Reaction – Pronunciation
PH	: Pronunciation Hesitation
PFI	: Pronunciation-Fluency Impact
TF	: Teacher Feedback

Initial Codes – Grammatical Accuracy (GA)

GT-H	: Grammar Tense Hesitation
GA-F	: Grammar Anxiety-Fear
GT-C	: Grammar Tense Confusion
GS-S	: Grammar in Spontaneous Speech
ER-G	: Emotional Response – Grammar

Initial Codes – Fluency Limitations (FL)

FR-P	: Fluency Repetition-Pause
------	----------------------------

FS-F	: Formal Situation–Fluency
ID-B	: Idea Breakdown
VN-D	: Vocabulary–Nervousness Dominance
SP-F	: Speech Interruption–Fluency

Initial Codes – Fear of Making Mistakes (FM)

FM-A	: Fear Awareness
FM-T	: Type of Mistake Fear
FM-P	: Past Mistake Impact
FM-E	: Emotional Reaction
FM-S	: Silence Response

Initial Codes – Lack of Confidence (LC)

IC-S	: Insecurity Situations
LC-C	: Confidence Causes
SC-P	: Self-Comparison with Peers
SR-R	: Spontaneous Reaction
CB-S	: Confidence Building Strategy

Initial Codes – Speaking Anxiety (SA)

AN-T	: Anxiety Trigger
AN-S	: Anxiety Symptoms
AN-C	: Anxiety–Cognition
AT-T	: Anxiety Timing
AF-O	: Anxiety Failure Outcome

Initial Codes – Peer Pressure (PP)

PP-NE	: Negative Evaluation
PP-AW	: Peer Awareness
PP-SI	: Speaking Inhibition
PP-CS	: Coping Strategies
PP-SUP	: Peer Support
PP-NEG	: Negative Peer Influence

PP-SG : Small Group Preference
PP-SIL : Silence due to Peer Judgment
PP-REC : Recovery Strategies

Initial Codes – Teacher Feedback (TF)

TF-CF : Teacher Feedback – Correction
TF-TS : Teaching Style
TF-CA : Classroom Atmosphere
TF-AT : Attention from Teacher
TF-EXP : Expected Teacher Practice

Initial Codes – Self-Perceived Speaking Difficulties (SP)

SP-P : Perceived Speaking Problems
SP-C : Causes of Perceived Difficulties
SP-V : Areas Needing Improvement
SP-S : Self-Regulation Strategies
SP-G : Goal Speaking Outcomes

