

**SECOND-SEMESTER STUDENTS' PERCEPTIONS OF
LEARNING STRATEGIES FOR SPEAKING SKILLS**



SKRIPSI

Submitted as a partial fulfillment for the Undergraduate Degree in
English Language Education (S.Pd)

Rizka Putri

190388203042

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
DEPARTEMENT OF LANGUAGE AND ARTS EDUCATION FACULTY
OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
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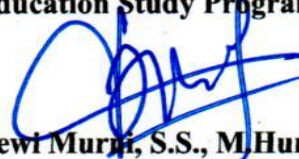
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STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned,
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Declares that this present Skripsi is an original research by Rizka Putri that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, July 24th 2026



Rizka Putri
190388203042

MOTTO

مِنْ شَرِّهِ يَخْرُجُ

“Indeed, with hardship comes ease.”

- (QS. Al-Insyirah: 5)

“I'd rather die than live without passion”

- Rizka Putri

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Finally, the researcher hopes that this thesis will provide useful contributions to the researcher herself, the readers, and the development of English language education, particularly in the field of speaking skills and language learning strategies. May Allah SWT always bless, guide, and protect us all, and lead us to His righteous path. Aamiin

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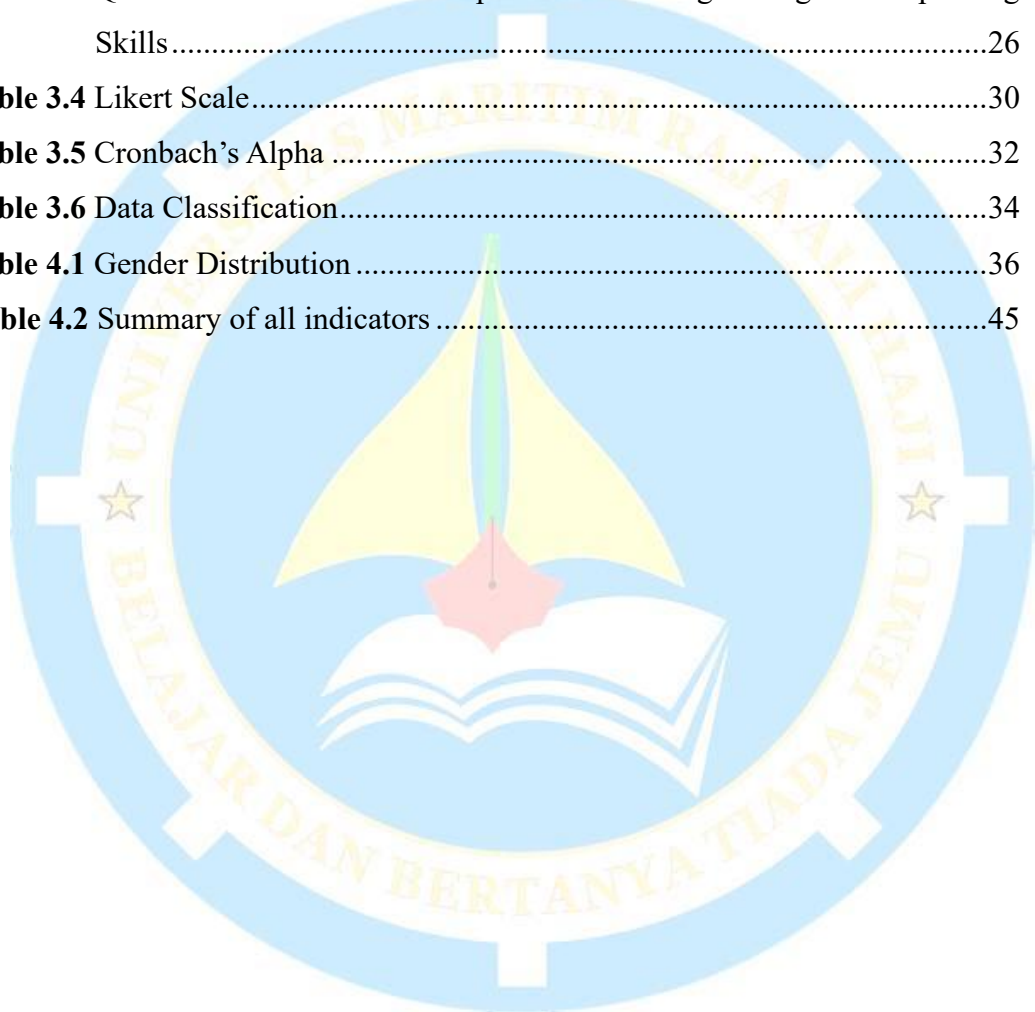
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