

ABSTRAK

Khotimah, Khusnul. 2026. *Pengaruh Pendekatan Pembelajaran Mendalam Berbantuan Question Cards dengan Konteks Budaya Melayu terhadap Hasil Belajar Siswa Kelas VIII SMP*. Skripsi. Tanjungpinang: Program Studi Pendidikan Matematika, Universitas Maritim Raja Ali Haji. Pembimbing I: Dr. Nur Izzati S.Pd., M.Si. Pembimbing II: Roma Doni Azmi, S.Pd.I., M.Ed.

Kata kunci: Pembelajaran Mendalam, Question Cards, dan Hasil Belajar

Rendahnya hasil belajar siswa menunjukkan perlunya pembelajaran yang bermakna, aktif, dan kontekstual. Penelitian ini bertujuan untuk menguji pengaruh pendekatan pembelajaran mendalam berbantuan *question cards* dengan konteks budaya melayu terhadap hasil belajar siswa kelas VIII SMP Negeri 6 Tanjungpinang. Penelitian ini menerapkan pendekatan kuantitatif dengan jenis penelitian *quasi experiment* dan desain *nonequivalent control group design*. Sampel penelitian terdiri atas kelas VIII.1 sebagai kelas eksperimen dan kelas VIII.3 sebagai kelas kontrol yang dipilih menggunakan teknik *cluster sampling*. Instrumen penelitian berupa lembar tes berbentuk uraian dan lembar observasi keterlaksanaan pembelajaran. Data dianalisis menggunakan statistik deskriptif dan uji inferensial *independent sample t-test*. Nilai pretes menunjukkan tidak ada perbedaan signifikan dari kedua kelompok sampel. Hal ini menunjukkan bahwa kedua kelas sampel memiliki kemampuan awal yang setara. Sementara rata-rata postes kelas eksperimen sebesar 83,56 dan kelas kontrol sebesar 76,88 dan hasil uji *independent sample t-test* data postes menunjukkan bahwa rata rata postes kelas eksperimen lebih tinggi secara signifikan dari kelas kontrol dengan nilai $\text{sig.} = 0,0035 < 0,05$. Dengan demikian, dapat disimpulkan bahwa terdapat pengaruh pendekatan pembelajaran mendalam berbantuan *question cards* dengan konteks budaya melayu terhadap hasil belajar siswa kelas VIII SMP.

ABSTRACT

Khotimah, Khusnul. 2026. *The Influence of the Question Card-Assisted In-Depth Learning Approach with a Malay Cultural Context on the Learning Outcomes of Class VIII Junior High School Students*. Thesis. Tanjungpinang: Mathematics Education Study Program, Raja Ali Haji Maritime University. Advisor I: Dr. Nur Izzati S.Pd., M.Si. Advisor II: Roma Doni Azmi, S.Pd.I., M.Ed.

Keywords: Deep Learning, Question Cards, and Learning Outcomes

The low student learning outcomes indicate the need for meaningful, active, and contextual learning. This study aims to examine the effect of an in-depth learning approach assisted by question cards with a Malay cultural context on the learning outcomes of eighth-grade students of SMP Negeri 6 Tanjungpinang. This study applies a quantitative approach with a quasi-experimental research type and a nonequivalent control group design. The research sample consisted of class VIII.1 as the experimental class and class VIII.3 as the control class selected using cluster sampling techniques. The research instruments were in the form of descriptive test sheets and observation sheets for the implementation of learning. Data were analyzed using descriptive statistics and independent sample t-test inferential tests. The pretest scores showed no significant differences between the two sample groups. This indicates that both sample classes have equivalent initial abilities. Meanwhile, the average posttest for the experimental class was 83.56 and the control class was 76.88 and the results of the independent sample t-test posttest data showed that the average posttest for the experimental class was significantly higher than the control class with a $\text{sig.} = 0.0035 < 0.05$. Thus, it can be concluded that there is an influence of the in-depth learning approach assisted by question cards with a Malay cultural context on the learning outcomes of class VIII junior high school students.