

**AN ANALYSIS OF THE EIGHTH GRADE STUDENTS'
READING SKILLS IN RECOUNT TEXT AT SMP NEGERI 17 BINTAN**



SKRIPSI

Submitted as a Partial Fulfillment
for Undergraduate Degree in English Education Study Program

RENITA AFRILYA

190388203070

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGE AND ARTS EDUCATION FACULTY
OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
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**KEMENTERIAN PENDIDIKAN TINGGI,
SAINS, DAN TEKNOLOGI**

**UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

Jalan Sultan Mansyur Syah Dompok, Dompok, Tanjungpinang 29111

Telepon (0771) 4500099, Faksimile (0771) 4500090, SLI (0771) 450009, Kotak Pos 155

Laman <http://fkip.umrah.ac.id>, Posel fkip@umrah.ac.id

APPROVAL SHEET

Name : Renita Afrilya
NIM : 190388203070
Study Program : English Language Education
Skripsi Title : An Analysis of the Eighth Grade Students' Reading Skills in
Recount Text at SMP Negeri 17 Bintan

Has been examined at English Language Education Study Program, Department of
Language and Arts Education, Faculty of Teacher Training and Education, Universitas
Maritim Raja Ali Haji, and has been completely revised.

Tanjungpinang, 27th July 2026

Approved by,

Advisor I

Rona Elfiza, S.Pd., M.Pd.
NIDN 0031058502

Advisor II

Dewi Nopita, S.Pd., M.Pd.
NIP 198201232014042001

Acknowledged by,

Coordinator of English Language Education Study Program,

Dewi Murni, S.S., M.Hum.
NIP 197906162014042001



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Telepon (0771) 4500099, Faksimile (0771) 4500090, SLI (0771) 4500091, Kotak Pos 155
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Has passed the skripsi exam and confirmed that this skripsi had been thoroughly examined, improved, and approved by the advisors at English Language Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang in order to fulfill one of the requirements for getting undergraduate degree in English Language Education.

Tanjungpinang, July 27th 2026

Approved by,
Board of Examiners:

- | | |
|---|--------------|
| 1. Satria Agust, S.S., M.Pd., CIAR., MCE., MCF.
NIP 198008182015041001 | Chairperson |
| 2. Dewi Murni, S.S., M.Hum
NIP 197906162014042001 | Examiner I |
| 3. Rahma Nuzulia, S.Pd., M.Li.
NIDN 0027029403 | Examiner II |
| 4. Rona Elfiza, S.Pd., M.Pd
NIDN 0031058502 | Examiner III |
| 5. Dewi Nopita, S.Pd., M.Pd.
NIP 198201232014042001 | Examiner IV |

Acknowledged,



Coordinator of English Language
Education Study Program,

Dewi Murni, S.S., M.Hum.
NIP 197906162014042001



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Laman <http://fkip.umrah.ac.id>, Posel fkip@umrah.ac.id

STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned,
Name : Renita Afrilya
Reg. Number : 190388203070
Study Program : English Language Education Study Program

Declares that this present Skripsi is an original research by Renita Afrilya that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, July 27th 2026



Renita Afrilya
190388203070

MOTTO

"The path you have taken may not have been the one you imagined, but it has made you who you are today."

~Renita Afrilya

DEDICATION

Dedicated with love and gratitude

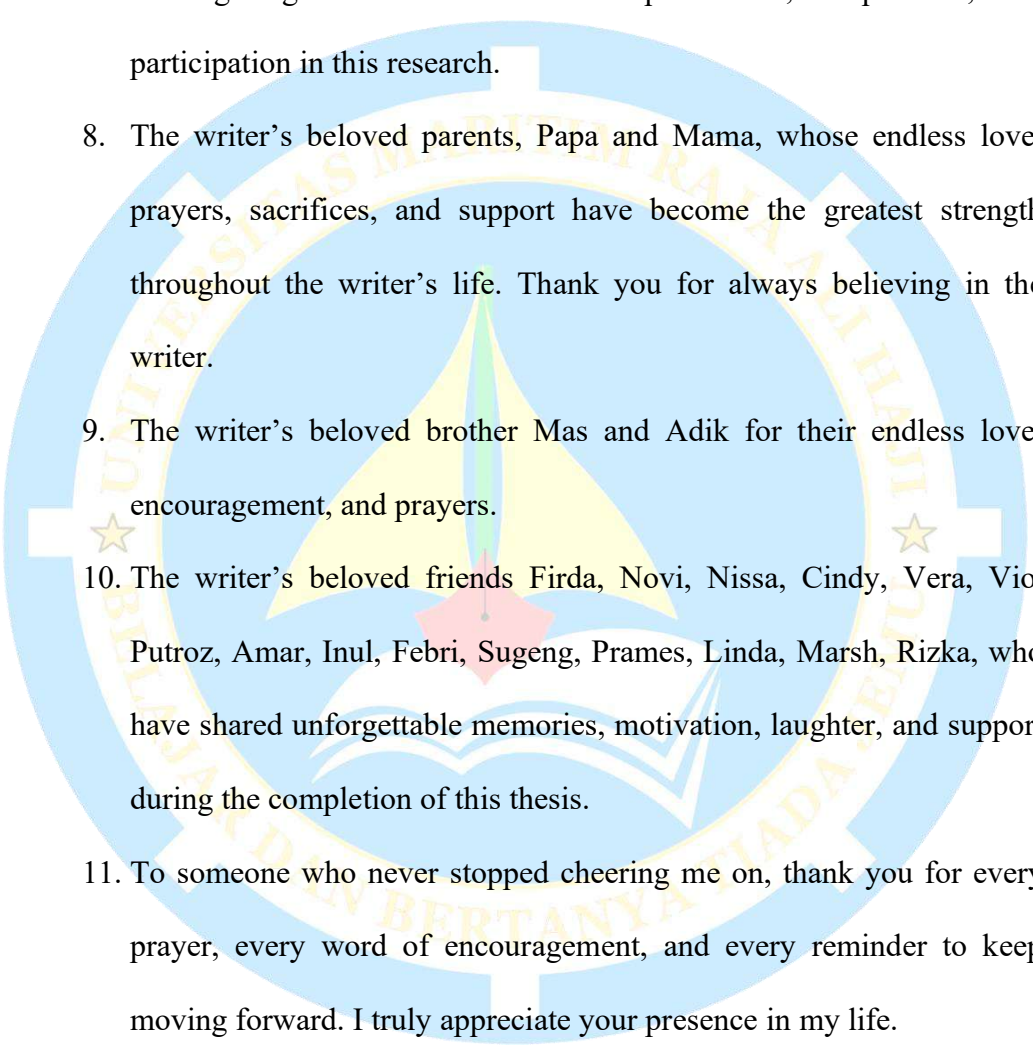
1. First and foremost, I dedicate this thesis to Allah SWT, for His endless mercy, guidance, strength, and blessings throughout every step of my journey.
2. To my beloved Papa and Mama, thank you for your unconditional love, endless prayers, sacrifices, patience, and unwavering support. This achievement is as much yours as it is mine.
3. To my beloved family, thank you for always believing in me and encouraging me to keep moving forward, even during the most difficult times.
4. To my lecturers and teachers, thank you for your guidance, knowledge, and encouragement throughout my academic journey.
5. To my friends, thank you for your kindness, support, laughter, and unforgettable memories that made this journey lighter.
6. And finally, to myself, Renita Afrilya—thank you for not giving up. Thank you for choosing to keep going, even when the journey felt longer than expected. Every challenge, every tear, and every lesson has shaped the person you are today. This thesis is proof that perseverance is stronger than fear, and that finishing is an achievement worth celebrating.

This thesis is dedicated to everyone who believed in me when I struggled to believe in myself.

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Finally, the writer realizes that this thesis is still far from perfect. Therefore, constructive criticism and suggestions are highly appreciated for the improvement of this thesis. The writer hopes that this thesis will be useful for readers, especially students, teachers, and future researchers in the field of English language education.

Tanjungpinang, July 01st 2026



Renita Afrilya

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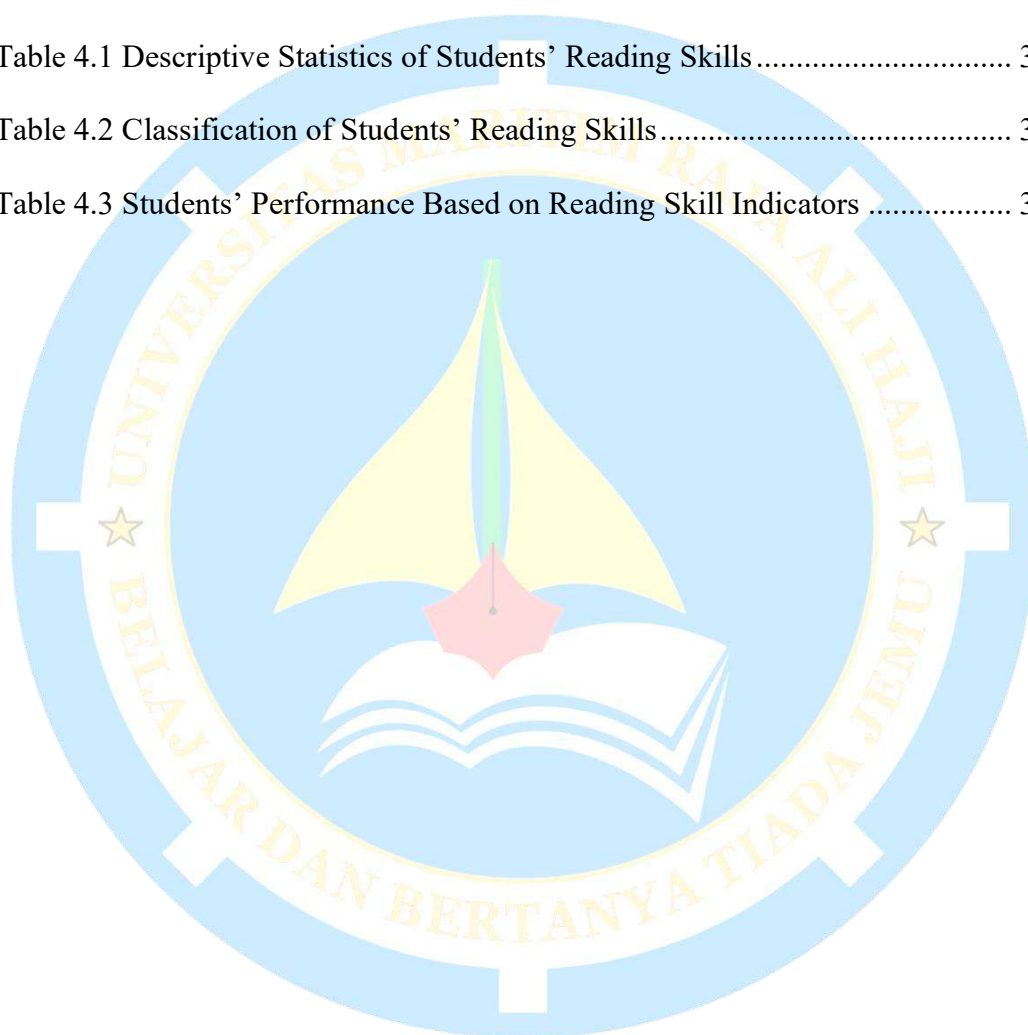
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