

ABSTRAK

Alia, Mei 2026. Analisis Kesulitan Belajar Mahasiswa pada Mata Kuliah Morfologi Tumbuhan di Program Studi Pendidikan Biologi Fakultas Keguruan dan Ilmu Pendidikan Universitas Maritim Raja Ali Haji. Skripsi. Tanjungpinang: Program Studi Pendidikan Biologi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Elfa Oprasmani, S.Pd., M.Pd, Pembimbing II: Dr. Erda Muhartati, S.Si., M.Si.

Kata Kunci: Kesulitan Belajar, Morfologi Tumbuhan, Mahasiswa.

Penelitian ini bertujuan untuk mendeskripsikan tingkat kesulitan belajar, jenis-jenis kesulitan belajar, serta faktor-faktor yang memengaruhi kesulitan belajar mahasiswa pada mata kuliah Morfologi Tumbuhan di Program Studi Pendidikan Biologi Fakultas Keguruan dan Ilmu Pendidikan Universitas Maritim Raja Ali Haji. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian deskriptif. Populasi penelitian berjumlah 309 mahasiswa yang telah menempuh mata kuliah Morfologi Tumbuhan, sedangkan sampel berjumlah 65 mahasiswa Angkatan 2025 yang dipilih menggunakan teknik purposive sampling. Data dikumpulkan melalui angket tertutup yang telah memenuhi uji validitas dan reliabilitas dengan 37 butir pernyataan valid dan nilai Cronbach's Alpha sebesar 0,802. Data dianalisis menggunakan statistik deskriptif berdasarkan skala Likert. Hasil penelitian menunjukkan bahwa mahasiswa masih mengalami kesulitan dalam memahami konsep Morfologi Tumbuhan 80,51%, memahami istilah ilmiah 89,74%, mengidentifikasi struktur tumbuhan 89,13%, serta dipengaruhi oleh faktor internal 88,55% dan faktor eksternal 89,06%. Seluruh indikator berada pada kategori sangat tinggi, Dengan demikian, dapat disimpulkan bahwa mahasiswa masih mengalami kesulitan belajar pada mata kuliah Morfologi Tumbuhan.

ABSTRACT

Alia, Mei 2026. An Analysis of Students' Learning Difficulties in the Plant Morphology Course at the Biology Education Study Program, Faculty of Teacher Training and Education, Raja Ali Haji Maritime University. Undergraduate Thesis. Tanjungpinang: Biology Education Study Program, Faculty of Teacher Training and Education, Raja Ali Haji Maritime University. First Advisor: Elfa Oprasmani, S.Pd., M.Pd. Second Advisor: Dr. Erda Muhartati, S.Si., M.Si.

Keywords: Learning Difficulties, Plant Morphology, Students.

This study aims to describe the level of learning difficulties, the types of learning difficulties, and the factors influencing students' learning difficulties in the Plant Morphology course at the Biology Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. This study used a quantitative approach with a descriptive research design. The population consisted of 309 students who had completed the Plant Morphology course, while the sample comprised 65 students from the 2025 cohort selected using purposive sampling. Data were collected through a closed-ended questionnaire that had met the validity and reliability requirements, with 37 valid items and a Cronbach's Alpha coefficient of 0.802. The data were analyzed using descriptive statistics based on a Likert scale. The results show that students still experience difficulties in understanding Plant Morphology concepts 80,51%, comprehending scientific terms 89,74%, identifying plant structures 89,13%, and are influenced by both internal 88,55% and external factors 89,06%. All indicators fell into the very high category. It can therefore be concluded that students still experience learning difficulties in the Plant Morphology course.