

ABSTRAK

Dachi, Nathania Cress. 2026. Hubungan Ketersediaan Sumber Belajar dan Kemandirian Belajar dengan Hasil Belajar Mikrobiologi pada Mahasiswa Program Studi Pendidikan Biologi Fakultas Keguruan dan Ilmu Pendidikan Universitas Maritim Raja Ali Haji. Skripsi. Tanjungpinang: Program Studi Pendidikan Biologi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Dr. Dra. Hj. Nevrita, M.Pd., M.Si. , Pembimbing II: Dios Sarkity, S.Pd., M.Pd

Kata Kunci: Sumber Belajar, Kemandirian Belajar

Ketersediaan sumber belajar dan kemandirian belajar merupakan faktor yang diduga berhubungan dengan hasil belajar mahasiswa. Namun, hasil belajar Mikrobiologi mahasiswa masih menunjukkan variasi sehingga perlu dikaji hubungan kedua faktor tersebut dengan hasil belajar. Penelitian ini bertujuan untuk mengetahui hubungan ketersediaan sumber belajar dan kemandirian belajar dengan hasil belajar Mikrobiologi. Populasi penelitian berjumlah 68 mahasiswa, dengan sampel sebanyak 68 mahasiswa yang ditentukan menggunakan teknik sampling jenuh. Pengumpulan data dilakukan melalui angket ketersediaan sumber belajar, kemandirian belajar, dan dokumentasi nilai hasil belajar Mikrobiologi. Analisis data menggunakan regresi linear berganda. Hasil penelitian menunjukkan bahwa tidak terdapat hubungan yang signifikan antara ketersediaan sumber belajar dan kemandirian belajar dengan hasil belajar Mikrobiologi. Ketersediaan sumber belajar dan kemandirian belajar bukan merupakan factor yang memiliki hubungan signifikan dengan hasil belajar Mikrobiologi Program Studi Pendidikan Biologi FKIP Universitas Maritim Raja Ali Haji.

ABSTRACT

Dachi, Nathania Cress. 2026. The Relationship between the Availability of Learning Resources and Learning Independence and Microbiology Learning Outcomes among Students of the Biology Education Study Program, Faculty of Teacher Training and Education, Raja Ali Haji Maritime University. Undergraduate Thesis. Tanjungpinang: Biology Education Study Program, Faculty of Teacher Training and Education, Raja Ali Haji Maritime University. Supervisor I: Dr. Dra. Hj. Nevrita, M.Pd., M.Si.; Supervisor II: Dios Sarkity, S.Pd., M.Pd.

Keywords: Learning Resources, Learning Independence

The availability of learning resources and learning independence are considered factors that may be related to students' learning outcomes. However, the variation in students' Microbiology learning outcomes indicates the need to examine the relationship between these two factors and learning outcomes. This study aimed to determine the relationship between the availability of learning resources and learning independence and Microbiology learning outcomes. The population consisted of 68 students, and all 68 students were selected as the sample using the total sampling technique. Data were collected through questionnaires on the availability of learning resources and learning independence, as well as documentation of students' Microbiology learning outcomes. The data were analyzed using multiple linear regression analysis. The results showed that there was no significant relationship between the availability of learning resources and Microbiology learning outcomes. Availability of learning resources and learning independence were not significantly related to the Microbiology learning outcomes in the Biology Education Study Program, Faculty of Teacher Training and Education, Raja Ali Haji Maritime University.