

ABSTRAK

Veronica, Selly Andina. 2026. Analisis Keterampilan Berpikir Kreatif Mahasiswa dalam Penyusunan Skripsi Berdasarkan *Self-Assessment* di Program Studi Pendidikan Biologi Fakultas Keguruan dan Ilmu Pendidikan Universitas Maritim Raja Ali Haji. Skripsi. Tanjungpinang: Program Studi Pendidikan Biologi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Elfa Oprasmani, S.Pd., M.Pd., Pembimbing II: Yudi Pratama, M.Pd.

Kata Kunci: Keterampilan Berpikir Kreatif, *Self-Assessment*, Mahasiswa.

Keterampilan berpikir kreatif merupakan kemampuan yang penting dimiliki mahasiswa dalam penyusunan skripsi untuk menghasilkan ide penelitian yang beragam dan inovatif. Penelitian ini bertujuan untuk mendeskripsikan keterampilan berpikir kreatif mahasiswa Program Studi Pendidikan Biologi FKIP Universitas Maritim Raja Ali Haji dalam penyusunan skripsi berdasarkan *self-assessment*. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian deskriptif. Populasi penelitian berjumlah 92 mahasiswa yang mengambil mata kuliah skripsi, sedangkan sampel penelitian berjumlah 18 mahasiswa yang telah melaksanakan seminar proposal dan dipilih menggunakan teknik purposive sampling. Data dikumpulkan melalui angket *self-assessment* yang telah diuji validitas dan reliabilitasnya. Hasil uji instrumen menunjukkan bahwa 18 dari 28 butir pernyataan dinyatakan valid dengan nilai Cronbach's Alpha sebesar 0,821 yang termasuk kategori sangat reliabel. Hasil penelitian menunjukkan bahwa keterampilan berpikir kreatif mahasiswa berada pada kategori tinggi dengan persentase rata-rata sebesar 79,50%. Indikator *originality* memperoleh persentase tertinggi sebesar 84,72%, sedangkan indikator *flexibility* memperoleh persentase terendah sebesar 76,04%. Berdasarkan hasil penelitian dapat disimpulkan bahwa keterampilan berpikir kreatif mahasiswa dalam penyusunan skripsi berdasarkan *self-assessment* berada pada kategori tinggi.

ABSTRACT

Veronica, Selly Andina. 2026. Analysis of Students' Creative Thinking Skills in Thesis Writing Based on *Self-Assessment* at the Biology Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Undergraduate Thesis. Tanjungpinang: Biology Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Advisor I: Elfa Oprasmani, S.Pd., M.Pd.; Advisor II: Yudi Pratama, M.Pd.

Keywords: Creative Thinking Skills, *Self-Assessment*, Students.

Creative thinking skills are important abilities that students need to possess in thesis writing to generate diverse and innovative research ideas. This study aimed to describe the creative thinking skills of Biology Education students at the Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji, in preparing their theses based on *self-assessment*. The study employed a quantitative approach with a descriptive research design. The population consisted of 92 students who were enrolled in the thesis course, while the sample comprised 18 students who had completed their proposal seminar and were selected through purposive sampling. Data were collected using a *self-assessment* questionnaire that had been tested for validity and reliability. The instrument testing results showed that 18 out of 28 questionnaire items were valid, with a Cronbach's Alpha value of 0.821, indicating very high reliability. The findings revealed that the students' creative thinking skills were in the high category, with an average percentage of 79.50%. The *originality* indicator achieved the highest percentage (84.72%), while the *flexibility* indicator obtained the lowest percentage (76.04%). Based on these findings, it can be concluded that the creative thinking skills of Biology Education students in thesis writing, as measured through *self-assessment*, were categorized as high.