

ABSTRAK

Shelly Suryani. 2026. Hubungan antara Minat Baca dengan Kemahiran Membaca Pemahaman Teks Deskripsi Siswa Kelas VII SMPN 2 Tanjungpinang Tahun Pelajaran 2025/2026. Skripsi. Tanjungpinang: Program Studi Pendidikan Bahasa Indonesia, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Dr. Indah Pujiastuti, S.Pd., M.Pd., Pembimbing II: Legi Elfitra, S.Pd., M.Pd.

Kata Kunci: Minat Baca, Membaca Pemahaman, Teks Deskripsi.

Penelitian ini bertujuan untuk mengetahui hubungan antara minat baca dengan kemahiran membaca pemahaman teks deskripsi siswa kelas VII SMPN 2 Tanjungpinang Tahun Pelajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian korelasional. Populasi penelitian adalah seluruh siswa kelas VII SMPN 2 Tanjungpinang Tahun Pelajaran 2025/2026, sedangkan sampel penelitian berjumlah 54 siswa yang ditentukan menggunakan teknik *simple random sampling*. Teknik pengumpulan data menggunakan angket untuk mengukur minat baca dan tes pilihan ganda untuk mengukur kemahiran membaca pemahaman teks deskripsi. Data dianalisis menggunakan statistik deskriptif, uji prasyarat, dan uji hipotesis menggunakan korelasi *Product Moment* dengan bantuan program SPSS versi 26. Hasil penelitian menunjukkan bahwa nilai rata-rata minat baca siswa sebesar 68,54, sedangkan nilai rata-rata kemahiran membaca pemahaman siswa sebesar 67,41. Hasil uji korelasi *Product Moment* memperoleh nilai koefisien korelasi sebesar 0,033 dengan nilai signifikansi 0,815 (Sig. < 0,05). Dengan demikian, hipotesis alternatif (H_a) ditolak dan hipotesis nol (H_0) diterima. Hasil tersebut menunjukkan bahwa tidak terdapat hubungan yang positif dan signifikan antara minat baca dengan kemahiran membaca pemahaman teks deskripsi siswa kelas VII SMPN 2 Tanjungpinang.

ABSTRACT

Shelly Suryani. 2026. The Relationship Between Reading Interest and Reading Comprehension Skills of Descriptive Texts Among Seventh-Grade Students of SMPN 2 Tanjungpinang in the 2025/2026 Academic Year*. Undergraduate Thesis. Indonesian Language and Literature Education Study Program, Department of Education and Arts, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Supervisor I: Dr. Indah Pujiastuti, S.Pd., M.Pd. Supervisor II: Legi Elfitra, S.Pd., M.Pd.

Keyword: Reading Interest, Reading Comprehension, Descriptive Text.

This study aimed to determine the relationship between reading interest and reading comprehension skills in descriptive texts among seventh-grade students of SMPN 2 Tanjungpinang in the 2025/2026 academic year. This study employed a quantitative approach with a correlational research design. The population consisted of all seventh-grade students of SMPN 2 Tanjungpinang in the 2025/2026 academic year, while the sample comprised 54 students selected using the simple random sampling technique. Data were collected through a questionnaire to measure students' reading interest and a multiple-choice test to assess their reading comprehension skills in descriptive texts. The data were analyzed using descriptive statistics, prerequisite tests, and the Pearson Product-Moment correlation test with the assistance of SPSS version 26. The results showed that the mean score of students' reading interest was 68.54, while the mean score of their reading comprehension skills was 67.41. The Pearson Product-Moment correlation test yielded a correlation coefficient of 0.033 with a significance value of 0.815 ($p > 0.05$). Therefore, the alternative hypothesis (H_a) was rejected, and the null hypothesis (H_0) was accepted. These findings indicate that there is no positive and significant relationship between students' reading interest and their reading comprehension skills in descriptive texts among seventh-grade students of SMPN 2 Tanjungpinang.