

**STORY GRAMMAR STRATEGY IN IMPROVING
STUDENTS' READING COMPREHENSION OF
NARRATIVE TEXT AT THE TENTH GRADE
OF SMA NEGERI 1 BINTAN TIMUR**

SKRIPSI



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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNGPINANG
2022**

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**Submitted as a Partial Fulfillment
For the Undergraduate Degree in English Language Education**



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Comprehension of Narrative Text at the Tenth Grade of SMA
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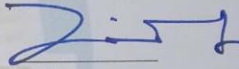

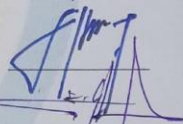
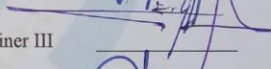

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STATEMENT OF THE ORIGINALITY OF SKRIPSI

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The undersigned,

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Declares that this present Skripsi is an original research by Ririn Try Milen Hutasoit that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, July 28th, 2022



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The researcher realizes that this skripsi is still far from being perfect. The researcher hopes great expectation for every comment, advice, suggestion, and criticisms. May all the effort and pain get endless blessing from our God.

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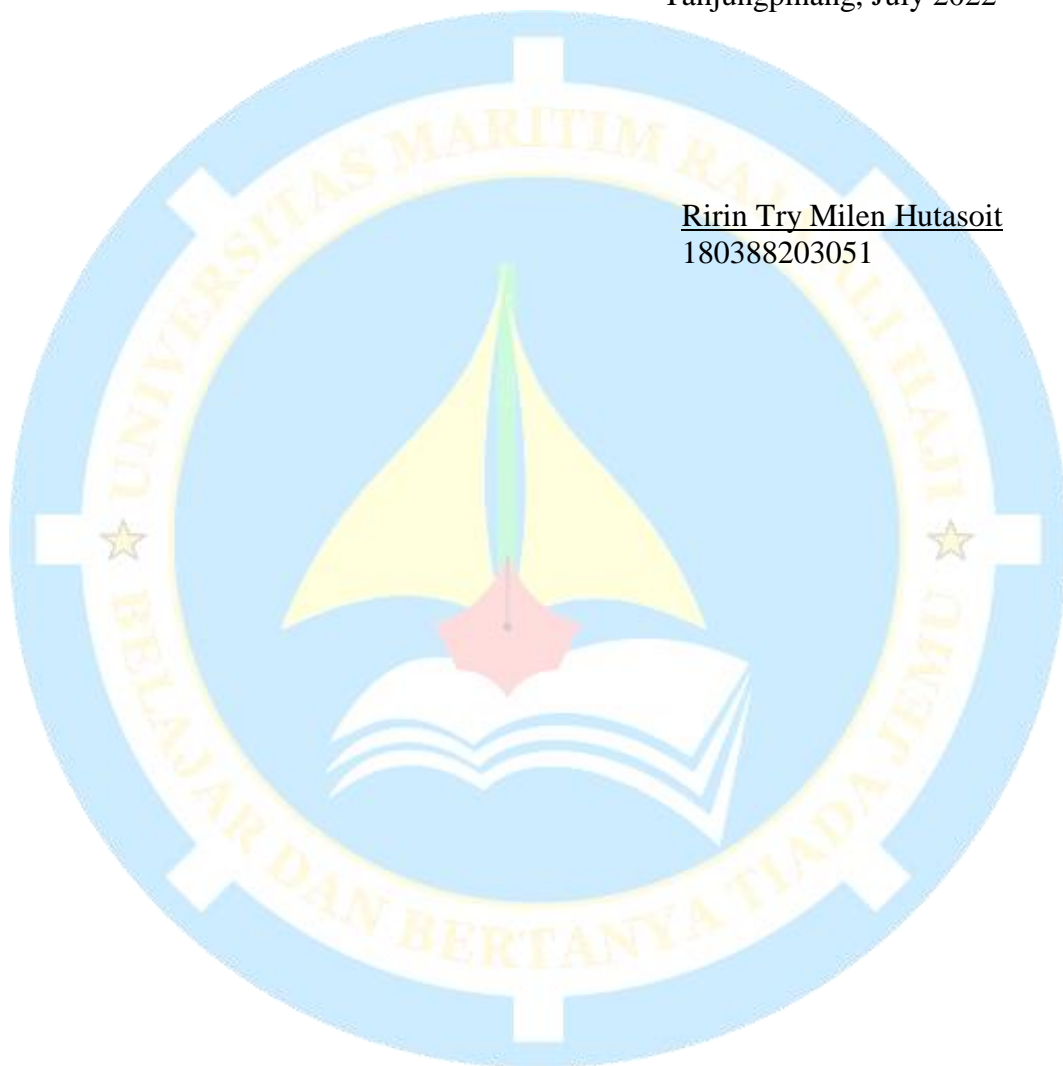


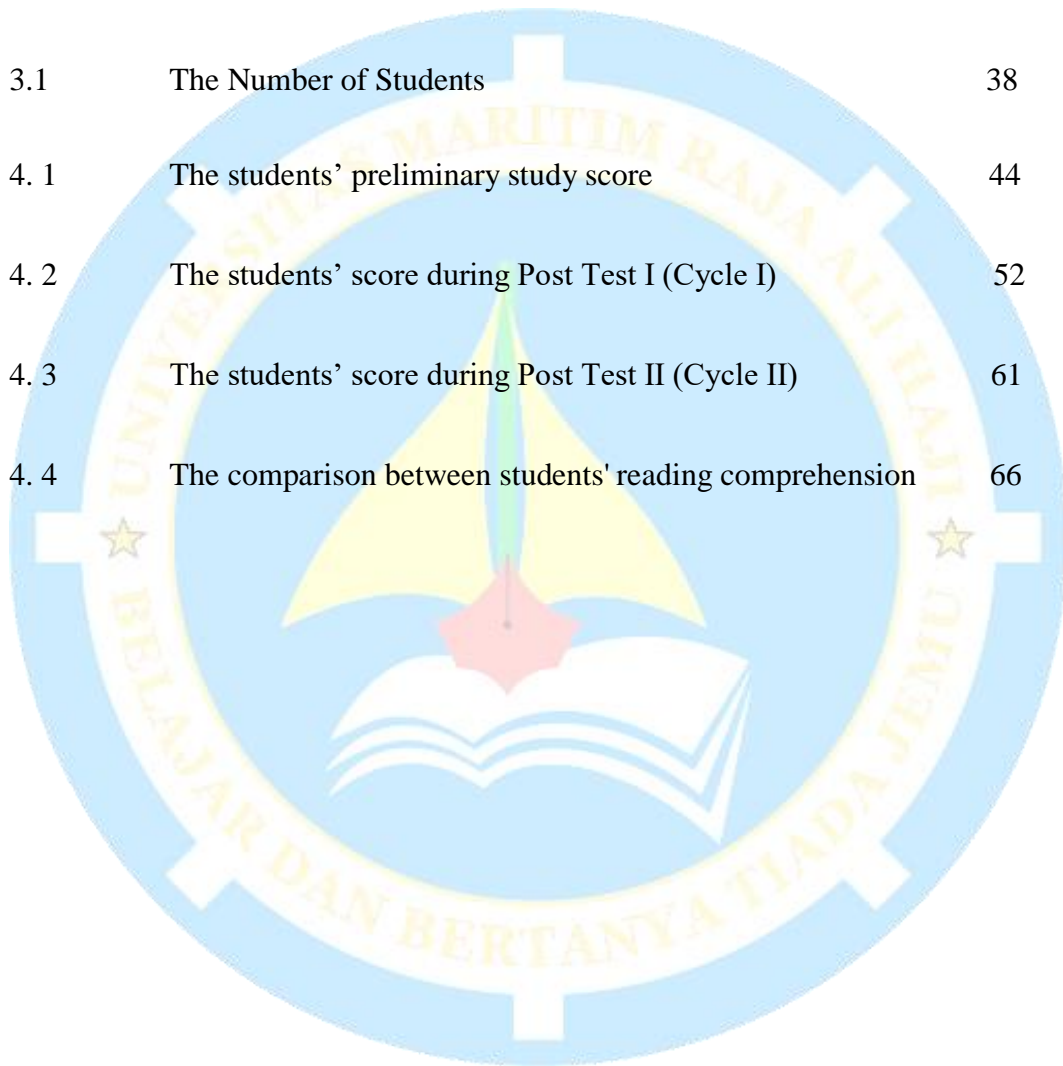
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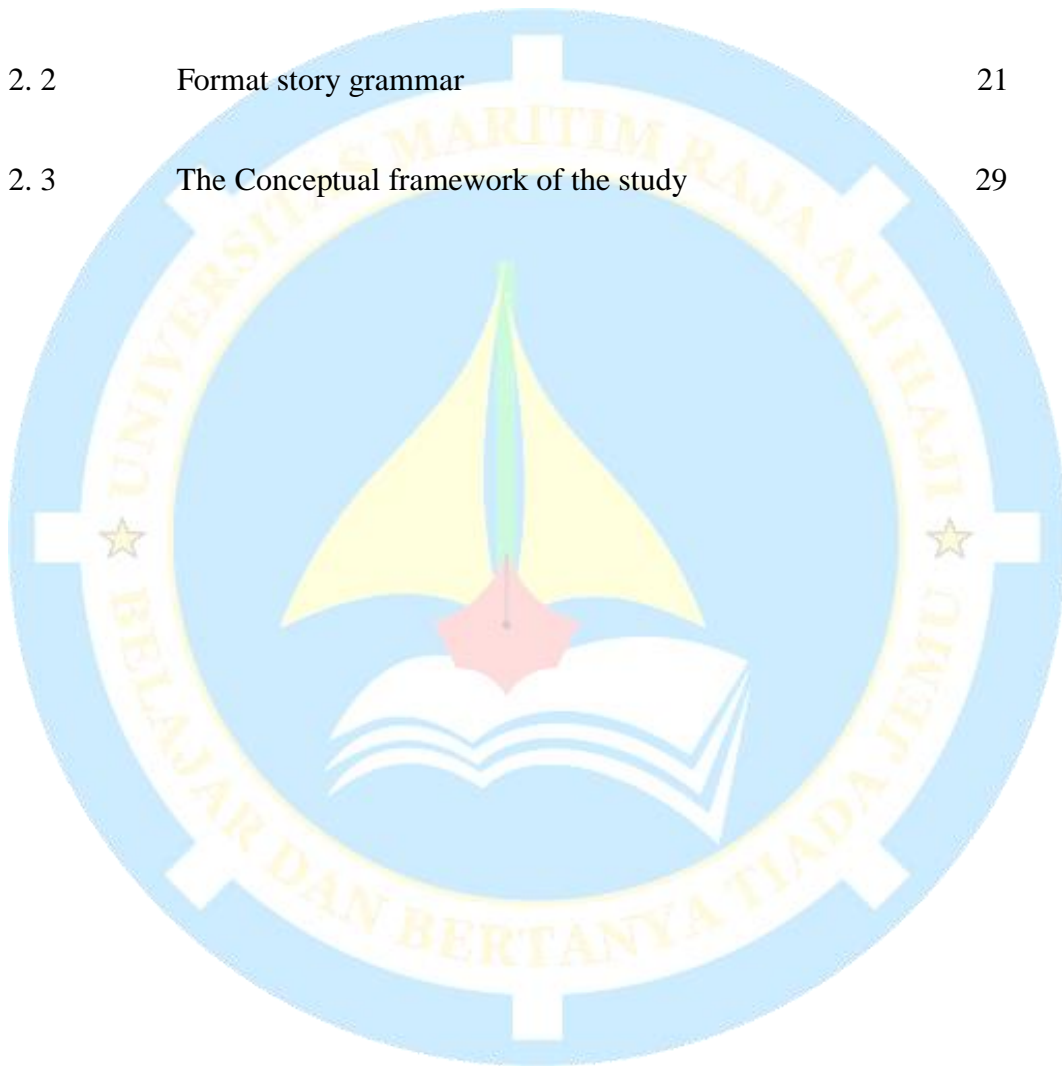
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