

CHAPTER I

INTRODUCTION

1.1 Background of the Research

Grammar is one of the skills that learners must master. Grammar is, in part, studying what forms (or structures) are possible in a language. According to Thornbury (2002) Grammar was mostly related to sentence-level analysis. Grammar deals with organizing or morpheme units into meaningful combinations. It is undeniable that the use of language is rule-based. The use of grammar here affects the meaning negotiated in communication. This is because each grammar rule has a different meaning. Therefore, students need to know several different ways of combining words to form meaningful sentences by understanding grammar.

Meanwhile Brown (2000) explains that grammar is a system of rules that manages the traditional placement and relationships of words in a sentence. Grammar ability is very important. If you don't know how to put words together in a sentence, it will be difficult to understand the sentence. Learners need to practice forms in communication tasks.

The mastery of students' grammar can be measured with how the students arrange sentences into good sentences based on the rule of English grammar. Morenberg (1997) in Hanifah (2017) defines that grammar as a sequence process in managing words becoming meaningful sentences. In line with the opinions, grammar mastery is the ability to produce sentences correctly by combining words component to use in communication. From the above

explanation, we can conclude that grammar is a language component that has an important aspect in writing ability. The tense represents an activity that requires a temporal relationship. Based on the curriculum, six tenses are taught in junior high school, including present tense, present tense continuous tense, and past tense. Therefore, tense is considered one of the most difficult materials for students to learn grammar. It has been proven by some researchers who studied tense.

One aspect of grammar that students should learn is the passive voice. Often used in both oral and written form. Moreover, in academic writing and other forms of expression, it is very common for the author to be most interested in the events and processes of what is happening (Kurniasih & Chotimah, 2013) Therefore, it is important for English learners to have a good understand it well.

According to Rahyono (2020) Passive is one aspect that English teachers should pay more attention to. When studying the passive voice, students are confused with normal tense. Students do not fully understand the change in shape. Like the infinitive changes to the present or past participles of passive and irregular verbs. This is important because the passive voice exists in both spoken and written English.

Passive sentences is an important part of English grammar that students must learn positively or passively. For example, to create the correct passive sentence, you need to know the tense, auxiliary verbs (modal auxiliary verbs and auxiliary verbs), past participle verbs, and other grammars. When creating

a passive sentence, students usually make mistakes because they ignore some aspects. What you need when placing them is the best form of passive sentence (Rahyono, 2020).

Students may not fully understand the passive voice in the text. It's quite possible they make a mistake. It happens to the students of eleventh grade students of State Islamic Senior High School 2 Indragiri Hilir Regency who have some errors in using passive voice. The errors they made are mostly in verbs. They should use past participle in passive voice, but they use infinitive. Instead, they used infinitive in passive voice, but they should use past participle. Sometimes they also made errors in miss formation category that is miss formation in tense (Rahyono, 2020).

To create a good composition, students must be able to master the structure and use it correctly, especially with respect to the grammar used. But they couldn't. Of course, mistakes occur and those writings are automatically misleading among readers. Readers may not be able to understand the message or expression of their thoughts well. Most students have found problems using it, especially due to their limited proficiency, such as the difference between regular and irregular verbs (Rahyono, 2020).

The media that is commonly used in teaching grammar is worksheets. A worksheet is a list of questions that a teacher asks on a piece of paper to complete an assignment. When teaching English, worksheets are usually replayed in a particular field of study and are often used as practical topics studied or learned by students. The worksheet is printed and presented as a

piece of paper consisting of steps, materials, and advisors to complete the tasks that the learner needs to perform, showing common skills that have been resolved. In this study, student worksheets were designed as a developable learning tool. Therefore, instructor support in implementing the teaching method helped students in the learning process recognize educational lessons (Hadiarah, 2021).

According to Rosmawati (2021) Worksheets are a medium intended for students to respond to teachers. Worksheets can be a great creative medium for students who want to communicate well in English to develop their interests, skills and support. The author defines an analysis of student needs related to the use of learning materials and media.

Student worksheets allow students to learn English more actively. Using worksheets in the learning and teaching process is beneficial to both teachers and students. In addition to all-material content, students can be interested in completing the activity if the worksheets they use are colored. The study argues that good reading sheets can help English students understand reading materials and participatory activities. In the process of learning to speak (Rosmawati, 2021).

Student worksheets are designed to make classroom students feel very close to students who are interested in learning through grouped activities. The presence of the teacher serves as a guide for learning activities. Textbooks and other media as sources of information are essential to inspire students' learning activities.

Based on the description above, the reason why the research SMA Negeri 1 Teluk Bintan is because the school area is still in the village. And The value of students in English lessons, especially grammar is still relatively low, Students still do not understand the concept study on grammar material, the lack of availability of learning resources in the form of worksheets (LKPD). Therefore, learning resources are needed in the form of student worksheets and there are still many students who have difficulty in learning, especially when learning online. This worksheet is also a teaching material to help and facilitate teachers in teaching.

1.2 Problem of the Research

The statement of the problem that can be raised is:

How will the students' worksheet on passive sentences of present tense for eleventh graders of SMA Negeri 1 Teluk Bintan be designed?

1.3 Objective of the Research

To design students' worksheet of passive sentences of present tense for eleventh graders of SMA Negeri 1 Teluk Bintan.

1.4 Spesification of product

Product spesification expected in this research are :

- a. Using microsoft word to designing students' worksheet.
- b. Students' worksheet involve passive sentence of present tense with colourfull picture.
- c. The material accordance with basic competence and text book.

- d. The students' worksheet is developed based on syllabuls and curriculum 2013.

1.5 Significant of the Research

In this study, researchers want to contribute to the study for the people reading this paper. If the reader's knowledge of various teaching methods in providing teaching materials such as the present tense of the passive voice can be increased, it can be implemented in other grammar subjects. And this result is expected as basic proposal and basic information for future research. In fact, the first advantage of grade 11 is that students can use this product to improve their English skills and help them in their future work. Second, English teachers can use English teaching materials to teach students with a hands-on approach and media. The final author can use this study as a reference in developing English learning materials for students.

1.6 Assumption and Limitation of the Research

The assumption and limitation by reseearchr there are :

a. Assumption

- This students' worksheet can be used in online and offline class.
- The product can be used even without data or internet.
- The material based on basic competence and curriculum 2013 on passive sentence of present tense for eleventh graders.

b. Limitation

This research was limited by class XI SMA Negeri 1 Teluk Bintan students. Where in the learning process there are still difficulties faced by students and teachers in the classroom. And the researcher decided to focus on developing teaching materials in students' worksheet.

1.7 definition of key term

1. Definition of Worksheet

Student worksheets are sheets that contain tasks that students must complete. Student worksheets are usually in the form of instructions, steps to complete a task, and the tasks placed on the activity sheet need to clarify the basic skills to accomplish.

2. Definition of Passive Sentence

The passive voice is a verb that does not show action and only acts as an action receiver or action receiver

