

CHAPTER I

INTRODUCTION

1.1 Background of Study

Reading has a very vital role in contributing to the golden generations of progress. Of course we agree that reading will increase intelligence and knowledge. if you read a lot, you will get the more knowledge. Reading can be interpreted as an activity in pronouncing, spelling, sounding symbols, alphabets to become words to sentences that have meaning. According to Spratt, Pulverness and Williams (2005), Reading is development, interactive, and global process involving learned skills. From the definition above, it means that a general understanding of reading can be derived as an active process of getting meaning.

Reading can help clarify ways of thinking and develop thoughts. Reading improves knowledge, improves one's memory and understanding. By reading often, we can benefit from the experiences of others. According to Grabe William and L. Fredrika (2002), the category of purpose for reading includes are: reading to search for simple information, reading to skim quickly, reading to learn from text, reading to integrate information, reading to write, reading to critique texts and reading for general comprehension. From the opinion, if a conclusion is drawn, the point is reading as a means of obtaining information. Where the information obtained is what will affect the quality of life of the reader.

The researcher had observed at tenth grade of SMAN 3 Tanjungpinang. The researcher was meeting with an English teacher at there. At this school researcher found there are many students have problems at the school. There are low learning

achievements, this is known from the results of student semester learning in last semester. Lack of comprehension in reading, the researcher known this from the statement of the English teacher at this school who said that the student's lack of comprehension in reading made them lack of knowledge. Less comprehension in several subjects, because from their learning results, there are some subjects that get high scores and some are low. There are some students who clash with teachers because of differences of opinion, this can be seen from the list of students who have problems. There were some students who is violating the rules, such as not wearing a full uniform, long hair for male students, too short skirt for female students. Ditching, this can be seen from the list of students who have problems too. Difficult learning tools. The last, students are lazier to read, this can be seen from the list of students who go to library.

From the students' problem above, one of them is a lack of comprehension in reading. There are many students are lack of comprehension in reading. Lack of comprehension in reading will greatly impact students. This cause the lack of knowledge they have, so that they are unable to compete with other regions and even abroad. It is difficult to get a job because of lack of knowledge, they will difficult to socialize because of their insight and will have difficulty developing their potential. Students' lack of comprehension in reading is due to the fact that students are less comprehension in reading texts which makes them bored, the researcher known this from the statement of the English teacher at this school.

As one of the visual media, comic strips media certainly has advantages if it is used in teaching and learning activities. There are so many comics in society

and there is such a high level of children's preference for comics. The strength of comic strips is that they contain strong visual and story elements. This media can be the effective media for students' reading comprehension. Students prefer books that are illustrated and full of color. Using comic as media in learning is expected to be able to increase students' comprehension in reading so that in the end it can improve student learning outcomes. According to Carry (2000), readability measures are determined not only on words alone, but also on pictures. Here, pictures support the words to make the written text becomes more comprehensible.

Based on the statement above, the researcher is interested to research about "The Effect of Comic Strips towards Students' Reading Comprehension at Tenth Grade of SMAN 3 Tanjungpinang.

1.2 Identification of The Problem

Based on the background of the study, The researcher had observed many students have problems, That are:

1. There are many students are low learning achievement
2. The students at this school are lack of comprehension in reading
3. The students are less interest in several subject
4. Some Sstudents are lashed with their teacher at the school
5. Some students at this school are violating the rules
6. Some students are ditching from school
7. This school has difficulty learning tool

1.3 Limitation of The Problem

Because of there are many problems found and the researcher cannot be researched all of the problem, the researcher limit the problem to point two, namely the students' lack of comprehension in reading at tenth grade of SMAN 3 Tanjungpinang.

1.4 Research Question

Based on the limitation of the problem, the researcher formulates the following research question, is there any significant effect of comic strips towards students' reading comprehension at tenth grade of SMAN 3 Tanjungpinang?

1.5 Purpose of The Research

From the research question the researcher knows the purpose of this research to know is there any significant effect of comic strips towards students' reading comprehension tenth grade of SMAN 3 Tanjungpinang.

1.6 Significance of The Research

There are theoretically and practically benefits from this research as follows:

1. Theoretically

The result of this study can be used as a source reference for previous study about comic strips towards students' reading comprehension.

2. Practically

- A. For the Teacher

The English teacher can teach students with different ways and able to use this study as the reference about using comic strips towards students' reading comprehension.

B. For the Student

It might motivate students to improve their comprehension in reading since they would find out that English reading material was not complicated, boring and monotonous.

C. For the Future Researcher

It can be used as a comparison and references to make the same research deeply or to make the new research in a new title on this title.

1.7 Definition of Key Terms

1. Effect

The effect on this research is to see there are significant effects of comics towards students' reading comprehension.

2. Comic Strips

In this research, comic strips is visual media which contains learning material recount text.

3. Reading Comprehension

Comprehension has a big influence on reading, if the reading material is not studied according to student comprehension, then students will not read with at best because there was no appeal to them. However, if that reading material attract students' comprehension, the reading material will be easier for students.