

## BIBLIOGRAPHY

- Alderson, J. Charles. (2000). *Assessing Reading*, New York: Cambridge University Press.
- Arlin, M. Scott, M. Webster, J. (1978-1979). *The effects of pictures on rate of learning sight words: a critique of the focal attention hypothesis*. Reading Research Quarterly, 14(4), 645-660.
- Arsyad, Azhar. (2004). *Media Pembelajaran*, Jakarta: Raja Grafindo Persada.
- Butler, K. (2008). *American comic strips and international students: an exploration of humor in second language teaching*. Master Thesis, published, University of Oregon.
- Creswell, John W (2008). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. New Jersey: Pearson Educational, Inc.
- Csabay, N. (2006). *Using comic strips in language classes*. English Teaching Forum Magazine, 24-26.
- Hudges, Arthur. (2003). *Testing for Language Teachers*. Cambridge: Cambridge University Press.
- Hurlock, E.B. (1991) *Perkembangan Anak*. Jakarta: Erlangga.
- Kamil, Afwun. (2017). *The Use of Comic to Improve Students' Reading Comprehension Skill*. Banda Aceh: Syiah Kuala University.
- Liu, J. (2004). *Effects of comic strips on L2 learners' reading comprehension*. TESOL Quarterly, 38(2), 225-243.
- Leu, Kinzer. 1987. *Effective Reading Instruction in the Elementary Grade*. Ohio: Merit Publishing.

- Manik, Rudang. (2013). *The Effect of Comic Strips on EFL Reading Comprehension*. International Journal on New Trends in Education and Their Implications. Anadolu University.
- Maulana, R. Jaya. (2016). *Improving Students' Reading Comprehension of Narrative Text through Comic Strips*. Pontianak: Tanjungpura University.
- Merc, A. (2013). *The effect of comic strips on EFL reading comprehension*. International Journal on New Trends in Education and Their Implications, 4 (1), 1309-6249.
- Ravelo, L. C. (2013). *The use of comic strips as a means of teaching history in the EFL class*. Latin American Journal of Content and Language Integrated Learning.
- Rengur, Zul. (2018). *The Effectiveness of using Comic Strips to Increase Students' Reading Comprehension for the Eighth Grade Students of SMPN 1 Pundong*. Advances in Social Science, Education and Humanities Research. Yogyakarta State University.
- Slameto. (2003). *Belajar dan Faktor-Faktor yang mempengaruhinya*. Jakarta: Rineka Cipta.
- Soeparno. (1987). *Media Pengajaran Bahasa*. Yogyakarta: PT Intan Pariwara.
- Sudjana, N., & Rivai, A. (2007). *Media Pengajaran*. Bandung; Sinar Baru Algensindo.
- Sugiyono. (2012). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta
- Syah, Muhibbin. (2003). *Psikologi Pendidikan dengan Pendekatan Baru*. Bandung: PT Remaja Rosdakarya
- Syaiful, Rijal. (2005). *Gemar Membaca Pada Anak*. Edukasi. NO. 03. 2005
- Tarigan, Henry Guntur. 1985. *Membaca Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.

- Wicaksana, Galuh. (2011). *Buat Anakmu Gila Membaca*. Jogjakarta: Buku Biru
- Wright, G. & Sherman, R. (1994). *What is black and white and read all over? The funnies! Reading Improvement*, 31(1), 37-48.
- Wright, G . & Sherman, R. (1999). *Let's create a comic strip. Reading Improvement*, 36(2), 66-72.

