

CHAPTER I

INTRODUCTION

1.1 Background of The Study

It is undeniable and unavoidable thing that grammar has significant importance in language learning especially English for this case in which people use it in almost the activities of their lives either for communication purposes in general or writing purposes specifically. Effendi et al. (2017) state that grammar is an essential element of a language and by mastering the grammar of a language itself, it will influence the mastery of the skills in language. In line with it, when someone studies language formally, grammar is a thing that should be learned deeply. The students must be given enough grammar provision in order that they can have steady language skills.

From what Effendi has stated above, it can be concluded that if someone wants to achieve success in learning English, that person needs to learn grammar completely and it becomes one reason that teachers must behave themselves so that the grammar can be taught to the students which later can possibly ease their English mastery and the communication that they have done will be more clearly and much better than they used to. No matter how many problems they are facing in learning grammar, no matter how much they do not like grammar, they must learn it. Moreover, they will surely need to write something in English. So, it is teachers' and teachers' responsibility to find a way to teach grammar well and comfortably to them.

Furthermore, the learning condition in Indonesia, learning is English is compulsory thing at school since it becomes the most popular foreign language, English has become compulsory subject in 2013 curriculum for secondary school level. In addition, based on what it is stated in Ministerial Regulation No. 36 year 2018 (Permendikbud No. 36 Tahun 2018), English for the senior high school level is one of the compulsory learning subjects that categorized in the Group A Learning Subject for the teaching and learning activities of English in schools, the 2013 curriculum focuses not only on promoting students' communicative competence but also on promoting students' writing text competence, in other words it needs good grammar knowledge for certain since language features or linguistic elements of a text will certainly discuss about grammar. Thus, Indonesia has understood about the importance of grammar itself and it is the duty of all people who have been being involved in teaching English to find the most effective way to teach about it to the students.

However, the students seem to have many problems in learning grammar itself. Agust and Subroto (2020) state in the finding of their research that 38.18% of the total research population are facing grammar difficulties and they become stressed during the grammar test. It can be concluded that most of the students are facing problem with grammar. The factors may be varied in different students.

According to researcher's experience as student, the researcher found that some students' got difficulty in grammar because it was like memorizing too many formulas, sentence patterns, structures or others that made them feel lazy to learn it. Some others also said that I had limited knowledge about it so it would be useless

if I studied only a little and finally, they chose to just cheat in grammar test instead of studying. Then, most of them said that they understood about the grammar after being taught but in the next meeting they would forget it again.

Then, it also becomes a problem nowadays that the situation for direct teaching and learning activities at school is limited due to the Covid-19 outbreak. It makes all the teachers and students or even other working people to do their activity from, studying and teaching from for teachers and students for this case. Afterwards, there comes various video conference application in which it makes the teachers can teach the students face to face from home. Several video conference applications enable teachers to share screen what they are teaching (teaching materials) to the students and it will also enable students to do such a good presentation if the host allow it. Others video conference applications even has a feature that the host can record what they are doing during their class meeting so that the students can review the teaching by themselves and it is expected that they will learn much better.

It also becomes a problem that from researchers pre observations and researcher's own experience, it is said that some video conference application has high data usage which means it costs much money and it is said that the sound is sometimes unclear during the meeting. These things make so many questions to appear, is it effective to use video conference to teach the students? I do not have enough money to support my video conference meeting, should I quit the school due to my shortage of fund? Government have tried to help teachers as well as students to have studying internet quota which help them to at least lessen the

burden due to shortage of money. Although some people say that it is not enough but government have been always improving their program to help people especially students and teachers who are two of many main things for the next generation.

Overall, it is significantly necessary for the teachers and teachers want to be to do research on teaching grammar. As a teacher want to be, researcher has the biggest appreciation for the teaching grammar. Researcher considers grammar a very difficult aspect of English language. It is not easy to learn it and it is even more difficult to explain it in an understandable and interesting way. As a student researcher has ever met with teachers who were not able to explain grammar topics in a suitable way and therefore their students lost the motivation for learning. Then, during Covid-19 the problem will be more and more due to studying from far distance. Thus, by doing this research, researcher hopes that the finding not only will it help the students later, but it is also expected to help all the teachers who are teaching grammar so that there will be more students who like grammar and through all these means at least the researcher can give a little contribution in the world of teaching and learning English especially grammar.

1.2 Identification of The Problem

Related to the background of the study above, the researcher would like to formulate the identification of the problem as follows:

1. Grammar was important in English language learning but the students tended to have difficulty in learning it.

2. Students found it difficult to learn grammar due to students' limited knowledge about it.
3. Students tended to cheat during grammar test due to their lack of understanding in grammar.
4. The method, ways, and strategies being used in teaching grammar were not efficient in which the students could not remember it for a long time.
5. Students got more difficulties to learn grammar and there was an urge to find effective way due to Covid-19 outbreak.

1.3 Limitation of The Problem

In line with the identification above and to avoid misunderstanding, the researcher would like to state the limitation of the problem on the effect of using zoom to teach grammar about reported speech during Covid-19 outbreak.

1.4 Research Question

In line with the limitation of the problem above, the researcher formulates the question of the research as follows: is there any effect of using zoom to teach grammar about reported speech during Covid-19 outbreak toward tenth grade students of SMAS Maitreyawira Tanjungpinang?

1.5 Research Purpose

The purposes of the research is to find out whether or not there is effect of using zoom to teach grammar about reported speech during Covid-19 outbreak toward tenth grade students of SMAS Maitreyawira Tanjungpinang.

1.6 Significance of The Research

The researcher hope that the result of this research can give good contribution to the English teachers or lecturers, the candidate of teachers who are still studying, and especially for the beloved students as the next generation of our country. It is expected that all of them can get good reference, the teachers or lecturers will have better understanding about students grammar's condition and they will find much better and comfortable way to share their knowledge to the students; the candidate of teachers who are also the students will improve their way of studying and teaching and learning so that they will be the best teacher in the future; and for the students, they will study harder and more motivated to have better grammar knowledge in specific and have a better English in general.

Then, for the syllabus designer, teaching and learning material providers as well as book publisher are hoped to be able to make improvement in their own field and help the students develop. Last, for other researchers who are interested in grammar are expected to be able to use the findings as a basis for their study.

1.7 Definition of Key Terms

To avoid misunderstanding in this research, the researcher would like to define several terms that may help, they are:

1. Zoom is a video conference communication application that can be used in a variety of mobile devices and desktop. The application is usually used to perform long-distance face to face with considerable number of participants.
2. Grammar is a system of sentence structure. If the arrangement of a sentence structure is correct the sentence will be perfect.

3. Reported speech is a grammar system in which a speaker reconveys what another speaker has spoken and commonly known as indirect speech.
4. Teaching grammar is sharing or communicating information related to linguistic system which includes tenses, sentence structure and part of speech.
5. Effect is how something can influence another thing after being treated by one thing.

