

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Writing belongs to an important activity in an English class. School- Based Curriculum explains that students not only study about grammar and vocabulary but also study about discourse level states Rini (2017). It means that they have to construct a new text or arrange words correctly in a writing subject.

Writing is a skill in exclusive domain of scribes and scholars in educational or religions institutions. Almost every aspect of everyday life for “common” people is carried out orally. Brown (2004) writing is permanent when the teacher teach something in front of the class, student’s need to write the teacher’s explanation because they can read it at other time.

Most students even judged themselves that they were not good at writing. They thought that they do not have talents in writing. Actually, those kinds of thoughts often burden themselves and influence their attitude towards writing. So, the result is that they try to avoid writing, and when they do writing, they do not give their best.

Based on preliminary research conducted at SMA N 1 Buru. The problem at tenth grade IPA 1 of SMA N 1 Buru was that the students writing skill were still low, the average score for writing skill was 68. It means that the score was low, and among the factors were such things as being afraid of making mistakes in writing, they have lack to vocabulary and they didn’t understand what they were supposed to write. So because of that, the students writing skill are still low.

Based on the phenomena above, the teacher needs to find alternative teaching techniques and media which can encourage and motivate the students in the writing class, and also can improve their writing skills. Langan (2008 & 2011) states that as writing is a skill, it makes sense that the more they practice to write, the better their writing will be. He also that keeping a daily or almost daily journal/diary can be excellent way to get practice writing.

Asking students to start their writing by expressing their feeling experience or anything happening in their daily life in written form can facilitate them to write. It can interest students to learn English because they assume to write freely and fun for them Aprilia (2015). Students actually get bored when they listen the explanation from the teacher. But, they will write anything that they do not catch from the teacher's explanation. They will write it freely which is written in their mind.

Finally, based on the reason above, the researcher would like to conduct a research about **“Improving Student's Writing Skills By Using Diary Book At Tenth Grade Of SMA N 1 Buru Academic Year 2021/2022.”**

1.2 Identification of the Problem

Based on the background of study above, a researcher found that:

- 1 The students had lack of writing.
- 2 They did not understand what they were supposed to write.

1.3 Limitation of the Problem

The researcher focuses on the students poor writing skills on the recount text that will be solved by using diary book.

1.4 Research Question

The problem of the research was “How can diary book improve the student’s writing skill at tenth grade of SMA N 1 Buru in the academic year 2021/2022?”

1.5 Objective of the Study

The objective of the research is using diary book to improve the writing skills of the tenth grade of SMA N 1 Buru in the academic year 2021/2022.

1.6 Significances of the study

1. Theoretically

This research will give a contribution to the teacher, students, and other researchers. This research will give any advantages for the teacher as reference to find out the appropriate medium to teach the student about writing in the class. Another, the students can use this research as the reference to find out the appropriate medium to learn English by themselves, and also for other researcher this research hopefully can be a reference to their research.

2. Practically

a. For the English teacher

The result of the study will provide the alternative way for teaching writing which is more enjoyable to improve the student’s writing skills.

b. For the Students

This research will increase their motivation and develop their writing skills.

c. For Further Resercher

As the information to get a good medium to improve the students' achievement in writing skills.

1.7 Defination of Key Term

To make this study easier to understand, the researcher explains and defines some important key terms used, they are:

1. Writing Skill

A way of communication that allows the writer to put their feelings and ideas on paper. To organize their knowledge and beliefs into convincing arguments, and to convey meaning through well constructed text.

2. Diary Book

Diary book is the ability of students to write their past experiences. The students' experiences are including their daily activities and their holidays.

3. Recount Text

Recount text is a text that retells experiences or event in the past.