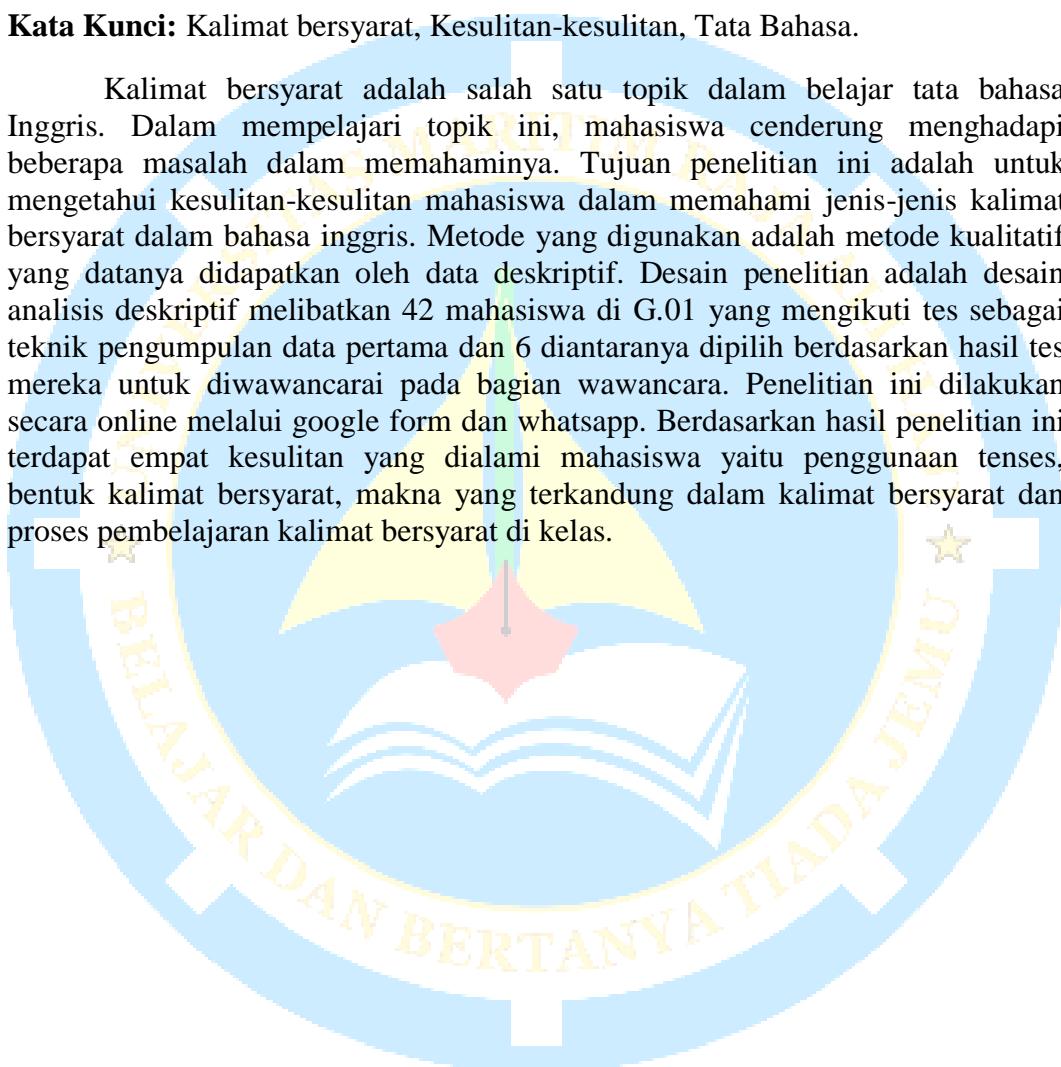


## ABSTRAK

Oktavia, Liayani. 2022. *An Analysis of Difficulties in Understanding The Types of Conditional Sentences Among The 5<sup>th</sup> Semester Students of The English Department of UMRAH.* Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing: (I) Assist. Prof. Muhammad Candra, M.Ed., (II) Assist. Prof. Dewi Murni, S.S., M.Hum.

**Kata Kunci:** Kalimat bersyarat, Kesulitan-kesulitan, Tata Bahasa.

Kalimat bersyarat adalah salah satu topik dalam belajar tata bahasa Inggris. Dalam mempelajari topik ini, mahasiswa cenderung menghadapi beberapa masalah dalam memahaminya. Tujuan penelitian ini adalah untuk mengetahui kesulitan-kesulitan mahasiswa dalam memahami jenis-jenis kalimat bersyarat dalam bahasa inggris. Metode yang digunakan adalah metode kualitatif yang datanya didapatkan oleh data deskriptif. Desain penelitian adalah desain analisis deskriptif melibatkan 42 mahasiswa di G.01 yang mengikuti tes sebagai teknik pengumpulan data pertama dan 6 diantaranya dipilih berdasarkan hasil tes mereka untuk diwawancara pada bagian wawancara. Penelitian ini dilakukan secara online melalui google form dan whatsapp. Berdasarkan hasil penelitian ini terdapat empat kesulitan yang dialami mahasiswa yaitu penggunaan tenses, bentuk kalimat bersyarat, makna yang terkandung dalam kalimat bersyarat dan proses pembelajaran kalimat bersyarat di kelas.



## ABSTRACT

Oktavia, Liayani. 2022. *An Analysis of Difficulties in Understanding The Types of Conditional Sentences Among The 5<sup>th</sup> Semester Students of The English Department of UMRAH*. Skripsi, English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Advisors: (I) Assist. Prof. Muhammad Candra, M.Ed., (II) Assist. Prof. Dewi Murni, S.S., M.Hum.

**Keywords:** Conditional sentences, Difficulties, Grammar.

Conditional sentences are one of the topics in learning English grammar. In studying this topic, students tend to face several problems in understanding it. The purpose of this study was to find out the difficulties of students in understanding the types of conditional sentences in English. The method used was a qualitative method whose data is obtained by descriptive data. The research design was a descriptive analysis design involving 42 students in G.01 who took the test as the first data collection technique and 6 of them were selected based on their test results to be interviewed in the interview section. This research was conducted online via google form and whatsapp. Based on the results of this study, there were four difficulties experienced by students, namely the use of tenses, the form of conditional sentences, the meaning contained in conditional sentences and the process of learning conditional sentences in class.

