

# CHAPTER I INTRODUCTION

## 1.1 Background of Study

In Indonesia education curriculum, students of senior high school are taught some text of English. Each of them has characteristics that students should understand. Teaching writing to senior high school students is actually different from junior high school or elementary school students. The teacher as a facilitator should understand students' characteristic and classroom condition before teaching learning process starts.

Writing skill is one of the language skills which play an important role in English teaching in schools, such as listening, reading, speaking and writing skills. There are several reasons why the teaching and learning of writing skill is important. (Barrass, 2005) suggests that the teaching and learning of writing skill is important because writing can help someone remember, think and communicate. In this context, the students of junior high could be able to express their ideas through writing.

In the teaching and learning process, teacher needs media to convey the material easily. One of the media is video. Harmer (2003) states that video can enhance simulations, not only because it can provide feedback when students can watch themselves and evaluate their performance, but also because the presence of a video helps students feel more realistic.

Procedure text is one genre which is written class. In writing procedure text, the students should be able to deliver their knowledge. To make learning

writing Procedure text is easier to learn for the students, teachers can use video to help students create their knowledge in written procedure text from based on video.

This study will be a focus on writing a procedure text which one of the materials in English lessons for SMA, especially for the 8th-grade students. Procedure text is one text that is to help the readers how to do, use, or make something completely. Sometimes, the students create the procedure text without caring about the generic structure specifically. They also get problems in using imperative verb temporal conjunction. So, the result of the learning procedure text is not optimal.

Based on the researcher's experience while doing a teaching practice program (PLP), the writer found some problems with students' writing procedure text. First, most of the students were still confused about how to begin and what they would write. Second, most of them had difficulties in writing because they were lack of vocabulary, and had difficulty creating sentences. Then, the next cause also they made some grammar mistakes. They assumed that writing was a boring activity which was why students' ability in writing procedure text was still low.

To solve the problems in writing procedure text, English teacher should be able to choose the suitable media to present the lesson to the students. The researcher chooses video of language learning about procedure text as a media to present the lesson to the students. The researcher chooses video of procedure text as a media to improve the students' ability in writing procedure text

because: 1) The researcher assumed that video is the perfect medium for students because video could be seen and heard 2) video was easy to prepare, 3) watching video in class would be very enjoyable for students and 5) video could motivate the students to study seriously because students would be interested to study by watching video.

Starting from the experience of the researcher in doing teaching practice program (PLP) that found many of students got difficulties in writing procedure text, the researcher choose a research entitled “The Implementation of Video to Improve Students’ Ability Writing Skill in Procedure Text at Eleventh Grade of SMA N 2 Tanjungpinang”

### **1.2 Identification of Problem**

Some factors such as the teacher, the students, the learning material, the process, and the method commonly are influencing teaching and learning processes of writing in the classroom. Based on the preliminary observation at SMA Negeri 2 Tanjungpinang, there were some problems related to the teaching-learning process of writing.

1. There are many students who still have difficulties in writing texts in English, even in writing procedure text.
2. There were a lot of students who have difficulties in writing English and they have limited vocabulary.
3. Students had difficulties in gathering their ideas. Sometimes they were confused on what they would write into the paper.

### **1.3 Limitation of Problem**

The scope of this research is teaching English writing skill specifically the text of the study is procedure text. This research is limited to eleventh grade students of senior high school in applying YouTube video to teach writing procedure text.

### **1.4 Research Question**

How can the implementation of the video improve students' writing skill in procedure text by implementing video at eleventh grade students of SMA N 2 Tanjungpinang?

### **1.5 Purpose of Research**

Considering the research problem, the purpose of this research is to find out whether the implementation of the video can improve procedure text at eleventh grade students of SMA N 2 Tanjungpinang.

### **1.6 Significant of the Study**

This study is expected to give some positive contribution to the English language learning context and will be benefit for many sides such as for teachers, students and the further researchers.

#### **1. For the English teacher**

This research can give an objective description to the teacher on how to teach writing procedure text to the students through video material.

#### **2. For the students**

The result of this study may help the students to express their ideas by writing in teaching writing procedure text by using video.

### 3. For other researchers

The further researcher gets knowledge and experience to implementation in teaching writing procedure text by using video and use of videos in conducting research in other skills as listening and speaking.

## 1.7 Definition of Key Terms

In order to clarify the key terms used in this study, some definitions are put forward.

### 1. Writing

Writing is an activity of stringing, combining words and expressing opinions through several sources such as oral text (speeches), written text (textbooks) as well as electronic produced text (online materials).

### 2. Procedure Text

Procedure text is text types designed to show how to make or do something through a set of steps in sequence.

### 3. Video

Video as media learning that presents audio and visual contains message good learning, contains concept, principles, procedures, and theory of application of knowledge to help the understanding of learning materials.

### 4. Media

Media are the messages mediators or companions from the senders to the receivers.