

## Abstrak

Elvinasafira. 2022. *Developing English E-module for Teaching Report text at Grade 9*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing: (I) Assist. Prof. Dewi Nopita., S. Pd., M. Pd., (II) Assist. Prof. Gatot Subroto., S. S., M. Pd.

**Kata Kunci :** Bahan ajar Bahasa Inggris, teks report, flipbook

Penelitian ini bertujuan untuk mengembangkan bahan ajar teks report di kelas 9. Subjek penelitian ini ialah kelas 9 dengan jumlah peserta didik 36 orang. Lokasi penelitian ini ialah di SMPN 11 Tanjungpinang.

Jenis penelitian ini ialah penelitian pengembangan dengan 3D model. Peneliti fokus dalam mengembangkan bahan ajar report teks yang sesuai dengan kehidupan sehari-hari peserta didik dan lingkungannya. Terdapat tiga langkah yaitu mendefinisikan, mendesain, dan mengembangkan. Data diperoleh dari kuesioner, lembar validasi, dan lembar praktikalitas.

Hasil menunjukkan bahwa peserta didik bisa memahami materi dan mudah untuk mendapatkan materi. Materi yang sesuai dengan kehidupan sehari-hari dan lingkungan. Hasil dari validasi produk ialah valid dan sangat praktis. Hal itu dapat dipertimbangkan dalam proses belajar. Bahan ajar report teks juga sesuai dengan karakteristik bahan ajar dan karakteristik peserta didik di tingkat SMP.

## Abstract

Elvinasafira. 2022. *Developing English E-module for Teaching Report text at Grade 9*. Skripsi, English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Advisors: (I) Assist. Prof. Dewi Nopita., S. Pd., M. Pd., (II) Assist. Prof. Gatot Subroto., S. S., M. Pd.

**Keywords :** English E-module, Report text, Flipbook

This study aimed to developed report text for teaching material in grade 9. The subject of this research was the ninth grade, which consisted of 36 students. The location of this research was in the SMPN 11 Tanjungpinang.

The type of this research was development research with a 3D model. The researcher focused on developing report text teaching material that was suitable for students' daily activity and their environment. There were three stages namely define, design, and development. The data obtained from questionnaire, validation sheets, and practicality sheets.

The results showed that students could understand the material and it was easy to get them. Also, the material was suitable with their everyday life and environment. The result obtained that the product was valid and very practical. It can be considered in the learning process. Also, the report text teaching material in accordance with the characteristics of e-module and the junior high school students'.