CHAPTER I

INTRODUCTION

1.1 Background of The Study

A Language is a communication tool owned by every human being in the form of a sound-symbol system that comes from the human speech or mouth to communicate with other people to convey ideas, opinions, and feelings verbally or in writing. (J. Harmer, 2009) stated, "Language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable the member of a given community to communicate intelligibly with one another." In understanding a language, we must learn or study their language at least we hear and know one or more foreign languages to understand one language to another.

There were various languages, such as English, French, Indonesian, Mandarin, etc. One of the languages that have an essential role that is English. (Mahendra, 2020) Stated, English has become the international language that use to communicate worldwide. As a result, mastering English becomes the needed for all people who want to access updated information and science development in all fields. In Indonesia, English was taught from Elementary School at the lowest level of education until University at the highest level.

Nowadays, English was taught from Junior High School as a regulation change from the minister of education, and several schools have taught English since elementary. Students were asked to learn English as a foreign language, which

must involve the four integrated skills; listening, speaking, reading, and writing. Of the four skills, listening deserves special attention since it was assumed to be a difficult skill for many students at all school levels in non-English speaking countries throughout the world. One of the important skills that must be possessed was listening because listening is the first process of responding, understanding, and remembering a message.

Listening is a complex interactive process in which the learners interpret what they know and hear and then apply linguistic knowledge to understand the message (Syahabuddin., 2021). Listening was one of the most difficult skills because in learning English, students were expected to understand and got information from what they hear. One of the problems that occur in the learning process was listening. In reality, it was not easy for many English as a Foreign Language (EFL) learners to catch information from spoken messages. This problem was a pity since the learning process involves interaction between teachers and students in the target language. Several cases in EFL classrooms indicated that many students were still troubled by weak listening.

Moreover, based on the reality that the researcher found when observing the 10 grade of language in MAN Tanjungpinang, 75% of students stated that from the fourth skill in learning the English language, they have difficulties in listening skill. This problem happened because the students felt that the listening material wasn't effective when they studied in class, which made them not understand the material well and made them unmotivated to learn English. Furthermore, as many as 37.5% of students also said that listening is increasingly difficult when learning in distance

learning. This was because the students have difficulty accessing the listening material to be studied.

Referring to the problem above, the researcher thought students would better respond to their listening process when they used good material and media. It was necessary to created listening material with good media to solve the problem. Podcasts, as one ICT (Information and Communication Technology) based media for learning have an important role for teachers and students to integrate with their teaching-learning process. (Abdulrahman, 2018) stated that the students have a positive attitude toward using podcasts in the listening classroom. The students perceived podcasts provided authentic materials and interesting activities, including listening exercises and meaningful tasks, so they felt more motivated to learn English. From this result, it was known that podcast could help the MAN Tanjungpinang's students, especially for the grade-10 class with their listening material problems

The term "podcasting" is a blend of the words "iPod" and "broadcasting" (O'Bryan, A., &Hegelheimer, 2007). This term is no longer related only to iPod but refers to any software and hardware combination that allows automatic downloading of audio files for listening at the user's convenience. (Dwi, 2021) stated that Podcasts is one of the technologies that can be used as an effective media to teach students' listening skill, especially extensive listening. So, it meant that the use of Podcasts as a learning media for listening material was expected to solve the problem. It would build an engaging learning atmosphere and help students in listening.

In addressing the current problems that the students have faced, the researcher tried to develop a Podcast for listening material. It was hoped that teachers used it in the educational environment in the learning process. Therefore, the Podcast development was conducted as research entitled "Developing Podcast for Listening material for Grade 10".

1.2 Research Question

The research question can be formulated as follows:

1. How was the podcast for listening material for grade 10 developed?

2. How was the podcast for listening material for grade 10 validated?

3. How was the podcast for listening material for grade 10 implemented?

1.3 Purpose of Study

This study aimed to develop a Podcast for Listening material for Grade 10.

1.4 Specification of Product

1. The podcast for listening was developed by using the Anchor application.

2. The finished development was in the Anchor application.

3. The podcast for listening material was in online and offline learning.

4. The podcast for listening material was used by students.

1.5 Significance of Study

This study tried developing a Podcast for Listening material for Grade 10. The finding of this study was expected to give a contribution as follows:

1) Theoretical Significance

The theoretical significance of this study is hoped to give more knowledge in developing podcast for listening material for Grade 10.

2) Practical Significance

This study is beneficial for teachers, students, and other researchers. They are as follows:

a. Teachers

This study is useful for teachers, especially English teachers. They can use podcasts for listening material when they teach listening skills.

b. Students

This study is useful for students. The teacher can teach them podcasts, and they can be more enthusiastic about learning.

c. Other Researcher

For other researchers, it can be used as additional knowledge in further research in the same field.

1.6 Assumption and Limitation

The assumption from the developing podcast for listening material for Grade 10 could help teachers make the learning process more interesting. It was also hoped can make students feel better in learning listening material. Therefore, the Podcast for Listening material development was limited for tenth grades of language at MAN Tanjungpinang.

1.7 Definition of Key Terms

To evade misconception, clarifications on several key terms are needed to be established. They are as follows:

1) Podcast

   Podcast refers to digital audio developed by the researcher using Anchor application to convey English listening material for grade 10.

2) English listening Material

   English listening material refers to material stated in the curriculum 2013.

3) Grade 10

   Grade 10 refers to students who are commonly 15-17 years old at the first senior high school level in the research context.