

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

English language is an important aspect that needs to be taught to students in schools. From there, it is expected that students can master, understand, and implement language skills, such as reading, listening, writing, and speaking. English language learning is directed to improve students' ability to communicate. The communication is obviously in good and correct English, both orally and in writing, and fosters an appreciation of the results of English literary works. In order to communicate well, a person needs to learn how to write appropriately and correctly (Istiadi, 2012). This method would be better if taught early and continuously.

Writing involves communicating a message by making signs on paper. Writing is the activity that students can use to write their ideas of the object into transcript style (Saragih *et al*, 2014). To write, students need a message and someone to communicate it. Students also need to be able to form letters and words and join these together to make words or sentences to communicate that message. According to Khasanah (2016), writing has also become more critical as tenets of communicative language teaching - that is, teaching language as a system of communication rather than as an object of study have taken hold in both second and foreign language settings. Writing involves more than just producing words and sentences, but in writing activity, the students should be able to combine words and sentences grammatically into written text (Ningrum & Rita, 2013).

Writing is divided into several type, those are narrative, procedure, descriptive and recount text. One of fundamental in eighth grade is writing recount text. According to Harris *et al* (2014) recount text is a piece of text which retells past events orderly and has the purpose of describing what has already happened. In recount text, a writer speaks to the reader about her personal experience or tells others experiences to readers. In other words, recount text is a text which retells events or experiences in the past. The purpose of recount text is to entertain the reader so that there is no conflict. In addition, this text also aims to provide information to the reader. In writing recount text, students have to know the text's generic structure and language features (Anggraini, 2021). The generic structure of recount text are orientation, events, and re-orientation. While the language feature of recount text are 1)The use of nouns and pronouns (e.g: David, we, her), 2)The use of action verbs (e.g: went, run, played), 3)The use of past tense (e.g: we went for a trip to zoo), 4)The use of time conjunction (e.g: that, first, next, then), 5)The use of adverbs and adverbs of phrases (e.g: in my house, two days ago, slowly), and 6)Use adjectives (e.g: beautiful, slow).

The development of technology nowadays shows that English has become mandatory to be master and taught to students, and there are many media that we can use to teach English. One of the most widely use media is YouTube video because YouTube is the social medium liked most by all students. YouTube is one of the audiovisual media because we can watch pictures and hear the sounds. According to Meinawati *et al* (2020), the students' retention (absorption and memory) to the learning material can be increas significantly if the acquisition is

initially more critical information thought the sense of hearing and sense of sight. By using YouTube, the students understand the material efficiently and quickly. Aligned with Styati (2016) that by using technology in teaching learning process the students enjoy their learning in the classroom because it is very interesting and the students do not boring in the when join the teaching learning process. YouTube was chosen because this medium gives many contributions to the teaching and learning process. It provides enormous video content that we can use in our English class. Also, Nasution (2019) mention that the trends of 21<sup>st</sup>-century learning that suggests the involvement of Information and Communication Technology (ICT) in educational actions can be realise by, among other ways, utilizing the social media in particular YouTube.

Research that discusses the use of YouTube has been carried out by Mirda (2020) which the result of her research shows that the use of YouTube videos was able to improve the students' writing ability that covered writing to explore their ideas, to organize their ideas, to use the proper word in writing, to write paragraph by using the correct grammar, and to use mechanics in writing sentences. Sitorus (2017) also conduct research that showed the youtube video significantly affect the tenth graders' writing procedural text achievement at SMA Corpatarin.

Based on the pre-observation conduct in the eighth grade of SMPN 18 Bintan, the researcher found students' problem that they had low in writing skill. The students had a problem developing the main idea into paragraphs rules. They were still confused with the grammar rules, such as the concept of the subject, verb, etcetera. They still made mistakes to arrange the words into sentences, into

paragraphs. Based on the researcher interview with the teacher, students could not put words in sentences in an orderly. They still had mistakes how to organize the beginning, the middle and the last into a good text.

Based on the background describ above, the researcher is interest in conducting further research on YouTube video media to improve students' writing skills. Therefore, the researcher proposes research entitle "**IMPROVING STUDENTS' WRITING SKILL ON RECOUNT TEXT BY USING YOUTUBE MEDIA AT THE EIGHTH GRADE OF SMPN 18 BINTAN**".

### **1.2 Identification of The Problem**

Based on the background of the study above, there are some problems that can be identify, such as:

1. The students had a problem developing the main idea into paragraphs rules in recount text.
2. The students were still confused with the grammar rules, such as the concept of the subject, verb, etc.
3. The students still made mistakes to arrange the words into sentences of recount text.

### **1.3 Limitation of The Problem**

In order to make this research relevant with the title, the researcher will focuses on students at the eighth grade of SMPN 18 Bintan who have low writing skills in recount text.

#### **1.4 Research Question**

Based on the identification of the problem, the research question of this research is “How can YouTube media improve the students’ writing skill on recount text at the eighth grade of SMPN 18 Bintan?”.

#### **1.5 Objective of the Study**

According to the research question, the objective of the research is to find out whether using YouTube media was able to improve the students’ writing skill on recount text at the eighth grade of SMPN 18 Bintan.

#### **1.6 Significance of the Research**

This research is expected to provide benefits both theoretically and practically. The benefits expected in this study are as follows:

##### **1.6.1 Theoretical Significance**

Theoretically, this research is expected to add insight into how students improve their writing skills on recount text by using YouTube media.

##### **1.6.2 Practical Significance**

Practically the benefits of this research are as follows:

- a. For schools, this research is expected to help schools obtain information about the use of YouTube media as material to improve students' writing skills on recount text.
- b. For teachers, this research is expected to find out how the improvement of the students' ability to write recount texts by using YouTube media.
- c. For students, this research is expected to improve students' writing skills on recount text.



- d. For other researcher, this research is expected to be used as reference material and can be a relevant research in the future.

## **1.7 Definitions of Key Terms**

### **1. Writing skill**

Writing is a process of transforming thoughts and ideas, expressing them and organizing them into statements and paragraphs to make them visible and concrete on the piece of paper.

### **2. Youtube**

Youtube is popular online video sharing web site for both scholarly and non scholarly communication.

### **3. Recount Text**

Recount is a piece of text that retells past events, usually in the order in which they happen. Thus, the unique features of recount text could be found in its sequence of events in which the past event is written chronologically.

