

CHAPTER I

INTRODUCTION

1.1 Background of Research

Writing is one of four language skills which is faced by students when they learn English. Writing skill of language that should be mastered by people in the world. According to Dalman (2018), writing is a Communication activity involving the delivery of written messages (information) to other parties by using written language as a tool or medium. Writing is one of the language skills that are used as a medium to communicate with other people. In other words, one way to express language is through writing. By learning writing, the students were get knowledge of how to write effectively, how to express ideas, and how to share their thoughts with anyone else through writing. In addition, through writing, students can develop their creativity. Writing practice can help the students improve their vocabulary and of course, increase their ability in grammar.

Being skilled at writing is certainly not easy. It is a complex skill that needs some process inside it, such as putting learners' ideas with grammatical, vocabulary, and punctuation into a written form. However, writing is not only an activity of arranging words, sentences, and paragraphs, but also thinking about how to express and organize them with creativity. There are many types of writing content that is taught in the first grade of high schools, such as narrative, descriptive, recount, procedural, and so on. The narrative is one of them. Class X students must be able to make narratives based on the contents of the 2013 curriculum (K-13). As a result, narratives must be taught to

students. Learning to write must be done according to the demands and appropriate writing methods. To produce writing that is consistently improved, students' abilities must be developed frequently and systematically.

Based on the pre-survey conducted by interviewing the English teacher of class X SMAN 2 Tanjungpinang, there are several problems faced by students in learning English, especially writing. The problem came because the students had little understanding of the writing component. Some students are difficulties in organizing ideas, lack vocabulary, student's difficulty composing sentences correctly, and lack interest in writing. Therefore, the researcher chose narrative texts to analyse the causes of difficulties faced by students when writing narrative texts.

Based on the explanation above, the researcher is interested in analyzing students' difficulties in writing narrative texts. The narrative text was chosen as a special genre to be taught because, among other things, social functions and the familiarity of student life were included. In addition, it is stated in the syllabus that the teacher should teach narrative text as one of the genres. The researcher wishes to conduct a study titled "*An analysis of Students' Difficulties in Writing Narrative Text at SMAN 2 Tanjungpinang Grade 10.*"

1.2 Identification of The Problem

Some problems can be identified as follows:

1. The students have a problem with organising their idea
2. The students have difficulties in vocabulary, and Composing sentences correctly

1.3 Limitations of The Research

This research was to analyze the students' difficulties in writing narrative text in the second semester of 10th grade SMAN 2 Tanjungpinang. This research only focuses on aspects of writing.

1.4 Research Question

According to the limitation of the problem above, the researcher gets the problems as follows:

1. What are students' difficulties in writing narrative text in grade 10 at SMAN 2 Tanjungpinang?

1.5 Objectives of The Research

According to the statement, the researcher gets the aim of this study as follows:

1. To analyze the student's difficulties in writing narrative texts in grade 10 at SMAN 2 Tanjungpinang.

1.6 Significance of The Research

In this study the researcher expect that the research paper has benefits both theory and practice.

1. Theoretically

This research gave information about students' caused difficulties in writing narrative texts in grade 10 at SMAN 2 Tanjungpinang.

2. Practically

a. Researcher

This research was expected to be a reference for those interested in doing a similar field of research.

b. Students

To motivate students and to make better their writing especially in writing narrative text in the second semester of 10th grade SMAN 2 Tanjungpinang

c. Teachers

To give deeper information and knowledge about the causes of students' difficulties in teaching and learning process of writing narrative text at the second-semester 10th grade SMAN 2 Tanjungpinang.

1.7 Definition of Key Terms

1. Writing

Writing is an action a process of discovering and organizing your ideas, putting them on paper and reshaping and revising them.

2. Narrative text

The narrative text is a story with complications or problematic events and it tries to find resolutions to solve the problems. An important part of narrative text is the narrative mode, the set of methods used to communicate the narrative through a process narration.

3. Difficulties

Difficulties are defined as something hard to do or understand. Students' difficulties are conditions in which the students face problems in the learning process.

