ABSTRAK

Riza Rasmawati. 2022. *The Effectiveness of Using Spinning Wheel on Student's Writing Descriptive Text at SMP N 11 Tanjungpinang*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing: (I) Assist. Prof. Dewi Murni, S.S., M.Hum. (II) Assist. Prof. Rona Elfiza, S.Pd., M.Pd.

Keywords: Menulis, Teks Deskriptif, Spinning Wheel

Penelitian ini bertujuan untuk mengetahui keefektifan media Spinning Wheel dalam pembelajaran menulis teks deskriptif pada siswa kelas VII SMP N 11 Tanjungpinang. Penelitian ini menggunakan desain eksperimen semu. Partisipan penelitian ini adalah siswa kelas VII SMP N 11 Tanjungpinang. Mereka adalah kelas VII.1, dan kelas VII.2, dimana VII.1 sebagai kelas eksperimen dan VII.2 sebagai kelas kontrol. Untuk mengetahui pengaruh perlakuan dilakukan pre-test dan post-test.

Tes tersebut berupa tes tertulis. Data uji dianalisis menggunakan analisis statistik mean dan uji-T. Rerata skor kelas eksperimen adalah 53,1429 untuk pre-test dan 65,4048 untuk post-test. Sedangkan nilai rata-rata pre-test dan post-test pada kelas kontrol adalah 52,7619 dan 60,7143. Namun, nilai rata-rata kelas eksperimen lebih tinggi daripada kelas kontrol. Selanjutnya, hasil uji-T adalah sig. (2-tailed) 0,088 lebih rendah dari taraf signifikansi 0,05. Berdasarkan rerata skor dan perhitungan uji-t, terdapat pengaruh yang signifikan setelah perlakuan pada kelas eksperimen. Kesimpulannya, hipotesis diterima bahwa media Spinning Wheel efektif untuk mengajar menulis teks Deskriptif pada siswa kelas tujuh di SMP Negeri 11 Tanjungpinang.

ABSTRACT

PRiza Rasmawati. 2022. *The Effectiveness of Using Spinning Wheel on Student's Writing Descriptive Text at SMP N 11 Tanjungpinang*. Skripsi, English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Advisors: (I) Assist. Prof. Dewi Murni, S.S., M.Hum., (II) Assist. Prof. Rona Elfiza, S.Pd., M.Pd.

Kata Kunci: Writing, Descriptive Text, Spinning Wheel

This study aimed to find the effectiveness of Spinning Wheel media in teaching writing descriptive text to seventh-grade students at SMP N 11 Tanjungpinang. This study used a quasi-experimental design. The participants of this study were seventh-grade students at SMP N 11 Tanjungpinang. They were VII.1 class, and VII.2 class, which VII.1 was the experimental class and VII.2 was the control class. To know the effect of treatments, pre-test and post-test were done.

The test was in the form of a writing test. The test data were analyzed using the mean and T-test statistical analysis. The mean score of the experimental class was 53.1429 for the pre-test and 65.4048 for the post-test. Meanwhile, the control class's mean scores for the pre-test and post-test were 52.7619 and 60.7143. However, the mean score of the experimental course was higher than that of the control class. Furthermore, the T-test result was a sig. (2-tailed) 0.088 lower than the level significance of 0.05. Based on the mean score and T-test calculation, there was a significant effect after the treatments in the experimental class. In conclusion, the hypothesis is accepted that the Spinning Wheel media is effective for teaching writing descriptive text to seventh grade students at SMP Negeri 11 Tanjungpinang.