

ABSTRAK

Kurnia,Aini. 2022.Keefektifan Penggunaan Video Self Recoding Bahasa Inggris Terhadap Keterampilan Menulis Teks Recount Siswa Pada Siswa Kelas X SMAN 1 Palmatak. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing: (I) Assist. Prof. Gatot Subroto., S.S., M.Pd., (II) Assist. Prof. Dewi Nopita., S.Pd., M.Pd

Kata Kunci : Self Recording Video , Keterampilan Menulis , Teks Recount

Dalam penelitian ini bertujuan untuk keefektifan penggunaan English Self Recording Video pada Keterampilan Menulis Teks Recount Siswa Kelas X SMAN 1 Palmatak.. Penelitian ini menggunakan desain eksperimen semu. Partisipan dalam penelitian ini adalah siswa kelas X SMAN 1 Palmatak. Mereka adalah kelas X ipa 2 dan X ipa 3, dimana X ipa 3 sebagai kelas eksperimen dan X ipa 2 sebagai kelas kontrol. Untuk mengetahui keefektifan perlakuan dilakukan pre-test dan post-test.

Tes tersebut berupa tes menulis. Data uji dianalisis menggunakan analisis statistik mean dan uji-t. Rerata skor kelas eksperimen adalah 55,30 untuk pre-test dan 71,93 untuk post-test. Sedangkan nilai rata-rata pre-test dan post-test pada kelas kontrol adalah 55,66 dan 61,36.

Namun, rata-rata skor kelas eksperimen lebih tinggi daripada kelas kontrol. Selanjutnya, hasil uji-t adalah sig. (2-tailed) 0,01 lebih rendah dari taraf signifikansi 0,05. Berdasarkan nilai rata-rata dan perhitungan uji-t, terdapat keefektifan yang signifikan setelah perlakuan di kelas eksperimen. Kesimpulannya, hipotesis diterima bahwa Self recording Video efektif untuk pembelajaran menulis teks Recount pada siswa kelas X di SMAN 1 Palmatak.

ABSTRACT

Kurnia,Aini. 2022. *The Effectiveness of Using English Self Recording Video on Students' Writing Skill of Recount Text At The Tenth Grade Studens ' of SMAN 1 Palmatak.* Skripsi, English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Advisors: (I) Assist. Prof. Gatot Subroto., S.S., M. (II) Assist. Prof. Dewi Nopita., S.Pd., M.Pd.,

Keyword : Self Recording Video , Writing ,Recount Text

In this research aimed at finding the effectiveness of using English Self Recording Video on Students Writing Skill of Recount Text at Tenth Grade Student of SMAN 1 Palmatak. This research used quasi experimental design. The participants of this research were the tenth grade students at SMAN 1 Palmatak. They were X ipa 2 class and X ipa 3, which X ipa 3 was the experimental class and X ipa 2 was the control class. To know the effectiveness of the treatments, pre-test and pos-test was done.

The test was in the form of writing test. The data of the test was analyzed using statistical analysis of the mean and t-test. The mean score of the experimental class was 55.30 for pre-test and 71.93 for post-test. Meanwhile, the mean score of pre-test and post-test in the control class was 55.66 and 61.36.

★ However, the mean score of the experimental class was higher than that of the control class. Furthermore, the t- test result was a sig. (2-tailed) 0.01 lower than the level significance 0.05. Based on the mean score and t-test calculation, there was a significant effectiveness after the treatments in experimental class. In conclusion, the hypothesis was accepted that Self recording video was effective to teach writing Recount text at tenth grade students at SMAN 1 Palmatak.