BIBLIOGRAPHY

- Albesher, K. B. (2012). Developing the writing skills of ESL students through the collaborative learning strategy. *Thesis Submitted for the Degree of Doctor of Philosophy (Integrated) in Education and Applied Linguistics School of Education, School of*(August), 1–279.
- alvarez, masip, C., Pamies-Gomez, T., Arias-Pujol, A., Jaen-Fernandez, C., Rodriguez-Sorigue, C., Romero-Duran, D., Nejjari-Akhi-Elarab, F., Alvarez-Del-Castillo, M. D., Roca-Lefler, M., Hernandez-Farras, J., & Montferrer-Linan, R. (2013). Self-video recording for the integration and assessment of generic competencies. *IEEE Global Engineering Education Conference*, EDUCON, 436–441. https://doi.org/10.1109/EduCon.2013.6530142
- Call, M. E., Hadley, A. O., & Rieken, E. (1994). Teaching Language in Context. In *The Modern Language Journal* (Vol. 78, Issue 1). https://doi.org/10.2307/329265
- Cole, J., & Feng, J. (2015). Chinese American Educational Research and Development Association Annual Conference. Effective Strategies for Improving Writing Skills of Elementary English Language Learners, 1–25.
- Dombey, H. (2013). What we know about teaching writing. *Preschool and Primary Education*, *I*(October 2013), 22. https://doi.org/10.12681/ppej.40
- Elhabiri, H., & Benyelles, R. (2012). Teaching the Writing Skills through Literary Texts. 168.
- Faridha, N. (2019). The Effect of Video in Teaching Writing Skill across Different Personality.

 JEES (Journal of English Educators Society), 4(1), 61–65.

 https://doi.org/10.21070/jees.v4i1.1808
- Kiliçkaya, F. (2016). Use of screencasting for delivering lectures and providing feedback in educational contexts: Issues and implications. *CALL for Openness*, 2, 73–90. https://doi.org/10.3726/978-3-653-06756-9
- Koesoemah, N. H. (2019). Improving English Spoken Skills through Self Recorded Video for

- Higher Education Students. *Jurnal Bahasa Inggris Terapan*, 5(1), 52–65. https://doi.org/10.35313/jbit.v5i1.1554
- Molina. (n.d.). *Video recording as a tool for assessing speaking performance in EFL large classes*. 1–73. http://hdl.handle.net/11634/16835
- Mouri, S. S. (2016). English composition writing skills of class five students: Teaching and Learning practices at government primary schools in Dhaka.
- Ogilvy, C. S., Stieg, P. E., Awad, I., Brown, J., Kondziolka, D., Rosenwasser, R., Young, W. L., & Hademenos, G. (2001). Recommendations for the management of intracranial arteriovenous malformations: A statement for healthcare professionals from a special writing group of the Stroke Council, American Stroke Association. *Circulation*, 103(21), 2644–2657. https://doi.org/10.1161/01.CIR.103.21.2644
- Rahman, armita sari. (2017). The use media music to improve student competence in writing skill.

 110265, 110493.
- Rivai, I. M., Arniz, E. A., & Mujadidi, S. (2017). The Effectiveness of Using Video on Students' Writing Ability in Teaching Descriptive Text (A Case Study At Tenth Grade Of Smk Pasundan 1 Kota Serang). *Journal of English Language Studies*, 2(2), 155–165. https://doi.org/10.30870/jels.v2i2.2243
- Shopiah, S., & Anggraeni, R. (2018). Teaching Recount Text Through Scrabble Game. *PROJECT*(Professional Journal of English Education), 1(3), 201.

 https://doi.org/10.22460/project.v1i3.p201-206
- Suadi, S. S. (2020). Improving Students' English Speaking Skill By Using Their Speaking Video Recording. *SALEE: Study of Applied Linguistics and English Education*, 1(01), 1–10. https://doi.org/10.35961/salee.v1i01.74

Subroto, G., & Andriyani, V. (2018). Using card- sort method in efl writing. *Jurnal Kiprah v1(1)1* (2018): 35-40, 1, 35-40.

Sugiono. (2012). Metodelogi Penelitian Kuantitatif Kualitatif dan R&D. 241.

