

## **CHAPTER I**

### **INTRODUCTION**

#### **1.1 Background of the Study**

In this modern era, the ability to speak English was very necessary. Because English is the most important language used in global communication, In addition, most of the information available abroad is mostly in English. For example, when we visit a foreign country, most of the information about directions or places is in English. More than that, they would not find it difficult to communicate with and interact with people around the world when they travel Gard & Gautam (2015). Therefore, understanding and being able to speak English is also very necessary.

Speaking in junior high school was one of the four English skills the students have to learn. Because it is taught as an integrated subject to develop the students' language competencies, it is learned by the students to communicate. In addition, the speaking skills in English were important because they enable students to interact with others. As a result, speaking was one of the English skills that students must learn in order to improve their communication skills. This is a common misunderstanding.

Producing a good speaking performance in English was not easy for EFL students. In addition, acquiring English speaking skills was not as easy as speaking your first language, especially for Indonesian students where English is a

foreign language for them. According to Dewi et al (2016), they were many difficulties faced by students in speaking English, such as fear of making mistakes and fear of being laughed at by their friends as they have no idea about the pronunciation and grammar that they used.

Based on preliminary research conducted in 6<sup>th</sup> October 2021 at SMPN 5, Tanjungpinang. The problem at ninth grade C of SMPN 5 Tanjungpinang was they lack in vocabulary, they were not confident when the teacher asks them to speak English in front of the class, and also afraid of making mistakes in pronunciation. From some of these problems and also with the percentage of students who gained score  $\geq 73$  or *kriteria ketuntasan minimal (kkm)* was 48%. It can be concluded the students' speaking skills were still low.

The used of media in the process of teaching speaking would be helpful in determining the product of speaking. During the process of speaking, students should be stimulated and motivated by the used of appropriate media. Learning media were everything that can be used to stimulate the thoughts, feelings, attention and abilities or skills of the learner so that it can encourage the learning process Ekayani (2017). Because the proper use of media can increase students' motivation to learn. Therefore, the selection of media is very important in the learning process.

Many experts explained that short films as media could be the solution. As it stated by Stempleski and Tomalin (2001) that film encourages students to improve their English by watching film, observing what goes on, hearing what is

said, and describing what happen in their own words. Mirvan (2013) also stated that using English movies in the EFL classroom was new and very pleasant experience for the students. In another hand, Stempleski and Tomalin (2001) stated that short film clips of two or five minutes were going to be more useful than longer sequences. This shows that short film would be a good selection in teaching speaking in the classroom because it has short duration.

The researcher would try to solve this problem by using short films as the media. Through watching the short film, students could get an idea of the setting and plot, and the most important thing is the moral value. After the students watch the short film, the researcher would ask the students to retell in front of the class to be helpful in increasing their speaking skills according to the rules of narrative material structure. According to Niati et al (2014) one of the aims of teaching speaking skills through narrative text was to enable the students to narrate or retell a story by using language meaningfully.

“This research was concerned with speaking skill using classroom action Research to improve the students speaking skill in narrative text use short film at ninth grade of SMPN 5 TanjungPinang.”

## **1.2 Identification of the Problem**

Based on the preliminary study that had been carried out at ninth grade of SMPN 5 Tanjungpinang, the researcher found the problems. The problems were they afraid of making mistake in pronunciation, they lack confidence in using the English language and the students were shy and not confident to speak in English.

### **1.3 Limitation of the Problem**

Based on the identification above, the researcher was focused on vocabulary to improve students speaking skill in Narrative text using short film as media in classroom action research at ninth grade of SMPN 5 Tanjungpinang.

### **1.4 Formulation of the Problem**

Based on the background of the research the research question could be formulated as follows : How can short film be use to improve the students speaking skill at ninth grade of SMPN Negeri 5 Tanjungpinang ?

### **1.5 Objectives of the Study**

The objectives of the study was to know how short film improve speaking skill in narrative text at ninth grade of SMPN Negeri 5 Tanjungpinang

### **1.6 Significance of the Study**

#### **1.6.1 Theoretically**

The result of the research may give broader knowledge to the readers about the use of short film as media to improve students speaking skill in narrative.

#### **1.6.2 Practically**

##### **1. For the English Teacher**

Based on this research it may give motivation to the teachers to improve students' skills by choosing appropriate and variation learning strategy, and the researcher hopes the teachers can use short film as alternative media in teaching narrative. So, the students will get better achievement.

## 2. For the Students

The researcher will the use of short film as media can be an alternative in learning narrative, so that the students will improve their speaking skill in retelling narrative stories.

## 3. For other Researcher

The other researcher will get some knowledge directly how to implement of teaching speaking skill in narrative text using short film.

### **1.7 Definition of key term**

#### 1.7.1 Speaking Skill

Speaking skill is one way for humans to communicate in everyday life. Both in daily activities and learning activities. Speaking is also a way to convey information and express feelings.

#### 1.7.2 Short film

Short Film is one of audio visual media because we can watch the pictures and hear the sounds but has short duration.

#### 1.7.3 Media

Media is a useful container for conveying information to many people. Media is also used to encourage the teaching and learning process.

#### 1.7.4 Narrative

Narrative is a form of story that is created to entertain readers or listeners and it is supported by a variety of story forms, such as fairy tales, fable.