

ABSTRAK

Alimatusyadya. 2022. *The Correlation Between Students' Reading Motivation and Their Reading Comprehension at The Eleventh Grade Students of SMAN 11 Batam.* Skripsi. Tanjungpinang: English Education Study Program, Faculty Of Teacher Training And Education, Universitas Maritim Raja Ali Haji. Pembimbing 1: Gatot Subroto, S.S., M.Pd. Pembimbing II: Muhammad Candra, S.Pd., M.Ed.

Kata kunci: motivasi, motivasi membaca, pemahaman membaca

Penelitian ini membahas tentang hubungan antara motivasi membaca siswa dengan pemahaman membaca. Populasi dan sampel penelitian ini adalah siswa kelas XI SMAN 11 Batam. Sampel diambil dari satu kelas untuk mengumpulkan data. Peneliti menggunakan Kuesioner Membaca Motivasi oleh Watkins dan Coffey (2004) dan tes pemahaman bacaan menggunakan teks eksposisi analitis.

Berdasarkan hasil penelitian menunjukkan bahwa, motivasi membaca siswa berada pada tingkat sedang dengan nilai rata-rata siswa 103 dan pemahaman membaca siswa berada pada kategori sedang dengan nilai rata-rata 55. Data yang diperoleh dinilai dengan menggunakan rumus Product Moment. Dari analisis data menunjukkan bahwa tidak ada hubungan yang signifikan antara motivasi membaca siswa dengan pemahaman membaca siswa karena data menunjukkan signifikansi 0,07 lebih dari 0,05. Oleh karena itu, ia menolak hipotesis bahwa ada hubungan yang signifikan antara motivasi membaca siswa dan pemahaman membaca

ABSTRACT

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Keywords: Motivation, reading motivation, reading comprehension

This study discusses about correlation between students' reading motivation and reading comprehension. The population and sample of this study were students of class XI IPS at SMAN 11 Batam. Samples are taken from one class to collect data. The researcher used Motivation Reading Questionnaire by Watkins and Coffey (2004) and reading comprehension test used analytical exposition text.

Based on the results show that, Students' reading motivation was in medium level with the average score of students was 103 and students' reading comprehension was in medium category with average score was 55. The obtained data was assessed by using Product's Moment formula. From the data analysis, it shows that there is no significant correlation in students' reading motivation and their reading comprehension because the data show the significant 0.07 more than 0.05. Therefore, it rejected the hypothesis there is a significant correlation between students' reading motivation and reading comprehension.