

CHAPTER I

INTRODUCTION

1.1 Background of The Study

English as an international language has an important role in global communication, because by using English we can communicate on with other people from different countries. It also increases our knowledge and throughout the world many references are written in English. That is why English is mostly learned by people from many countries, either as a second language or a foreign language.

Indonesia has many local languages besides the national one that are mother tongue and foreign languages. One of the foreign languages is English which must be learned from junior high school to University degree. It is caused that English plays an important role in our daily life. Nowadays, for job qualification it is stated that the applicant must have a good command of English either in listening, reading, speaking and writing. That is why the students must be motivated in mastering English. In this case, the researcher tried to focus on students' reading motivation and reading comprehension.

Reading is one of the skills which should be mastered by students of Senior High School. In language learning, reading plays an important role in mastering other language skills. Reading nowadays is not learnt apart from other skills. It should be integrated and put in whole context. Reading is the act of interpreting printed and written words. Reading requires understanding or comprehending the means of the text. Through reading readers can also understand the message the writer has informed. People have their own reason for reading. In many cases,

people will do their reading to get knowledge and information, also a pleasure, or just to spend their leisure time.

According to Khoiriyah (2010), reading comprehension is the act of combining information in a written text with background knowledge in order to build meaning. In addition, reading comprehension can be defined as a thinking process through which readers become aware of an idea, understand it in terms of their experiential background, and interpret it in relation to their own needs and purposes. If we want to understand a texts and mastery on reading must be have a motivated on attitude, self-concept and experienced because motivation does not comes by itself but must achieved through a process of reading experience. Experience, attitude, and self-concept, all plays important roles in motivating children to read.

Motivation is needed to the students to read and understand what they read. However, not all students with their own willingness to read the books, mostly because they are told by their teacher or because they are forced to read. If there is no motivation from themselves to understand what they are reading, it will definitely become very difficult for them to get the meaning from what they read. There are some students who want to read but some kinds of book that they like.

Reading motivation is crucial thing in modern society. Nowadays, information is being presented to people round the world in many forms. During the past few years there has been an abundance of information introduced to people. There are significant amount of information on the internet, while books have been continuously produced. This affects and encourages people to do reading more

often, motivates them to gain more knowledge to enrich their insight in this global area.

Based on researcher observation at the class XI IPS of SMAN 11 Batam, the students were bored and unmotivated while they reading. The students had lack interest to reading the texts that the teacher had prepared and just some of the them read and disscussed with the teacher about the texts and the answers. While disscussing the texts, the researcher saw some of the students were busy with their own business, such as read novel, played handphone, slept, and some do not understood because of their lack of vocabulary. Even though they have lack of vocabulary, they did not write on their textbook about the difficult words untill the teacher reminded them to wrote it and just some of them searched the meaning from the dictionary. Therefore, the researcher tries to find whether there is significant correlation between students' motivation and their reading comprehension in English.

Based on the description above, the researcher interested in conducting study "The Correlation Between Students' Reading Motivation and Their Reading Comprehension at The Eleventh Grade Students of SMAN 11 BATAM".

1.2 Identification of The Problem

The Identification of the problem based on the background of the study, the researcher identifies the following problem the motivation in reading comprehension, they are :

1. The students were bored and unmotivated in learning and teaching process.
2. The students had lack of motivation to reading.
3. The students had lack of reading comprehension.
4. Some students did not pay attention during the discussion of reading comprehension texts.
5. The teacher payed little attention to all students when discussing reading comprehension texts.
6. The students did not write the difficult words in their notebook even though they had lack of vocabulary.

1.3 Limitation of The Problem

Based on the research identification, the researcher limited the problem into the corellation between reading motivation of students and their reading comprehension. Lack of motivation for students to read their English texts while reading is one of the skills that they should master as a foreign language and as a variety of exam questions.

1.4 Research Question

From the limitation of the problem, the researcher formulates the research question into “Is there any significance correlation between students’ reading motivation and their reading comprehension in class XI IPS of SMAN 11 Batam?”

1.5 Research Objective

Based on the research question above, the objective of the research is to find out whether there is significance correlation between students' reading motivation and their reading comprehension or no.

1.6 Significance of The Research

1.6.1 Theoritically

The results of this study are expected to help students and readers universally in motivating them to read more in order to gain a good comprehension in a lesson.

1.6.2 Practically

The significance of the research consisted of three significances:

1. For The Students

It is expected to be able to make information for students to increase motivation to read books to broaden knowledge.

2. For The Teachers

It is expected that this research as the information of students motivation in reading comprehension and can be used to improve the teaching strategies.

3. For Other Researchers

It is expected to be able as the reference for the further research of the motivation and reading comprehension of student.

1.7 Definition of The Key Terms

There are some key terms that need to be defined to avoid confusion in the skripsi.

1. Motivation is an impulse from inside and outside student to take a certain action
2. Reading motivation is student urge in reading to receive information and understanding from written text

Reading comprehension is student ability to understanding the meaning of written text.

