THE CORRELATION BETWEEN STUDENTS' READING MOTIVATION AND THEIR READING COMPREHENSION AT THE ELEVENTH GRADE STUDENTS OF SMAN 11 BATAM

SKRIPSI



ALIMATUSYADYA 150388203038

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION UNIVERSITAS MARITIM RAJA ALI HAJI TANJUNGPINANG 2022

THE CORRELATION BETWEEN STUDENTS' READING MOTIVATION AND THEIR READING COMPREHENSION AT THE ELEVENTH GRADE STUDENTS OF SMAN 11 BATAM

Skripsi

Submitted as a Partial Fulfilment for the Undergraduate Degree in English Language Education

ALIMATUSYADYA 150388203038

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION UNIVERSITAS MARITIM RAJA ALI HAJI TANJUNGPINANG 2022



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI

UNIVERSITAS MARITIM RAJA ALI HAJI

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Politeknik Senggarang. Telp. (0771) 4500099; Fax. (0771) 4500090 PO.BOX 155 – Tanjungpinang 29111

Website: www.fkip.umrah.ac.id e-mail: fkip@umrah.ac.id

APPROVAL SHEET

Name

Alimatusyadya

NIM

150388203038

Study Program

English Education

Skripsi Title

The Correlation Between Students' Reading Motivation and Their

Reading Comprehension at The Eleventh Grade Students of

SMAN 11 Batam

Has passed the skripsi exam and confirmed that this skripsi had been thoroughly examined, improved, and approved by the advisors at English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang in order to fulfill one of the requirements for getting undergraduate degree in English Language Education.

Tanjungpinang, July 26th 2022

Approved by,

Board of Examiners:

1. Assist. Prof. Benni Satria, S.Pd., M.Pd NIDN 0023019107

Chairperson

2. Assist. Prof. Hanifah, S.Pd.I., M.Pd NIDN 0017029204 Examiner I

 Assist. Prof. Dewi Nopita, S.Pd., M.Pd NIDN 1023018201 Examiner II

 Assist. Prof. Gatot Subroto, S.S., M.Pd NIDN 0021048307

NIDN 1020108102

Examiner III

5. Assist. Prof. Muhammad Candra, S.Pd., M.Ed

Examiner IV

Acknowledged,

Dean,

Head of English Language Education Study Program,

Ssict, Prof. Satria Agust, S.S., M.Pd.

Assist. Prof. Dewi Nopita, S.Pd., M.Pd. NIP 198201232014042001



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI

UNIVERSITAS MARITIM RAJA ALI HAJI

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Politeknik Senggarang. Telp. (0771) 4500099; Fax. (0771) 4500090 PO.BOX 155 - Tanjungpinang 29111

Website: www.fkip.umrah.ac.id e-mail: fkip@umrah.ac.id

APPROVAL SHEET

Name Alimatusyadya 150388203038 NIM Study Program **English Education**

Skripsi Title The Correlation Between Students' Reading Motivation and Their

Reading Comprehension at The Eleventh Grade Students of

SMAN 11 Batam

Has been examined at English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji and has been completely revised.

Tanjungpinang, July 26th 2022

Approved by,

Advisor I

Assist. Prof. Gatot Subroto, S.S., M.Pd NIDN 0021048307

Advisor II

Assist. Prof. Muhammad Candra, S.Pd., M.Ed. NIDN 1020108102

Mengetahui,

Head of English Language Education Study Program,

Assist. Prof. Dewi Nopita, S.Pd., M.Pd. NIP 198201232014042001



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI UNIVERSITAS MARITIM RAJA ALI HAJI FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jl Politeknik Senggarang Telp. (0771) 4500099 , Fax (0771) 4500099 PO BOX 155 – Tanjungpinang 29115

Website www fkip umrah ac id e-mail fkip@umrah ac id

INTELLECTUAL PROPERTY STATEMENT

Name : Alimatusyadya

NIM : 150388203038

Study Program : English Language Education

Certify that my skripsi is my own original work, there is no plagiarism, and no portion of my skripsi has been copyrighted previously unless properly referenced.

If there is a breach items above, I will take full responsibility of Universitas Maritim Raja Ali Haji (UMRAH) for any legal action that might be caused.

Tanjungpinang, 26th July 2022

Alimatusyadya

150388203038

ACKNOWLEDGEMENTS

All praises be to Allah SWT who gives the researcher guidance and strength in completing in this skripsi. Peace and blessing be upon the prophet Muhammad shalallahu'alaihi wassalam, his families, his relatives, and his followers. This skripsi is written as one of the requirement for the skripsi seminar, English Education Department, Teacher Training and Education Faculty, Universitas Maritim Raja Ali Haji.

There are many problems which the researcher faces during the arrangement of the proposal. However, the researcher is able to solve the problems because the help of many parties. Therefore, the researcher gives thanks to:

- 1. Prof. Dr. Agung Dhamar Syakti, S.Pi., DEA., as the rector of Universitas Maritim Raja Ali Haji;
- 2. Assist. Prof. Satria Agust, S.S., M.Pd., as the dean of Faculty of Teacher Training and Education;
- 3. Assist. Prof. Dewi Nopita, S.Pd., M.Pd., as the chairwoman of English Department;
- 4. Assist. Prof. Gatot Subroto, S.S., M.Pd., as the advisor who has educated, supported, directed and given the researcher advice, suggestions, and recommendations for this research from the beginning until the end;
- 5. Assist. Prof. Muhammad Candra, S.Pd., M.Ed., as co. advisor who has helped her patiently finishing this research by giving suggestion, guidance, and correction until the completion of this skripsi;

- All of the lecturers and the staff in English Department that has given all the information and ease of administration during the lectures continued until completing this skripsi;
- 7. My beloved parents, my father Sigro Prayitno and my mother Almaidah, who always support and give support to the researcher in moral and material and also my beloved brother Ahsani Takwim, my grandmother Yulidar and all of my family who always give encouragement to complete this skripsi;
- 8. For people who are very dear to me, Rahmah Yunita, Madinatul Munawarah, Medyta Saraswati, Devi Indriani, Efrilla Taurusia, Deannisa Annabella, Jasmine Raffilidya and Regi Aprilia who always give spirit to complete this skripsi and not mind whenever I need help;
- 9. To all my brothers and sisters in Mahapala UMRAH that always motivate and provide excitement for me in completing this skripsi.
- 10. The last but not least, all people who can not be mentioned one by one and who have contributed to her study.

The researcher realizes that in arrange this skripsi has any guiltiness, therefore the researcher expects to have criticism and suggestions to this skripsi can be better. The researcher expects any suggestions from the readers, advisors, examiners, and others.

Alimatusyadya

TABLE OF CONTENTS

COVER

INTELLECTUAL PROPERTY STATEMENT

	\mathbf{D}	DD	$O_{\mathbf{Z}}$	7 1	T	CL	П	רים	Г
\boldsymbol{A}	М	PК	.,,	' A		. T	1 H.	, н, і	

TABLE OF CONTENTS	iii
LIST OF FIGURE	<u> </u>
	vii
ABSTRAK	viii
	ix
CHAPTER I: INTRODUCTION	H H
1.1 Background of The Study	<u></u>
1.2 Identification of The Problem	3
1.5 The Research Objective	5
1.6 Significance of The Research	TANYA
1.7 Definition of The Key Terms	6
CHAPTER II: REVIEW OF THE R	ELATED LITERATURE
2.1 Review of Related Theory	
2.1.1 Definition of Motivation	7
2.1.2 Student Motivation	C

2.1.3 Student Reading Motivation	10
2.1.4 Types of Motivation	13
2.1.5 Function of Motivation	14
2.1.6 Indicators of Reading Motivation	15
2.1.7 Reading Comprehension	17
2.1.8 The Factors Influencing Reading Comprehension	19
2.1.9 The Purpose of Reading	21
2.1.10 Aspects of Reading Comprehension	22
2.2 Review of Related Findings	24
2.3 Conceptual Framework	27
2.4 Hypothesis of The Study	28
CHAPTER III: RESEARCH METHOD	\Rightarrow
3.1 Research Design	29
3.2 Time and Place of The Research	30
3.3 Population and Sample	30
3.4 Data Collecting Technique	31
3.5 Research Instrument	33
3.6 Technique of Data Analysis	35
CHAPTER IV: RESEARCH FINDING AND DISCUSSION	
4.1 Data Description	43
4.2 Data Analysis	50
4.2 Discussion	59

CHAPTER V: CONCLUSION AND SUGGESTION

5.1 Conclusion.	 •••••	••••	62

5.2 Suggestion63

REFERENCES



LIST OF FIGURE

Figure 2.1 The Conceptual Framework of The Research	27
Figure 4.1 The Normality Test of Questionnaire Data	51
Figure 4.2 The Normality Test of Reading Comprehension Data	52
Figure 4.3 The Homogeneity Test of Instruments	53
Figure 4.4 The Linearity Test of Instruments	54
Figure 4.5 Simple Correlation	58

LIST OF TABLE

Table 3.1 Motivation Reading Question Instrument	34
Table 3.2 Specification of Reading Comprehension Indicators	35
Table 3.3 Motivation Reading Question Instrument Value	36
Table 3.4 Scoring Rubric of Reading Comprehension	38
Table 4.1 The Questionnaire Score of Students' Reading Motivation	43
Table 4.2 Categorization Norm	45
Table 4.3 Value of Distribution Frequency of Students' Reading Motivation.	46
Table 4.4 The Score of Reading Comprehension Test	47
Table 4.5 Categorization Norm	49
Table 4.6 Distribution Frequency of Students' Reading Comprehension	49
Table 4.7 Data Analysis Table	55