

## References

- Afdareza, M. Y., Yuanita, P., & Maimudah. (2020). Journal of Educational Sciences. *Enhancing Science Process Skills through Conceptual Teaching and Learning Related to Water-Savings and Natural Events Concept*, 4(1), 146–152.
- Andini, S., & Fitriana, L. (2018). *Developing Flipbook Multimedia : the Achievement of*. 9(2), 227–238.
- Aulianisa, N. T. (2019). Exploring Cartoon Story Maker Application As an Instructional Media in Writing Narrative Text in Senior High School. *Jurnal JOEPALLT (Journal of English Pedagogy, Linguistics, Literature, and Teaching)*, 7(1). <https://doi.org/10.35194/jj.v7i1.540>
- Cook, A. E., & O'Brien, E. J. (2014). Knowledge Activation, Integration, and Validation During Narrative Text Comprehension. *Discourse Processes*, 51(1–2), 26–49. <https://doi.org/10.1080/0163853X.2013.855107>
- Dhillon, B. P. S., Herman, H., & Syafryadin, S. (2020). The Effect of Skimming Method to Improve Students' Ability in Reading Comprehension on Narrative Text. *Linguists : Journal Of Linguistics and Language Teaching*, 6(1), 77. <https://doi.org/10.29300/ling.v6i1.2991>
- Fitriansyah, F., Muslim, S., & Musnir, D. N. (2019). PR writing learning package flipbook as an instructional media. *Universal Journal of Educational Research*, 7(9 A), 88–98. <https://doi.org/10.13189/ujer.2019.071611>
- Fonda, A., & Sumargiyani, S. (2018). the Developing Math Electronic Module

With Scientific Approach Using Kvisoft Flipbook Maker Pro for Xi Grade of Senior High School Students. *Infinity Journal*, 7(2), 109.  
<https://doi.org/10.22460/infinity.v7i2.p109-122>

Handayani, S., Youlia, L., Febriani, R. B., & Syafyadin, S. (2020). the Use of Digital Literature in Teaching Reading Narrative Text. *Journal of English Teaching, Applied Linguistics, and Literatures (JET ALL)*, 3(2), 65.  
<https://doi.org/10.20527/jetall.v3i2.8445>

Hariyani, M., Kusumawardani, D., & Sukardjo, M. (2021). Effectiveness of the use of Electronic Module in Sociology Subjects of Social Change for Equality Education Package C. *Journal of Education Technology*, 5(3), 452–460. <https://doi.org/10.23887/jet.v5i3.37719>

Ningtyas, R. K., & Jati, H. (2018). Project-Based Electronic Module Development As A Supporting Learning Media For Basic Programming Learning. *Journal of Educational Science and Technology (EST)*, 4(3), 221–227.  
<https://doi.org/10.26858/est.v1i1.6999>

Pasaribu, B., Herman, H., & Hutahaean, D. T. (2020). Students' Difficulties in Translating Narrative Text From English Into Indonesia At Grade Viii of SMP Negeri 9 Pematangsiantar. *ACA Journal of Teaching & Education*, 2(1), 12–18. <https://doi.org/10.30650/ajte.v2i1.1311>

Prasetyono, R. N., & Hariyono, R. C. S. (2020). Development of flipbook using web learning to improve logical thinking ability in the logic gate.  
*International Journal of Advanced Computer Science and Applications*,

11(1), 342–348. <https://doi.org/10.14569/ijacsa.2020.0110143>

Purwanto, A., Nurjayadi, M., Suluya, R., & Ichsan, I. Z. (2020). EM-SETS : An Integrated e-module of Environmental Education and Technology in Natural Science Learning Postgraduate Program, Universitas Negeri Jakarta, Indonesia. *International Journal of Advanced Science and Technology* Vol., 29(3), 7014–7025.

Rahasya, M. K. (2017). Teaching Good Character in a Narrative Text Through Storytelling. *Journal of English and Education*, 5(2), 145–153.

Rahayu, W. P., Zutiasari, I., & Munadhiroh, S. (2021). Learning Media of Canva Based on Flipbook in the Subjects of Creative Products and Entrepreneurship to Improve Students' Digital Technopreneurship Competence. *Proceedings of the Sixth Padang International Conference On Economics Education, Economics, Business and Management, Accounting and Entrepreneurship (PICEEBA 2020)*, 179(Piceeba, 2020), 220–229.

<https://doi.org/10.2991/aebmr.k.210616.033>

Rahmatsyah, S. W., & Dwiningsih, K. (2021). Development of Interactive E-Module on The Periodic System Materials as an Online Learning Media. *Jurnal Penelitian Pendidikan IPA*, 7(2), 255.

<https://doi.org/10.29303/jppipa.v7i2.582>

Roemintoyo, R., & Budiarto, M. K. (2021). Flipbook as Innovation of Digital Learning Media: Preparing Education for Facing and Facilitating 21st Century Learning. *Journal of Education Technology*, 5(1), 8.

<https://doi.org/10.23887/jet.v5i1.32362>

Vina Serevina, Sunaryo, Raihanati, I Made Astra, I. J. S. (2018). Development of E-Module Based on Problem Based Learning (PBL) on Heat and Temperature to Improve Student's Science Process Skill. *TOJET: The Turkish Online Journal of Educational Technology –*, 17(3), 26–36.

Widyastuti, E., & Susiana. (2019). Using the ADDIE model to develop learning material for actuarial mathematics. *Journal of Physics: Conference Series*, 1188(1). <https://doi.org/10.1088/1742-6596/1188/1/012052>

Yulando, S., Sutopo, S., & Franklin Chi, T. (2019). Electronic Module Design and Development: An Interactive Learning. *American Journal of Educational Research*, 7(10), 694–698. <https://doi.org/10.12691/education-7-10-4>

Agust, S. (2018). Practicality Test of “Stepping the 5 Stairs a Technique” on Grammar for College Students: Rasch Model Analysis. *Jurnal Kiprah*, 6(2), 32–36.  
<https://doi.org/10.31629/kiprah.v6i2.800>

Ahmad, N. A., & YIN, K. Y. (2019). Using interactive media to support reading skills among underachieving children. *International Journal of Innovation, Creativity and Change*, 8(7), 81–88.

Aslan, A. (2021). The Relevance of Inquiry-Based Learning in Basic Reading Skills Exercises for Improving Student Learning Outcomes in Madrasah Ibtidaiyah. *At-Tajdid : Jurnal Pendidikan Dan Pemikiran Islam*, 5(01), 28.  
<https://doi.org/10.24127/att.v5i01.1473>

Elva Yasmi, Ervi Yerni, S. W. A. (2014). PENERAPAN MODEL E-LEARNING BERBASIS MASALAH UNTUK MENINGKATKAN HASIL BELAJAR DAN MOTIVASI BELAJAR MAHASISWA PADA MATAKULIAH AN-ORGANIK II.

*Paper Knowledge . Toward a Media History of Documents*, 7(2), 107–115.

Ida Bagus Nyoman, M., & Dewa Gede Agung Gana, K. (2018). Folktales As Meaningful Cultural and Linguistic Resources To Improve Students' Reading Skills. *Lingua Scientia*, 25(2), 83. <https://doi.org/10.23887/ls.v25i2.18827>

Jõgi, A. L., Pakarinen, E., Tolvanen, A., & Lerkkanen, M. K. (2021). Reading Skills, Social Competence, and Physiological Stress in the First Grade. *School Mental Health*, 0123456789. <https://doi.org/10.1007/s12310-021-09487-x>

Wibowo, E. (2018). Pengembangan Bahan Ajar E-Modul Dengan Menggunakan Aplikasi Kvisoft Flipbook Maker. *Skripsi*, 119.

<http://repository.radenintan.ac.id/3420/1/SKRIPSI FIX EDI.pdf>

Widyastuti, E., & Susiana. (2019). Using the ADDIE model to develop learning material for actuarial mathematics. *Journal of Physics: Conference Series*, 1188(1).

<https://doi.org/10.1088/1742-6596/1188/1/012052>