

ABSTRAK

Pulungan, Nurul Jannah. 2022. *An Analysis of Students' Enthusiasm on English Online Learning Activities During Covid-19 Pandemic*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing: (I) Assist. Prof. Muhammad Candra., S.Pd., M., Ed., (II) Assist. Prof. Satria Agust., S.S., M.Pd.

Kata Kunci: Pembelajaran Online, Covid-19, Antusiasme Siswa, Pembelajaran Bahasa Inggris.

Penelitian ini bertujuan untuk mengetahui bagaimana antusiasme siswa terhadap kegiatan pembelajaran bahasa Inggris online di masa pandemi Covid-19. Desain penelitian dalam penelitian ini adalah penelitian deskriptif kualitatif. Partisipan dalam penelitian ini adalah siswa kelas 8.2 di SMP Negeri 6 Tanjungpinang tahun pelajaran 2021/2022. Instrumen untuk mengumpulkan data adalah angket yang diberikan kepada siswa. Kuesioner dalam penelitian ini dikembangkan oleh Keller (2015) dengan lima kategori indikator, yaitu penyampaian vokal, kontak mata, gerak tubuh, ekspresi wajah, dan kemauan siswa. Hasil analisis data menunjukkan bahwa antusiasme siswa terhadap kegiatan pembelajaran bahasa Inggris online di masa pandemi Covid-19 masih rendah.

ABSTRACT

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Online Learning Activities During Covid-19 Pandemic. Skripsi. English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Advisors: (I) Assist. Prof. Muhammad Candra., S.Pd., M., Ed., (II) Assist. Prof. Satria Agust., S.S., M.Pd.

Keywords: Online Learning, Covid-19 Pandemic, Students' Enthusiasm, Learning English

This research aimed to know how the students' enthusiasm on English online learning activities during Covid-19 pandemic. The research design in this research was descriptive qualitative research. The participant of this research took from the students of the 8.2 class at SMP Negeri 6 Tanjungpinang in the 2021/2022 academic year. The instrument for collecting the data was the questionnaires given to the students. The questionnaire in this research was developed by Keller (2015) with five categories of indicators, namely vocal delivery, eye contact, gesture, facial expression, and students' will. The results of data analysis showed that the students' enthusiasm on English online learning activities during Covid-19 pandemic was still low.