

## CHAPTER I

### INTRODUCTION

#### 1.1 Background of the Problem

Language is an important thing in human life. Humans use language as a tool to communicate and interact with other humans. Communication will be carried out using language. Generally, everyone has a colloquial language that is spoken, which is called the mother tongue. Language is the identity of a nation and has differences from one region to another.

Along with the times, humans are not only able to master one language, but also master other languages, one of which is English. English is an international language. English is a language that is widely spoken by people all over the world. That is why the Indonesian government chose English as the first foreign language taught in schools because it realizes how important English is in the future.

English is one of the subjects taught in formal education from elementary school until university. Based on curriculum 2013, English has four language skills, there are (1) listening; (2) speaking; (3) reading; and (4) writing. Reading is one of the skills that must be mastered by students besides listening, speaking, and writing. Reading is a process carried out to get the message conveyed by the author through words. Through reading, students can gain a lot of knowledge and information about what happened in the past, present, and future.

There are several types of reading, one of them is reading comprehension. Reading comprehension is making sense of what you read and relating the concepts to what you already know are both aspects of reading comprehension. Additionally, it entails recalling what you have read. To put it another way, comprehension entails thinking while reading (Mikulecky & Jeffries, 2007). The importance of reading comprehension for students is that students can determine the main idea in reading, can read the entire contents of the reading carefully, and can restate the contents of the reading using their sentences.

Folklore is one of the material contained in the English subject of Junior High School. The material contained in the curriculum 2013 in KD 4.12 *Menangkap makna teks naratif, lisan dan tulis, berbentuk cerita rakyat, pendek dan sederhana*. Based on the researcher observations at SMPN 6 Tanjungpinang, the researcher found some problems. The teaching material are less interesting to use in reading comprehension because there are no images in the story and there is no comic-based teaching material for reading comprehension on narrative text material.

Developing material is necessary because it can fulfill students' need, standard competence and basic competence in curriculum (Huda et al. 2017). Suhono (2020) said that one of the teaching material that can be used for English learning is comics. The use of teaching material of comic can be an alternative as a learning resource that can support success and learning objectives. The use of teaching material of comic will facilitate the students in understanding the learning because the comic is using visualization, which can be seen by students.

Attractive teaching material can increase students' interest, can strengthen student memories and make it easier to understand the content of the stories conveyed. Negrete (2013) said that comics are an interesting means of conveying information because comics have colorful illustrations, interesting stories, and characters that can attract students' attention. Almost all student's like to read comics as a means of entertainment. Students' will find it easier to remember stories and characters from the comics they see.

Based on the description of the problem above, the researcher is interested to develop folklore into a comic as a teaching material, through a study with the title "Putri Pandan Berduri Comic as a Teaching Material".

## 1.2 Research Question

Based on the background of the study, the formulation of the problem in this research are:

1. How to develop the Putri Pandan Berduri comic as a teaching material for reading comprehension of narrative text at the ninth-grade of SMPN 6 Tanjungpinang?
2. What is the level of feasibility of the Putri Pandan Berduri comic as teaching material for reading comprehension of narrative text at the ninth-grade of SMPN 6 Tanjungpinang?

### 1.3 Purpose of the Research

1. To develop the Putri Pandan Berduri folklore into a comic as a teaching material for reading comprehension of narrative text at the ninth-grade of SMPN 6 Tanjungpinang.
2. To find out how the level of eligibility for Putri Pandan Berduri comic as a teaching material for reading comprehension of narrative text at the ninth-grade of SMPN 6 Tanjungpinang.

### 1.4 Product Specification

1. Comic use the folklore of Putri Pandan Berduri story from Bintan.
2. Comic contain components such as comic stories and moral message.
3. The comic has a size of 16x21.5 cm and consists of 27 pages.
4. Comic created using ibis Paint X.
5. Comic using BioRhyme Bold and Comic Neue Angular Bold Oblique font.

### 1.5 Significance of the Study

The significance of this development research are:

#### 1. For teachers

- 1) Teacher's can use the Putri Pandan Berduri comic as teaching material in teaching English on reading comprehension skill.
- 2) Add insight to teacher's about effective teaching material.

## **2. For students**

- 1) Facilitate students in reading comprehension on narrative text material.
- 2) Increase the attractiveness of students in learning English with more interesting teaching material.
- 3) Tell students about folk tales from Bintan.

## **3. For Researchers**

The results of this study are expected to be a reference for other researchers, especially in discussing the development of comic teaching material.

### **1.6 Assumptions and Limitations of the Study**

#### **★ 1. Assumptions of the Study**

The developed comic teaching material can be used in class or independently by students for reading comprehension.

#### **2. Limitation of the Study**

The limitation of the study is this comic only discusses the folklore of Putri Pandan Berduri.

### **1.7 Definition of Key Terms**

#### **1. Putri Pandan Berduri**

Putri Pandan Berduri is a folk tale originating from Bintan. This story revolved around Batin lagoi, the leader of the sea tribe or canoe tribe on the island of Bintan, who found a baby girl in the pandanus bushes by

the sea. Then Batin Lagoi adopted the baby as a child and gave the name Putri Pandan Berduri. In this study, the researcher developed folklore of Putri Pandan Berduri into a comic.

## **2. Comic**

Comic is a collection of images equipped with text that are arranged into a story that serves to convey information to the reader. In this study, the researcher developed the folklore of Putri Pandan Berduri into a comic as a teaching material.

## **3. Teaching Material**

Teaching material are all forms of materials used by teacher to carry out teaching and learning activities in the classroom. In this study, the researcher developed Putri Pandan Berduri folklore into a comic as a teaching material.

